



# One YJ - Asset to AssetPlus Mapping

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Handbook

**CAPITA**

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# 01 / Introduction

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The Asset to AssetPlus Mapping guide has been designed to support YOT and secure estate practitioners, and the YJB Placement Service during the period of parallel running. The guide matches AssetPlus areas with their equivalents within existing assessment and planning documentation produced by Capita One Youth Justice (including EYE documentation required by the YJB Placement Service).

**NOTE:** Parallel running is the period of time when both the Asset and AssetPlus frameworks are in operation at the same time. Parallel running starts when the first organisation begins using the AssetPlus framework and ends when the last organisation stops using the Asset framework

## Using the Guide

The table of contents lists all the sections and questions within Asset and EYE documentation. You can navigate through the document by using the table of contents at the start of the document (on the Contents page) or in the **Bookmarks** panel on the left-hand side of the PDF reader to find the required section. Alternatively, you can use the **Find** function (hold the **Ctrl** and **F** keys simultaneously) to search for keywords or questions.

Each section of documentation includes:

- Summary-level descriptions of where the equivalent AssetPlus sections can be found. This information gives the user a general overview of where the majority of matches occur within the AssetPlus framework. This summary-level description is intended only as a general guide, and is not an exhaustive list of all locations in which information can be found.
- Question-level matches indicating if the question has a matched field within AssetPlus, and where it can be found within the AssetPlus framework.

The strength of the question-level matches is scored using the following criteria:

Match Strength	Definition
Match	Either an exact match question for question, or the information is provided the matched questions with certainty.

Match Strength	Definition
Partial Match	The matched question is worded differently, but information is still likely to be found.
No Match	Information cannot be found in AssetPlus (the guide will indicate where relevant or related information can still be found).

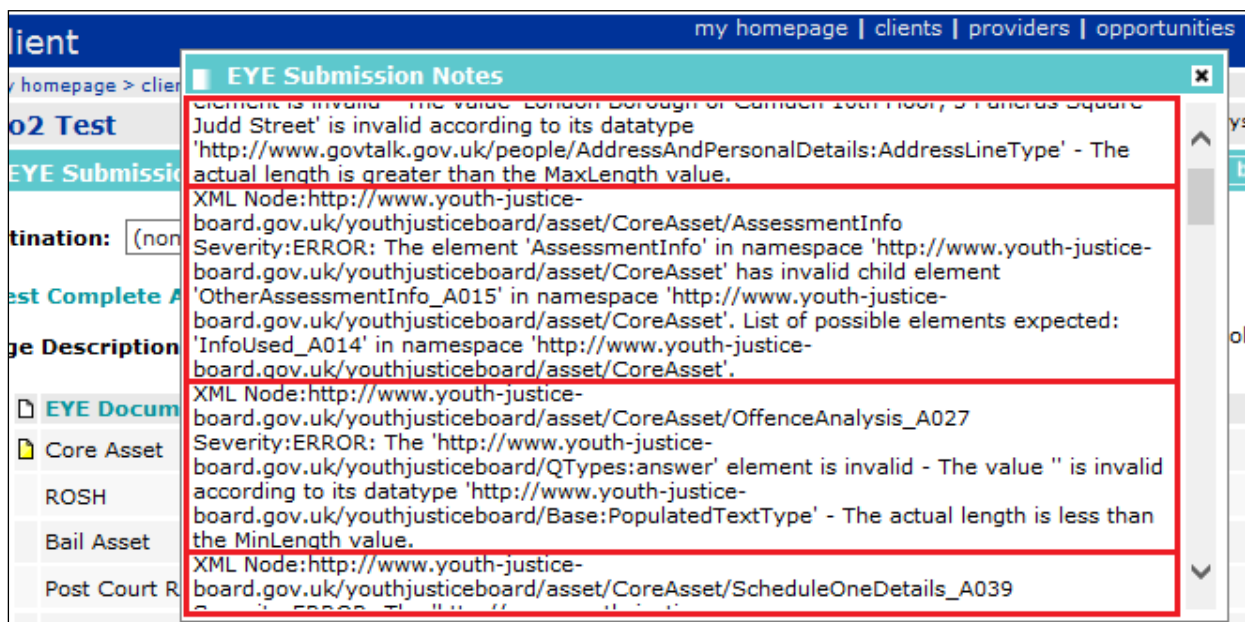
## Problem Solving EYE Errors

This guidance is provided by the YJB to detail how information in AssetPlus translates to the required fields in Asset and the previously associated documents. Connectivity for EYE submissions requires that the system converts information from AssetPlus to the associated documents for submission. This part of the process can cause confusion in interpreting any resulting error messages, so the original YJB Asset to AssetPlus Data Mapping tool has been updated in this document with Capita-specific information to assist the mapping process.

The following details are provided for the data used in each question or field detailed in this document:

- **Details:** This gives a path for the field, which is similar to the error message received when attempting to submit the document through Connectivity.
- **Min Value:** If there is a rule that the field has a minimum permissible value, it is displayed here.
- **Max Value:** If there is a rule that the field has a maximum permissible value, it is displayed here.
- **Allowed Values:** If the field is restricted in any way, those restrictions are displayed here, e.g. 'yes' or 'no', formatting restrictions, such as PNC numbers, or punctuation restrictions.

The following graphic is an example error message displayed when attempting an EYE submission. The yellow **Notes** icon next to Core Asset in the **EYE Documents** panel indicates that there are validation errors. To display the error details in the **EYE Submission Notes** dialog, click the icon.



The dialog can contain multiple errors. Each individual error is broken down as follows:

- XML Node:`http://www.youth-justice-board.gov.uk/youthjusticeboard/asset/CoreAsset/OffenceAnalysis_A027`

The XML node indicates the section causing the error. Use the node to find the section in this document providing information about the rules for the particular item, and identifies where it is found in AssetPlus.

In this example, a document search for 'OffenceAnalysis\_A027' takes you to *Chapter 02: Core Record | Offence Analysis | Analysis and Evidence*, where the item has the following details:

Detail: `CoreAsset/OffenceDetails/OffenceAnalysis_A027/qtype:answer`

- Severity:ERROR: The '`http://www.youth-justice-board.gov.uk/youthjusticeboard/QTypes:answer`' element is invalid

An error indicates that the response provided in the XML node is invalid and the document cannot be sent until it is rectified.

- The value '' is invalid according to its datatype '`http://www.youth-justice-board.gov.uk/youthjusticeboard/Base:PopulatedTextType`

The problematic value entered into the field is enclosed in single quotes. If there is nothing in between the single quotes in the error message, like in this example, then the field is blank. You do not need the datatype information.

- The actual length is less than the MinLength value

The last part of the error message indicates the data issue. In this example, OffenceAnalysis\_A027 does not reach the minimum permissible value length. Searching for the XML node in this document provides the minimum permissible length:

Min Length: 1

Other potential errors include:

- The actual length is greater than the MaxLength value  
The value entered exceeds the maximum permissible length.
- Invalid child element [...]. List of possible elements expected:  
The field has not been completed, so the software has skipped it. In the previous graphic, the error in the second red box expects "InfoUse\_A014". Searching the document for A014 indicates that the sources of information section in AssetPlus has not been completed.
- Other data type errors where data has been entered that does not conform to the allowed values detailed in this document, telephone numbers with letters in, or post codes in the wrong format.

To deal with the error messages raised when submitting EYE documents, locate the affected field in this document using the methods detailed in this chapter. Compare the message in the **EYE Submission Notes** dialog to the validation rules, and correct the problems using the information provided. If you cannot resolve the issue, raise a call with the Application Support team via My Account.

## What assessment and planning documents does the guide cover?

This guide includes mapping for the following documents:

- Core Asset
- Bail Asset

## ***Introduction***

- Risk of Serious Harm Assessment (RoSH)
- Risk Management Plan (RMP)
- Vulnerability Management Plan (VMP)
- Placement Information Form (PIF)
- Post Court Report (PCR).



## 02 / Core Asset

The AssetPlus information equivalent to the Core Asset area can be found in a number of sections within AssetPlus. The following table indicates where the information is most likely to be found. If a subsection is not given, the information is held in multiple areas within the section.

Core Asset Area	AssetPlus Sections Containing Key Information
Personal details	Core Record : Young person's details
Information used for assessment	Core Record : Contact with Services
Offence details	Offending and Anti-Social Behaviour
Offence analysis	Offending and Anti-Social Behaviour
Criminal history (Static factors)	Core Record Foundations for Change
Care history and looked after status	Core Record
Living arrangements	Personal, Family and Social Factors : Living arrangements and environmental factors Core Record : Personal Circumstances Explanations and Conclusions : Understanding Offending Behaviour
Family and personal relationships	Personal, Family and Social Factors : Parenting, family and relationships Explanations and Conclusions : Understanding Offending Behaviour
Education, training and employment	Personal, Family and Social Factors Core Record Explanations and Conclusions : Future behaviour Explanations and Conclusions : Understanding Offending Behaviour
Neighbourhood	Personal, Family and Social Factors : Living Arrangements and Environmental factors Explanations and Conclusions : Understanding Offending Behaviour
Lifestyle	Personal, Family and Social Factors Explanations and Conclusions : Understanding Offending Behaviour
Substance use	Personal, Family and Social Factors : Young Person's Development Explanations and Conclusions : Understanding Offending Behaviour

Core Asset Area	AssetPlus Sections Containing Key Information
Physical health	Personal, Family and Social Factors Custody : Health Explanations and Conclusions : Understanding Offending Behaviour
Emotional and mental health	Personal, Family and Social Factors : Young Person's Development Explanations and Conclusions : Understanding Offending Behaviour
Perception of self and others	Personal, Family and Social Factors Offending and Anti-Social Behaviour Explanations and Conclusions : Understanding Offending Behaviour
Thinking and behaviour	Offending and Anti-Social Behaviour Personal, Family and Social Factors : Young Person's Development Explanations and Conclusions : Understanding Offending Behaviour
Attitudes to offending	Offending and Anti-Social Behaviour Personal, Family and Social Factors : Young Person's Development Explanations and Conclusions : Understanding Offending Behaviour
Motivation to change	Foundations for change Personal, Family and Social Factors : Young Person's Development Explanations and Conclusions : Understanding Offending Behaviour
Summary of dynamic risk factors	Explanations and Conclusions : Understanding Offending Behaviour
Positive factors	Personal, Family and Social Factors Explanations and Conclusions Foundations for Change
Indicators of vulnerability	Core Record   Alerts and Flags Explanations and Conclusions   Safety and Wellbeing Personal Family and Social Factors
Indicators of risk of serious harm to others	Offending and Anti-Social Behaviour Core Record   Alerts and Flags Explanations and Conclusions   Future Behaviour

## Personal details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Young person's details

### Surname

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Surname

Detail: CoreAsset/PersonalDetails/Surname\_A001/qtype:answer

Min Length: 1

Max Length: 35

Allowed Values:

### First name(s)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	First name(s)

Detail: CoreAsset/PersonalDetails/FirstName\_A002/qtype:answer

Min Length: 1

Max Length: 35

Allowed Values:

### Other names

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Other names/alias

Detail: CoreAsset/PersonalDetails/OtherNames\_A003/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

### Gender

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Gender

Detail: CoreAsset/PersonalDetails/Gender\_A004/qtype:answer

Min Length: N/A

## Core Asset

Max Length: N/A  
Allowed Values: [0-2,9]

## Date of birth

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Date of birth

Detail: CoreAsset/PersonalDetails/DateOfBirth\_A005/qtype:answer/pt:PersonBirthDate  
Min Length: N/A  
Max Length: N/A  
Allowed Values: Date

## Unique ID

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Current Young Person ID

Detail: CoreAsset/PersonalDetails/UniqueId\_A006/qtype:answer  
Min Length: 0  
Max Length: N/A  
Allowed Values:

## Police National Computer number

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	PNC Number

Detail: CoreAsset/PersonalDetails/PoliceNatCompNumber\_A007/qtype:answer  
Min Length: N/A  
Max Length: N/A  
Allowed Values: [0-9]{4}/[0-9]{7}[A-HJ-NP-RT-Z]{1}

## Address

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Address

Detail:  
CoreAsset/PersonalDetails/AddressDetails\_A008/qtype:answer/base:UKAddressStruct/apd:Line  
Min Length: 1  
Max Length: 35  
Allowed Values:

## Address

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Postcode

Detail:

CoreAsset/PersonalDetails/AddressDetails\_A008/qtype:answer/base:UKAddressStruct/apd:Post Code

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{1,2}[0-9R][0-9A-Z]? [0-9][A-Z-[CIKMOV]]{2}

## Phone numbers (home, mobile, work)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Telephone No.

Detail: CoreAsset/PersonalDetails/PhoneDetails\_A009/qtype:answer/base:PhoneNumber

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Phone numbers (home, mobile, work)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Type

Detail: CoreAsset/PersonalDetails/PhoneDetails\_A009/qtype:answer/base:PhoneNumberDesc

Min Length: N/A

Max Length: N/A

Allowed Values: ["Home", "Work", "Mobile"]

## Ethnic classifications (2001 census)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Ethnic classification

Detail: CoreAsset/PersonalDetails/EthnicClassification\_A011/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Information not obtainable", "British", "Irish", "Other White", "Caribbean", "African", "Other Black", "Indian", "Pakistani", "Bangladeshi", "Other Asian", "White/Black Carribean", "White/Black African", "White/Asian", "Other Mixed", "Chinese", "Any Other"]

## Other Ethnic Group

**Rating:** No match

AssetPlus uses the standard Self Defined Ethnicity (SDE) codes, which are also used by all British Police forces to record ethnicity. There are no values for “other” in this list, although unknown can be selected.

## Preferred language (other than English)

**Rating:** Match

Section	Subsection	Question
Core Record	Young person's details	Preferred language

Detail: CoreAsset/PersonalDetails/PreferredLanguage\_A013/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Information used for assessment

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Contact with services

## Information used for assessment

**Rating:** Match

Section	Subsection	Question
Core Record	Contact with Services	Sources of Information - Interview
Core Record	Contact with Services	Sources of Information - Family / carer
Core Record	Contact with Services	Sources of Information - Previous convictions
Core Record	Contact with Services	Sources of Information - Lead professional
Core Record	Contact with Services	Sources of Information - Residential home / hostel
Core Record	Contact with Services	Sources of Information - Housing association
Core Record	Contact with Services	Sources of Information - LEA
Core Record	Contact with Services	Sources of Information - Careers guidance
Core Record	Contact with Services	Sources of Information - Mental health service
Core Record	Contact with Services	Sources of Information - GP
Core Record	Contact with Services	Sources of Information - Case record
Core Record	Contact with Services	Sources of Information - Other health professional
Core Record	Contact with Services	Sources of Information - Secure establishment

Section	Subsection	Question
Core Record	Contact with Services	Sources of Information - Other
Core Record	Contact with Services	Sources of Information - School
Core Record	Contact with Services	Sources of Information - Children's service
Core Record	Contact with Services	Sources of Information - Voluntary organisation
Core Record	Contact with Services	Sources of Information - Victim
Core Record	Contact with Services	Sources of Information - Police
Core Record	Contact with Services	Sources of Information - CPS
Core Record	Contact with Services	Sources of Information - Solicitor
Core Record	Contact with Services	Sources of Information - Substance misuse service

Detail: CoreAsset/AssessmentInfo/InfoUsed\_A014/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Interview", "Crown Prosecution Service", "General practitioner", "Case record", "Solicitor", "Mental health service", "Family/carer", "Previous convictions", "Other health service", "School", "Residential home/hostel", "Drug/alcohol service", "Social Services Department", "Housing association", "Young Offender Institution", "Victim", "Local education authority", "Secure unit", "Police", "Careers guidance service", "Voluntary organisation", "\*Common Assessment Framework", "Lead Professional", "Other"]

## Other (e.g. club, religious organisation, local youth projects)

**Rating:** No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Core Record	Contact with Services	Sources of Information - Other

Detail: CoreAsset/AssessmentInfo/OtherAssessmentInfo\_A015/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Give details of any particular difficulties in obtaining information.

**Rating:** No match

No exact match, however, relevant information might be found in the following fields:

Section	Subsection	Question
Core Record	Contact with Services	Information still to be obtained

Detail: CoreAsset/AssessmentInfo/DifficultiesInObtainingInfo\_A016/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Specify any significant pieces of information still to be obtained

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Information still to be obtained

Detail: CoreAsset/AssessmentInfo/InfoToBeObtained\_A017/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Assessment completed by

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Proxy Stage Owner
Core Record	Stage details	Stage Owner

Detail: CoreAsset/AssessmentInfo/CompletedBy\_A018/qtype:answer

Min Length: 1

Max Length: 70

Allowed Values:

## Date completed

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage End Date

Detail: CoreAsset/AssessmentInfo/DateCompleted\_A019/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Offence Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Multiple related subsections



## Primary index offence

**Rating:** Partial match

There is no specific match for primary index offence although all offences for the young person are listed with the seriousness level.

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Offence category
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Seriousness

Detail: CoreAsset/OffenceDetails/PrimaryIndexOffence\_A020/qtype:answer/base:OffenceType

Min Length: N/A

Max Length: N/A

Allowed Values:

## Primary index offence seriousness

**Rating:** Partial match

There is no specific match for primary index offence, although all offences for the young person are listed with seriousness level.

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Offence Category
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Seriousness

Detail:

CoreAsset/OffenceDetails/PrimaryIndexOffence\_A020/qtype:answer/base:SeriousnessScore

Min Length: N/A

Max Length: N/A

Allowed Values: [0-8]{1}

## Additional offences

**Rating:** Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Offence Category

Detail: CoreAsset/OffenceDetails/AdditionalOffences\_A021/qtype:answer/base:OffenceType

Min Length: N/A

Max Length: N/A

Allowed Values:

## Additional offences

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History  (Anti-Social Behaviour History if prevention only.)	Seriousness

Detail:

CoreAsset/OffenceDetails/AdditionalOffences\_A021/qtype:answer/base:SeriousnessScore

Min Length: N/A

Max Length: N/A

Allowed Values: [0-8]{1}

## Outline of current offence(s)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).
Bail & Remand  (for alleged offences at a bail hearing)	Court and Alleged Offence Details	Brief outline of alleged offence(s)

Detail: CoreAsset/OffenceDetails/OutlineOfOffences\_A023/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Case stage

Rating: Partial match

Section	Subsection	Question
Core Record	Stage details	Assessment Stage

Detail: CoreAsset/OffenceDetails/CaseStage\_A024/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Referral Order", "Pre-sentence report", "Post-sentence", "Mid-Detention and Training Order", "\*\*Review", "End order", "\*\*Other"]

## Victim/s

Rating: Partial match

**NOTE:** This field is accessed by clicking the edit icon against the required offence in the appropriate **Offending Episode(s)** tab.

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Victim Deliberately Targeted

Detail: CoreAsset/OffenceDetails/Victims\_A025/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["\*Specific, targeted victim", "\*Vulnerable victim", "\*Repeat victim", "Victim not known to him/her", "Racially motivated offence"]

## Details

Rating: Partial match

Section	Subsection	Question
Core Record	Alerts and Flags	Concerns regarding a specific known victim:
Core Record	Alerts and Flags	Please provide as much detail as possible here:

Detail: CoreAsset/OffenceDetails/OffenceDetails\_A026/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Offence Analysis

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Multiple related subsections

## Analysis and evidence

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	<ul style="list-style-type: none"> <li>• What was s/he feeling before, during and immediately after the offence(s)?</li> <li>• What were his/her intentions? What information or knowledge did s/he have, take account of or ignore?</li> <li>• What choices and decisions did s/he make at the time?</li> </ul>
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	<ul style="list-style-type: none"> <li>• What does the young person now think about the offence(s) s/he committed? e.g. remorse, lack of concern, pride</li> <li>• How does this compare with what they were thinking at the time the offence(s) happened and immediately afterwards?</li> <li>• Is s/he able to recognise the impact/seriousness of the offence(s)? e.g. on others, the victim(s), family</li> <li>• How do his/her parents/carers view the offence(s)?</li> </ul>
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	What is the young person's current attitude towards the victim(s)?
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies?
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Please provide as much detail as possible here

Detail: CoreAsset/OffenceDetails/OffenceAnalysis\_A027/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Criminal history

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Multiple related subsections
Foundations for Change	Multiple related subsections

## Age at first Reprimand/Caution

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History (Anti-Social Behaviour History if prevention only)	Age at first official sanction

Detail: CoreAsset/CriminalHistory/AgeAtFirstReprimand\_A028/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Don't know", "Not Applicable", "10", "11", "12", "13", "14", "15", "16", "17"]

## Age at first conviction

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History (Anti-Social Behaviour History if prevention only)	Age at first conviction

Detail: CoreAsset/CriminalHistory/AgeAtFirstConviction\_A029/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Don't know", "Not Applicable", "10", "11", "12", "13", "14", "15", "16", "17"]

## Number of previous convictions

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History (Anti-Social Behaviour History if prevention only)	Number of previous convictions

Detail: CoreAsset/CriminalHistory/NumberOfPreviousConvictions\_A030/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Don't know", "Not Applicable", "0", "1", "2", "3", "4", "5", "6-7", "8-9", "10+"]

## Previous custodial sentences

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History   Previous Disposals and Interventions	Disposal/Intervention

Detail: CoreAsset/CriminalHistory/PreviousCustodialSentences\_A031/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Don't know", "Not Applicable", "0", "1", "2+"]

## Time since last conviction or pre-court disposal

Rating: Partial match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour History   Offending History	Disposal Start

## Core Asset

Detail: CoreAsset/CriminalHistory/TimeSinceLastConviction\_A032/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Don't know", "Not Applicable", "3 months", "6 months", "12 months", "1 year +"]

## Please indicate if the young person has ever received any of the following disposals.

Rating: Match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour   Previous Disposals and Interventions	Disposal/Intervention
Core Record	Offending and Anti-Social Behaviour (Anti-social behaviour if Prevention only)	Start Date

Detail:

CoreAsset/CriminalHistory/PreviousDisposals\_A033/qtype:answer/base:PreviousDisposalDesc

Min Length: N/A

Max Length: N/A

Allowed Values: ["Final Warning", "Referral Order", "Reparation Order", "Action Plan Order", "Supervision Order", "Community Punishment Order", "Community Rehabilitation Order", "\*Other disposals", "ASBO"]

Detail: CoreAsset/CriminalHistory/PreviousDisposals\_A033/qtype:answer/base:DisposalDate

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Have there been any instances of failing to complete or comply with previous disposals?

Rating: Partial match

Section	Subsection	Question
Foundations for Change	Engagement and Participation	Does the young person have experience of previous YOT supervision/contact?
Foundations for Change	Engagement and Participation	Further Exploration

Detail: CoreAsset/CriminalHistory/FailureToComplyWithDisposals\_A034/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Details

Rating: Partial match

Section	Subsection	Question
Foundations for Change	Engagement and Participation	Does the young person have experience of previous YOT supervision/contact?
Foundations for Change	Engagement and Participation	Further Exploration

Detail: CoreAsset/CriminalHistory/DisposalDetails\_A035/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

Detail: CoreAsset/CriminalHistory/ConvictedOfScheduleOne\_A036/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Is the young person's name on the sex offenders' register?

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	Is the young person on the sex offender register?

Detail: CoreAsset/CriminalHistory/SexOffendersRegister\_A037/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Any other previous contact with YOT? (e.g. YISP, YIP, Splash Programmes, referral for Child Safety Order)

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Nature of assessment
Core Record	Contact with Services	Other professional/services involved with the young person

Detail: CoreAsset/CriminalHistory/PreviousContactWithYot\_A038/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Nature of assessment

## Core Asset

Section	Subsection	Question
Core Record	Contact with Services	Other professional/services involved with the young person

Detail: CoreAsset/CriminalHistory/ScheduleOneDetails\_A039/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Care history and 'looked after' status

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Multiple related subsections

## Accommodation by voluntary agreement with parents (s20 Children Act 1989)

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Accommodated by voluntary agreement with parents (s.20 Children Act 1989)

Detail: CoreAsset/CareHistory/AccommAgreementParents\_A040/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

Detail: CoreAsset/CareHistory/LookedAfterByLocalAuth\_A046/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Subject to a care order (s31 Children Act 1989)

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Subject to a care order (s.31 Children Act 1989)

Detail: CoreAsset/CareHistory/SubjectToCareOrder\_A041/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

Detail: CoreAsset/CareHistory/LookedAfterByLocalAuth\_A046/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]



## Remand to local authority accommodation (s23(1) Children and Young Person's Act 1969

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Remand to local authority accommodation

Detail: CoreAsset/CareHistory/RemandToLocalAuthAccomm\_A042/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

Detail: CoreAsset/CareHistory/LookedAfterByLocalAuth\_A046/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Is s/he an 'eligible child' (still in care and looked after for at least 13 weeks since the age of 14)?

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Is s/he an 'eligible child' (still in care and looked after for at least 13 weeks since the age of 14)?
Core Record	Personal Circumstances	If 'no', is s/he a 'relevant child' (has left care but was looked after for at least 13 weeks from the age of 14, and for some time while 16 or 17)?

Detail: CoreAsset/CareHistory/EligibleChild\_B003/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

Detail: CoreAsset/CareHistory/LookedAfterByLocalAuth\_A046/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## \*(If 'No') Is s/he a 'relevant child' (has left care but was looked after for at least 13 weeks from the age of 14, and for some time while 16 or 17)?

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	If 'no', is s/he a 'relevant child' (has left care but was looked after for at least 13 weeks from the age of 14, and for some time while 16 or 17)?

Detail: CoreAsset/CareHistory/RelevantChild\_B004/qtype:answer

Min Length: N/A

## Core Asset

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### His/her name has been placed on the child protection register

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	Has the young person ever had a child protection plan?

Detail: CoreAsset/CareHistory/ChildProtectionRegister\_A043/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

### Any other referrals to or contact with social services

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Service/organisation
Core Record	Personal Circumstances	Details of care history and previous Children's Services involvement Include details of corporate parent, age first taken into care, care periods, whether in contact with parents etc.

Detail: CoreAsset/CareHistory/SocialServicesReferral\_A044/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

### Any social services involvement with siblings

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Any Children's Services involvement with siblings?

Detail: CoreAsset/CareHistory/SiblingSocialServicesInvlmtnt\_A045/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current", "Previous", "Never", "Don't Know"]

## Details

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances	Details of care history and previous Children's Services involvement Include details of corporate parent, age first taken into care, care periods, whether in contact with parents etc.

Detail: CoreAsset/CareHistory/CareHistoryDetails\_A047/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Living arrangements

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Living Arrangements and Environmental Factors
Core Record	Personal Circumstances
Explanations and Conclusions	Understanding Offending Behaviour

### Who has the young person been living with over the last six months?

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)

Detail: CoreAsset/LivingArrangements/LivingWith\_A048/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Mother", "Grandparent/s", "Friend/s", "Father", "Other family", "Residents of home or institution", "Step-parent", "By self", "Other/s", "Foster carer/s", "Partner", "Sibling/s", "Own child(ren)"]

### If his/her current living arrangements are different, please specify below.

Rating: Partial match

Section	Subsection	Question
Core Record	Personal Circumstances	Young person's current accommodation
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state the young person's current accommodation:
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)

Detail: CoreAsset/LivingArrangements/OtherLivingWith\_A049/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## No fixed abode

Rating: Partial match

Section	Subsection	Question
Core Record	Personal Circumstances	Young person's current accommodation

Detail: CoreAsset/LivingArrangements/NoFixedAbode\_A050/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Unsuitable, does not meet his/her needs (e.g. overcrowded, lacks basic amenities)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further Exploration

Detail: CoreAsset/LivingArrangements/UnsuitableAccomm\_A051/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Deprived household (e.g. dependent on benefits, entitlement to free school meals)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Provide an outline/overview of the financial situation for the young person's family (where relevant).

Detail: CoreAsset/LivingArrangements/DeprivedHoushold\_A052/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Living with known offender/s

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further Exploration: Living with known offenders

Detail: CoreAsset/LivingArrangements/LivingWithOffenders\_A053/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Abscinding or staying away (e.g. ever reported as a missing person)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further exploration: Absconding/staying away
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?

Detail: CoreAsset/LivingArrangements/Absconding\_A054/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Disorganised/chaotic (e.g. different people coming and going)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further Exploration

## Core Asset

Detail: CoreAsset/LivingArrangements/DisorganisedHoushold\_A055/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other problems (e.g. uncertainty over length of stay)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further Exploration

Detail: CoreAsset/LivingArrangements/OtherProblems\_A056/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Further Exploration

Detail: CoreAsset/LivingArrangements/LivingArrangementEvidence\_A057/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's living arrangements are associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how

specific areas are influencing the young person's likelihood of offending. Relevant information can be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/LivingArrangements/LARiskIndex\_A058/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Family and personal relationships

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Parenting, Family and Relationships
Explanations and Conclusions	Understanding Offending Behaviour

### Which family members or carers has the young person been in contact with over the last six months?

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	State who is involved in providing primary care and supervision for the young person, and outline the key dynamics of these relationships
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Individual
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship significance and influence on the young person

Detail: CoreAsset/FamilyAndPersonalRel/FamilyInContact\_A059/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Birth mother", "Birth father", "Adoptive parents/s", "Step-parent", "Foster carer/s", "Grandparent/s", "Sibling/s", "Partner", "Own child(ren)", "Other family", "Other significant adults (e.g. neighbour, family friend)", "Other/s"]

## Evidence of family members or carers with whom the young person has been in contact over the last six months being involved in criminal activity

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns – Further Exploration - Offending by family members

Detail: CoreAsset/FamilyAndPersonalRel/FamilyInCriminalActivity\_A060/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence of family members or carers with whom the young person has been in contact over the last six months being involved in heavy alcohol misuse

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Parental/carer alcohol use

Detail: CoreAsset/FamilyAndPersonalRel/FamilyInAlcoholMisuse\_A061/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence of family members or carers with whom the young person has been in contact over the last six months being involved in drug or solvent misuse

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Other parental/carer substance use



Detail: CoreAsset/FamilyAndPersonalRel/FamilyInDrugMisuse\_A062/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Significant adults fail to communicate with or show care/interest in the young person

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Other

Detail:  
 CoreAsset/FamilyAndPersonalRel/SignificantAdultsFailToCommunicate\_A063/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Inconsistent supervision and boundary setting

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Other

Detail: CoreAsset/FamilyAndPersonalRel/InconsistentSupervision\_A064/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Experience of abuse (i.e. physical, sexual, emotional, neglect)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about behaviours/situations within the family which may impact on the young person's safety and well-being?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - The young person's basic care needs not being met

**Core Asset**

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Other serious concerns regarding care or supervision
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Parental/carer violence or abuse towards the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Parenting concerns – Further Exploration - Other
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns - Further Exploration - Abusive behaviour within intimate relationships
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns - Further Exploration - Violence/abuse towards the young person from others

Detail: CoreAsset/FamilyAndPersonalRel/ExperienceOfAbuse\_A065/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Witnessing other violence in family context

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns - Further Exploration - Violence/abusive behaviour in the wider family
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Safety and well-being concerns – Further Exploration - Further Exploration: Witnessing domestic violence or abuse

Detail: CoreAsset/FamilyAndPersonalRel/WitnessFamilyViolence\_A066/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Significant bereavement or loss

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns - Further Exploration - Experiences of loss/bereavement

Detail: CoreAsset/FamilyAndPersonalRel/SignificantBereavement\_A067/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Difficulties with care of his/her own children

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour	Are there any concerns about the young person's ability to care for the child?

Detail: CoreAsset/FamilyAndPersonalRel/DifficultyWithChildCare\_A068/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Other problems (e.g. parent with physical/mental health problem loss of contact, acrimonious divorce of parents, other stress/tension)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Concerns over the ability to care for and supervise the young person appropriately – Further exploration
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about behaviours/situations within the family which may impact on the young person's safety and well-being?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Safety and well-being concerns - Further Exploration
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?

**Core Asset**

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns – Further exploration

Detail: CoreAsset/FamilyAndPersonalRel/OtherProblems\_A069/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	State who is involved in providing primary care and supervision for the young person, and outline the key dynamics of these relationships
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about the ability of the parents/carers to care for and supervise the young person appropriately?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Concerns over the ability to care for and supervise the young person appropriately – Further Exploration
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about behaviours/situations within the family which may impact on the young person's safety and well-being?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Safety and well-being concerns - Further Exploration
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Do you have any concerns about the young person's significant relationships?
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship concerns – Further Exploration

Detail: CoreAsset/FamilyAndPersonalRel/FamilyAndRelationshipEvidence\_A070/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's family and personal relationships are associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how

specific areas are influencing the young persons likelihood of offending. Relevant information may be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/FamilyAndPersonalRel/FRRiskIndex\_A071/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Education, training and employment

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Multiple related subsections
Core Record	Multiple related subsections
Explanations and Conclusions	Multiple related subsections

### Is the young person of compulsory school age?

Rating: Partial match

Section	Subsection	Question
Core Record	Young person's details	Date of birth

Detail: CoreAsset/EducationEmploymentTraining/CompulsorySchoolAge\_A072/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

### Which of the following best describe his/her current ETE situation?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Type of ETE Provision

Detail: CoreAsset/EducationEmploymentTraining/CurrentETESituation\_A073/qtype:answer

Min Length: N/A

Max Length: N/A

## Core Asset

Allowed Values: ["Mainstream school", "Work experience", "College/further education", "Special school", "Full time work", "Other training course", "Pupil referral unit", "Part time work", "Unable to work (e.g. incapacity)", "Other specialist unit", "Casual/temporary work", "Looking after family", "Community home with education", "Unemployed", "Nothing currently arranged", "New Deal", "Home tuition", "Pre-employment/lifeskills training", "Other"]

### How many hours of ETE are arranged each week?

**Rating:** No match

No exact match. However, relevant information may be found in the Learning, Education, Training and Employment section in Personal, Family and Social Factors.

Detail:

CoreAsset/EducationEmploymentTraining/HoursOfETEARrangedPerWeek\_A074/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values:

### How many hours of ETE is she/he currently engaged in/receiving per week?

**Rating:** Match

Section	Subsection	Question
Core Record	Personal Circumstances	Total Hours engaged in ETE per week

Detail:

CoreAsset/EducationEmploymentTraining/HoursofETEEngagedPerWeek\_A075/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values:

### Is there evidence of non-attendance

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Attendance/Participation issues

Detail:

CoreAsset/EducationEmploymentTraining/EvidenceOfNonAttendance\_A076/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

### Other non-attendance

**Rating:** No match

Detail:

CoreAsset/EducationEmploymentTraining/OtherReasonsForNonAttendance\_A078/qtype:answer

r

Min Length: 1

Max Length: N/A  
Allowed Values:

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)
Personal, Family and Social Factors	Learning, Education, Training and Employment	Do you have any other concerns related to the young person's education, training or employment?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Further Exploration

Detail:

CoreAsset/EducationEmploymentTraining/EngagementInETEEvidence\_A079/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Does s/he have any educational qualifications?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Qualification type
Personal, Family and Social Factors	Learning, Education, Training and Employment	Qualification level
Personal, Family and Social Factors	Learning, Education, Training and Employment	Achieved/working towards

Detail:

CoreAsset/EducationEmploymentTraining/AnyEducationalQualifications\_A080/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Does s/he have vocational/practical qualifications?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Qualification type
Personal, Family and Social Factors	Learning, Education, Training and Employment	Qualification level

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Achieved/working towards

Detail:

CoreAsset/EducationEmploymentTraining/AnyVocationalQualifications\_A081/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Have special needs (SEN) been identified?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Have any Special Educational Needs been identified?

Detail: CoreAsset/EducationEmploymentTraining/SpecialNeeds\_A082/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## If 'yes', does s/he have a statement of SEN?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Have any Special Educational Needs been identified?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Identified SEN
Personal, Family and Social Factors	Learning, Education, Training and Employment	Responses to identified SEN

Detail: CoreAsset/EducationEmploymentTraining/StatementOfSEN\_A083/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Does s/he have difficulties with literacy?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Level of basic skills: literacy (if known)
Personal, Family and Social Factors	Young Person's Development   Speech, language, communication and neuro-disability	Have problems with reading or writing?

Detail: CoreAsset/EducationEmploymentTraining/DifficultiesWithLiteracy\_A084/qtype:answer

Min Length: N/A



Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Does s/he have difficulties with numeracy?

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Level of basic skills: numeracy (if known)

Detail: CoreAsset/EducationEmploymentTraining/DifficultiesWithNumeracy\_A085/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Does s/he have difficulties caused by a severe lack of English (or Welsh, if applicable) language skills?

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Speech, language, communication and neuro-disability	Further exploration

Detail: CoreAsset/EducationEmploymentTraining/DifficultiesWithEnglish\_A086/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)
Personal, Family and Social Factors	Learning, Education, Training and Employment	Do you have any other concerns related to the young person's education, training or employment?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Further Exploration
Personal, Family and Social Factors	Young Person's Development   Speech, language, communication and neuro-disability	Further Exploration

Detail:

CoreAsset/EducationEmploymentTraining/EducationalAttainmentEvidence\_A087/qtype:answer

Min Length: 1

## Core Asset

Max Length: N/A

Allowed Values:

### Negative attitudes towards ETE

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail:

CoreAsset/EducationEmploymentTraining/NegativeAttitudeTowardsETE\_A088/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### Lack of attachment to current ETE provision (e.g. wants to leave, cannot see benefits of learning)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail:

CoreAsset/EducationEmploymentTraining/LackOfAttachmentTowardsETE\_A089/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### Bullied

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Do you have any other concerns related to the young person's education, training or employment?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Further Exploration - Victim of bullying in ETE settings

Detail: CoreAsset/EducationEmploymentTraining/Bullied\_A090/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Bullies others

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	Behaviour offence = bullying
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	Behaviour victim
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	Nature of behaviour

Detail: CoreAsset/EducationEmploymentTraining/BulliesOthers\_A091/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Poor relationships with most teachers/tutors/employers/colleagues

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail:

CoreAsset/EducationEmploymentTraining/PoorRelationshipWithTutors\_A092/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Negative parental/carer attitudes towards education/training or employment

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail:

CoreAsset/EducationEmploymentTraining/NegativeCarerAttitudeEducation\_A093/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other problems

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Do you have any other concerns related to the young person's education, training or employment?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Further Exploration - Concerns about unidentified/undiagnosed need or difficulties

Detail:

CoreAsset/EducationEmploymentTraining/OtherETEEengagementProblems\_A094/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)
Personal, Family and Social Factors	Learning, Education, Training and Employment	Do you have any other concerns related to the young person's education, training or employment?
Personal, Family and Social Factors	Learning, Education, Training and Employment	Further Exploration - Concerns about unidentified/undiagnosed need or difficulties

Detail:

CoreAsset/EducationEmploymentTraining/OtherEngagementInETEEvidence\_A095/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's education, training and employment is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information can be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail:

CoreAsset/EducationEmploymentTraining/OtherEngagementInETEEvidence\_A095/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Neighbourhood

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Living Arrangements and Environmental Factors
Explanations and Conclusions	Understanding Offending Behaviour

**Please give a brief description of the neighbourhood in which the young person spends most of their time.**

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life? e.g. isolated, lack of amenities, poverty/deprivation, good local resources etc.

Detail: CoreAsset/Neighbourhood/NeighbourhoodDescription\_A097/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Obvious signs of drug dealing and/or usage

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Further Exploration - Locally-specific substance use trends/culture

## Core Asset

Detail: CoreAsset/Neighbourhood/SignsOfDrugDealing\_A099/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Isolated location/lack of accessible transport

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?  e.g. isolated, lack of amenities, poverty/deprivation, good local resources etc.
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Further Exploration - other

Detail: CoreAsset/Neighbourhood/IsolatedLocation\_A100/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Lack of age-appropriate facilities (e.g. youth clubs, sports facilities)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?  e.g. isolated, lack of amenities, poverty/deprivation, good local resources etc.
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Further Exploration - other

Detail: CoreAsset/Neighbourhood/LackOfFacilities\_A101/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Racial or ethnic tensions

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Further Exploration - Ethnic/racial tensions

Detail: CoreAsset/Neighbourhood/RacialTension\_A102/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other problems (...)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?  e.g. isolated, lack of amenities, poverty/deprivation, good local resources etc.
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Adverse effects of specific local tensions, pressures or issues – Further exploration

Detail: CoreAsset/Neighbourhood/OtherProblems\_A103/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?  e.g. isolated, lack of amenities, poverty/deprivation, good local resources etc.
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Is the young person being adversely affected by specific local tensions, pressures or issues?

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	Adverse effects of specific local tensions, pressures or issues – Further exploration

Detail: CoreAsset/Neighbourhood/NeighbourhoodEvidence\_A104/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's neighbourhood is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/Neighbourhood/NeighbourhoodRiskIndex\_A105/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Lifestyle

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour

## Lack of age-appropriate friendships

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   How the young person relates to others	Outline the range of the young person's relationships and key features of the way s/he relates to others:



Detail: CoreAsset/Lifestyle/LacksAgeAppropriateFriends\_A106/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Associating with predominantly pro-criminal peers

**Rating:** No match

No exact match. Relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Outline the range of the young person's relationships and key features of the way s/he relates to others:
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Young Person's self-identity	What are the key influences on the young person's sense of self-identity and what impact do they have?

Detail: CoreAsset/Lifestyle/AssociatesWithProCriminals\_A107/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Lack of non-criminal friends

**Rating:** No match

No exact match. Relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Outline the range of the young person's relationships and key features of the way s/he relates to others:
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Young Person's self-identity	What are the key influences on the young person's sense of self-identity and what impact do they have?

Detail: CoreAsset/Lifestyle/LacksNonCriminalFriends\_A108/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Has nothing much to do in spare time

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Do you have any concerns about how the young person spends his/her time and/or other addictive behaviours?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Further Exploration - Non-constructive use of time

Detail: CoreAsset/Lifestyle/NothingToDoInSpareTime\_A109/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Participation in reckless activity

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Do you have any concerns about how the young person spends his/her time and/or other addictive behaviours?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Further Exploration - Risk-based games

Detail: CoreAsset/Lifestyle/ParticipatesInRecklessActivity\_A110/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Inadequate legitimate personal income

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Give details of the young person's financial circumstances e.g. money from parents/carers, regular income, benefits, debt problems, casual income, no legitimate income etc.

Detail: CoreAsset/Lifestyle/InadequatePersonalIncome\_A111/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other problems (e.g. gambling, staying out late at night, loneliness)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Do you have any concerns about how the young person spends his/her time and/or other addictive behaviours?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Addictive behaviours - Further exploration

Detail: CoreAsset/Lifestyle/OtherLifestyleProblems\_A112/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Outline any positive aspects of how the young person spends his/her time (e.g. their activities, interests, sport etc)
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Do you have any concerns about how the young person spends his/her time and/or other addictive behaviours?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of lifestyle	Addictive behaviours – Further exploration

Detail: CoreAsset/Lifestyle/LifestyleEvidence\_A113/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's lifestyle is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how

## Core Asset

specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/Lifestyle/LifestyleRiskIndex\_A114/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Substance use

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Explanations and Conclusions	Understanding Offending Behaviour

## Tobacco

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Tobacco"

Detail: CoreAsset/SubstanceUse/TobaccoUsage\_A115/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Tobacco"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/TobaccoUsage\_A115/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Alcohol

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Alcohol"

Detail: CoreAsset/SubstanceUse/AlcoholUsage\_A116/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Alcohol"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/AlcoholUsage\_A116/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Solvents

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Inhalants/Volatile substances"

Detail: CoreAsset/SubstanceUse/SolventUsage\_A117/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Inhalants/Volatile substances"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/SolventUsage\_A117/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Cannabis

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Cannabis"

Detail: CoreAsset/SubstanceUse/CannabisUsage\_A118/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Cannabis"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/CannabisUsage\_A118/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Ecstasy

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Ecstasy/MDMA"

Detail: CoreAsset/SubstanceUse/EcstasyUsage\_A119/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Ecstasy/MDMA"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/EcstasyUsage\_A119/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

## Core Asset

Max Length: N/A

Allowed Values:

## Amphetamines

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Amphetamines"

Detail: CoreAsset/SubstanceUse/AmphetaminesUsage\_A120/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Amphetamines"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail:

CoreAsset/SubstanceUse/AmphetaminesUsage\_A120/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## LSD

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Hallucinogens e.g. LSD, Ketamine, Mushrooms"

Detail: CoreAsset/SubstanceUse/LSDUsage\_A121/qtype:answer/base:Usage

Min Length: N/A



Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Hallucinogens e.g. LSD, Ketamine, Mushrooms"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/LSDUsage\_A121/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Poppers

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Inhalants/Volatile substances"

Detail: CoreAsset/SubstanceUse/PoppersUsage\_A122/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Inhalants/Volatile substances"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

## Core Asset

Detail: CoreAsset/SubstanceUse/PoppersUsage\_A122/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Cocaine

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Cocaine"

Detail: CoreAsset/SubstanceUse/CocaineUsage\_A123/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Cocaine"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/CocaineUsage\_A123/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Crack

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Crack"

Detail: CoreAsset/SubstanceUse/CrackUsage\_A124/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Crack"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/CrackUsage\_A124/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Heroin

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Opiates e.g. heroin, methadone"

Detail: CoreAsset/SubstanceUse/HeroinUsage\_A125/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Opiates e.g. heroin, methadone"

## Core Asset

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/HeroinUsage\_A125/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Methadone

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Opiates e.g. heroin, methadone"

Detail: CoreAsset/SubstanceUse/MethadoneUsage\_A126/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "Opiates e.g. heroin, methadone"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/MethadoneUsage\_A126/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Tranquillisers

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type

Detail: CoreAsset/SubstanceUse/TranquilliserUsage\_A127/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/TranquilliserUsage\_A127/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Steroids

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type

Detail: CoreAsset/SubstanceUse/SteroidUsage\_A128/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail: CoreAsset/SubstanceUse/SteroidUsage\_A128/qtype:answer/base:AgeAtFirstUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## Other

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "other"

Detail: CoreAsset/SubstanceUse/OtherSubstanceUsage\_A129/qtype:answer/base:Usage

Min Length: N/A

Max Length: N/A

Allowed Values: ["Ever used", "Recent use", "Not known to have used"]

## Age at first use

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Is there any evidence of substance misuse?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Substance type = "other"
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance misuse	Age at first use

Detail:

CoreAsset/SubstanceUse/OtherSubstanceUsage\_A129/qtype:answer/base:AgeAtFirstUse

Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Practices which put him/her at particular risk (e.g. injecting, sharing equipment, poly-drug use)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: Currently taking prescribed medication for substance misuse issues
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration - Poly-drug use
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: currently/recently injecting
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: Regular drug use
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: Sharing equipment
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: Drug use leading to loss of consciousness or increase in aggression
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration: Experienced withdrawal symptoms or at risk of withdrawal
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Drugs – Further Exploration - other

Detail: CoreAsset/SubstanceUse/RiskyPractices\_A130/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Sees substance use as positive and/or essential to life

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	What needs/goals is the young person trying to achieve through using substances?

Detail: CoreAsset/SubstanceUse/SubstanceUsesEssential\_A131/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Noticeably detrimental effect on education, relationships, daily functioning

Rating: No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	Please provide as much detail as possible here including when used, who with, cost and how funded:

Detail: CoreAsset/SubstanceUse/NoticeableDetrimentalEffects\_A132/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Offending to obtain money for substances

Rating: Partial match:

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	What needs/goals is the young person trying to achieve through using substances?

Detail: CoreAsset/SubstanceUse/OffendingToFundHabit\_A133/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other links to offending

Rating: No match

**NOTE:** Relevant information can be found in **Personal, Family and Social Factors : Young Peron's Development | Lifestyle, identity and behaviour | Substance Misuse | Further Exploration**. If substance misuse is linked to the young person's offending, it is also identified as a factor against desistance in the Explanations and Conclusions section of AssetPlus.

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Substance Misuse	What needs/goals is the young person trying to achieve through using substances?
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating



Detail: CoreAsset/SubstanceUse/OtherLinksToOffending\_A134/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour	Please provide as much detail as possible here including when used, who with, cost and how funded
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour	What needs/goals is the young person trying to achieve through using substances?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour	Drug – Further Exploration - Please provide as much detail as possible here:

Detail: CoreAsset/SubstanceUse/SubstanceUseEvidence\_A135/qtype:answer  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Rate the extent to which the young person's substance use is associated with the likelihood of further offending

**Rating:** No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information can be found in the fields below:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/SubstanceUse/SubstanceUseRiskIndex\_A136/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["0", "1", "2", "3", "4"]

## Physical Health

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Multiple related subsections
Custody	Health
Explanations and Conclusions	Understanding Offending Behaviour

### Health condition which significantly affects everyday life functioning

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Has a diagnosed physical health condition?

Detail: CoreAsset/PhysicalHealth/SignificantHealthCondition\_A137/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### Physical immaturity/delayed development

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Physical maturity

Detail: CoreAsset/PhysicalHealth/PhysicalImmaturity\_A138/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### Problems caused by not being registered with GP

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Note any positives, and/or any other concerns that require further investigation, referral or action.

Detail: CoreAsset/PhysicalHealth/NoGPProblems\_A139/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Lack of access to other appropriate health care services (e.g. dentist)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Note any positives, and/or any other concerns that require further investigation, referral or action.

Detail: CoreAsset/PhysicalHealth/LackOfHealthCare\_A140/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Health put at risk through his/her own behaviour (e.g. hard drug use, unsafe sex, prostitution)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Health is being put at risk through his/her own behaviour?

Detail: CoreAsset/PhysicalHealth/SelfImposedHealthRisks\_A141/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other problems

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Has a diagnosed physical health condition?
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Experiencing current physical health symptoms? e.g. breathing problems, chest pains, seizures
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Currently taking prescribed medication for a physical illness?
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Has any current contact with GP or hospitals in relation to a major physical illness?
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Physical health and development - Further Exploration - Please provide as much detail as possible here:

Detail: CoreAsset/PhysicalHealth/OtherHealthProblems\_A142/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Physical health and development - Further Exploration - Please provide as much detail as possible here:
Personal, Family and Social Factors	Young Person's Development   Physical health and development	Note any positives, and/or any other concerns that require further investigation, referral or action. (including registration with GP, lack of access to appropriate services, concerns expressed by the young person and parents/carers etc).

Detail: CoreAsset/PhysicalHealth/PhysicalHealthEvidence\_A143/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's physical health is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information can be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PhysicalHealth/PhysicalHealthRiskIndex\_A144/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Emotional and mental health

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Explanations and Conclusions	Understanding Offending Behaviour

## Coming to terms with significant past event/s (e.g. feelings of anger, sadness, grief, bitterness)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has flashbacks of past traumatic events?

Detail: CoreAsset/EmotionalAndMentalHealth/SignificantPastEvents\_A145/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Current circumstances (e.g. feelings of frustration, stress, sadness, worry/anxiety)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has current feelings of sadness, anxiety/stress or irritability?

Detail: CoreAsset/EmotionalAndMentalHealth/CurrentCircumstances\_A146/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Concerns about the future (e.g. feelings of worry/anxiety, fear, uncertainty)

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Feels hopeless about the future?

Detail: CoreAsset/EmotionalAndMentalHealth/ConcernsAboutFuture\_A147/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Emotional development and mental health – Further Exploration - Please provide as much detail as possible here including the events/circumstances; nature of emotions arising (anger, grief, fear etc); impact on young person's life etc.

Detail:

CoreAsset/EmotionalAndMentalHealth/DailyFunctioningAffectedEvidence\_A148/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Has there been any formal diagnosis of mental illness?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Any formal diagnosed mental health condition? (current/previous)

Detail:

CoreAsset/EmotionalAndMentalHealth/FormalDiagnosisOfMentalIllness\_A149/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Any other contact with, or referrals to, mental health services?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Any contact with mental health services?

Detail:

CoreAsset/EmotionalAndMentalHealth/ContactWithMentalHealthServices\_A150/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Further exploration

Detail:

CoreAsset/EmotionalAndMentalHealth/MentalHealthServicesEvidence\_A151/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

**S/he is affected by other emotional or psychological difficulties (e.g. phobias, eating or sleep disorders, suicidal feelings not yet acted out, obsessive compulsive disorder, hypochondria).**

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Experiencing unusual thoughts?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Feels constantly in low mood?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has longstanding symptoms of over activity, inattention and impulsivity in multiple settings? (e.g. home, school etc.)
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Looks depressed or is behaving unusually?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Emotional development and mental health - Further Exploration - Please provide as much detail as possible here including the events/circumstances; nature of emotions arising (anger, grief, fear etc); impact on young person's life etc.

Detail:

CoreAsset/EmotionalAndMentalHealth/AffectedByPsychologicalDifficulties\_A152/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## S/he has deliberately harmed her/himself.

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has history of deliberate self-harm?

Detail: CoreAsset/EmotionalAndMentalHealth/DeliberatelySelfHarmed\_A153/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## S/he has previously attempted suicide.

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has previously attempted suicide?

Detail: CoreAsset/EmotionalAndMentalHealth/AttemptedSuicide\_A154/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Emotional development and mental health - Further Exploration - Please provide as much detail as possible here including the events/circumstances; nature of emotions arising (anger, grief, fear etc); impact on young person's life etc.

Detail: CoreAsset/EmotionalAndMentalHealth/MentalHealthDetails\_A155/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's emotional and mental health is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the fields below:



Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/EmotionalAndMentalHealth/MentalHealthRiskIndex\_A156/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Perception of self and others

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Multiple related subsections
Offending and Anti-Social Behaviour	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour

### S/he has difficulties with self-identity.

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Young person's self-identity	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail: CoreAsset/PerceptionOfSelfAndOthers/DifficultiesWithSelfIdentity\_A157/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### S/he has inappropriate self-esteem (e.g. too high or too low).

Rating: No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Young person's self-identity	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

## Core Asset

Detail: CoreAsset/PerceptionOfSelfAndOthers/InappropriateSelfEsteem\_A158/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### **S/he has a general mistrust of others.**

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Is there any evidence of significant problems in the way the young person relates to others?
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Relates to others Further Exploration - Fear/mistrust of others

Detail: CoreAsset/PerceptionOfSelfAndOthers/MistrustOfOthers\_A159/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### **Sees him/herself as a victim of discrimination or unfair treatment (e.g. in the home, school, community, prison).**

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Young person's self-identity	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail: CoreAsset/PerceptionOfSelfAndOthers/FeelsDiscriminatedAgainst\_A160/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### **S/he displays discriminatory attitudes towards others (e.g. race, ethnicity, religion, gender, age, class, disability, sexuality).**

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Further Exploration - Sees certain people/groups as acceptable targets

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other Behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Further Exploration - Involvement in hate-based behaviour

Detail: CoreAsset/PerceptionOfSelfAndOthers/DiscriminatesAgainstOthers\_A161/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## S/he perceives him/herself as having a criminal identity.

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking & Behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour

Detail: CoreAsset/PerceptionOfSelfAndOthers/HasCriminalIdentity\_A162/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Young person's self identity	What are the key influences on the young person's sense of self-identity and what impact do they have? E.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking & Behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour

Detail:  
 CoreAsset/PerceptionOfSelfAndOthers/PerceptionOfSelfAndOthersEvidence\_A163/qtype:answer  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Rate the extent to which the young person's perception of self and others is associated with the likelihood of further offending

**Rating:** No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the fields below:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail:

CoreAsset/PerceptionOfSelfAndOthers/PerceptionOfSelfAndOthersRiskIndex\_A164/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Thinking and behaviour

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Offending and Anti-Social Behaviour	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour

## Lack of understanding of consequences (e.g. immediate and longer term outcomes, direct and indirect consequences, proximal and distal consequences)

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail:

CoreAsset/ThinkingAndBehaviour/LackOfUnderstandingOfConsequences\_A165/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Impulsiveness

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail: CoreAsset/ThinkingAndBehaviour/Impulsiveness\_A166/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Need for excitement (easily bored)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail: CoreAsset/ThinkingAndBehaviour/NeedForExcitement\_A167/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Giving in easily to pressure from others (lack of assertiveness)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Is there any evidence of significant problems in the way the young person relates to others?
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Further Exploration - Gives in easily to pressure from others

Detail: CoreAsset/ThinkingAndBehaviour/SusceptibleToPeerPressure\_A168/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Poor control of temper

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	What are the key influences on the young person's sense of self-identity and what impact do they have? e.g. race/ethnicity, faith, family, experience of discrimination/victimisation, group membership, offending lifestyle.

Detail: CoreAsset/ThinkingAndBehaviour/PoorControlOfTemper\_A169/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Inappropriate social and communication skills

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Speech, language, communication and neuro-disability   Social skills difficulties (inc Autistic Spectrum Disorders)	Is socially awkward and inappropriate?

Detail: CoreAsset/ThinkingAndBehaviour/PoorSocialCommunicationSkills\_A170/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Destruction of property

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Further Exploration - Destruction of property

Detail: CoreAsset/ThinkingAndBehaviour/DestructionOfProperty\_A171/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Aggression towards others (e.g. verbal, physical)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Further Exploration - Threatening/aggressive behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Further Exploration - Young person has said, indicated or threatened that s/he might cause serious harm to others

Detail: CoreAsset/ThinkingAndBehaviour/AggressionTowardsOthers\_A172/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Sexually inappropriate behaviour

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Further Exploration - Sexually inappropriate behaviour

Detail: CoreAsset/ThinkingAndBehaviour/InappropriateSexualBehaviour\_A173/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Attempts to manipulate/control others

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Is there any evidence of significant problems in the way the young person relates to others?
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Further Exploration - Over-assertive/controlling

Detail: CoreAsset/ThinkingAndBehaviour/AttemptsToManipulateOthers\_A174/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour. e.g. impulsiveness, lack of/unrealistic understanding of consequences, need for excitement, anger/temper control etc

Detail: CoreAsset/ThinkingAndBehaviour/ThinkingAndBehaviourEvidence\_A175/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's thinking and behaviour is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information can be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/ThinkingAndBehaviour/ThinkingAndBehaviourRiskIndex\_A176/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Attitudes to offending

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Offending and Anti-Social Behaviour	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour



## Denial of the seriousness of his/her behaviour

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Have his/her attitudes to offending changed over time? e.g. accepts responsibility for actions, recognises the seriousness of his/her offending?
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour. e.g. impulsiveness, lack of/unrealistic understanding of consequences, need for excitement, anger/temper control etc

Detail: CoreAsset/AttitudesToOffending/DenialOfBehaviourSeriousness\_A177/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Reluctance to accept any responsibility for involvement in most recent offence/s

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	What does the young person now think about the offence(s) s/he committed? e.g. remorse, lack of concern, pride

Detail: CoreAsset/AttitudesToOffending/ReluctanceToAcceptResponsibility\_A178/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Lack of understanding of the effect of his/her behaviour on victims (if victimless, on society)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Further Exploration - Thinks that the victim/s 'deserved it'

Detail: CoreAsset/AttitudesToOffending/LackOfUnderstandingForVictims\_A179/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Lack of remorse

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	What does the young person now think about the offence(s) s/he committed? e.g. remorse, lack of concern, pride

Detail: CoreAsset/AttitudesToOffending/LackOfRemorse\_A180/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Lack of understanding about the effects of his/her behaviour on family/carers

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Is s/he able to recognise the impact/seriousness of the offence(s)? e.g. on others, the victim(s), family

Detail: CoreAsset/AttitudesToOffending/LackOfUnderstandingForFamily\_A181/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## A belief that certain types of offences are acceptable

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns - Further Exploration - Thinks that certain motives (e.g. honour, status) provide justification
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns - Further Exploration - Sees certain people/groups as acceptable targets
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns - Further Exploration - Justification of offending on political or religious grounds
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns - Further Exploration - Thinks that the victim/s 'deserved it'
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns - Further Exploration - Please provide as much detail as possible here:

Detail: CoreAsset/AttitudesToOffending/BeliefThatOffencesAreAcceptable\_A182/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## A belief that certain people/groups are acceptable 'targets' of offending behaviour

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Further Exploration - Sees certain people/groups as acceptable targets

Detail:

CoreAsset/AttitudesToOffending/BeliefThatCertainGroupsAreAcceptableTargets\_A183/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## S/he thinks that further offending is inevitable

Rating: No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour. e.g. impulsiveness, lack of/unrealistic understanding of consequences, need for excitement, anger/temper control etc

Detail: CoreAsset/AttitudesToOffending/ThinksThatOffendingIsInevitable\_A184/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	<ul style="list-style-type: none"> <li>• How does the young person feel about his/her offending? e.g. regret, pride, lack of concern</li> <li>• Have his/her attitudes to offending changed over time? e.g. accepts responsibility for actions, recognises the seriousness of his/her offending?</li> <li>• What do the young person's parents/carers think about his/her offending?</li> <li>• What are the young person's broader attitudes to offending and victims?</li> </ul>
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Particular concerns about justification of offending - Further exploration

## Core Asset

Detail: CoreAsset/AttitudesToOffending/AttitudesToOffendingEvidence\_A185/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's attitudes to offending is associated with the likelihood of further offending

**Rating:** No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the fields below:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/AttitudesToOffending/AttitudesToOffendingRiskIndex\_A186/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Motivation to change

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Foundations for Change	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour

## Has an appropriate understanding of the problematic aspects of his/her own behaviour

**Rating:** No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Thinking and behaviour	Give details of the key characteristics (both positive and negative) which impact on the young person's thinking and/or behaviour. e.g. impulsiveness, lack of/unrealistic understanding of consequences, need for excitement, anger/temper control etc

Detail: CoreAsset/MotivationToChange/UnderstandsOwnBadBehaviour\_A187/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Shows real evidence of wanting to deal with problems in his/her life

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	To what extent does the young person think it is possible to achieve positive change / avoid further ASB/offending?
Foundations for Change	Resilience and Goals	Details
Foundations for Change	Engagement and Participation	What is the young person motivated to work on/change and which things s/he does not want to address?

Detail: CoreAsset/MotivationToChange/WantsToDealWithProblems\_A188/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Understands the consequences for him/herself of further offending

**Rating:** Match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	To what extent does the young person understand the potentially negative consequences of further ASB/offending for his/her future?
Foundations for Change	Resilience and Goals	Details

Detail:

CoreAsset/MotivationToChange/UnderstandsConsequencesOfFurtherOffending\_A189/qtype:answer

Min Length: N/A

**Core Asset**

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## **Has identified clear reasons or incentives for him/her to avoid further offending**

**Rating:** No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Foundations for Change	Resilience and Goals	To what extent does the young person think it is possible to achieve positive change / avoid further ASB/offending?
Foundations for Change	Resilience and Goals	Details

Detail: CoreAsset/MotivationToChange/IdentifiedReasonsToStopOffending\_A190/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## **Shows real evidence of wanting to stop offending**

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	To what extent does the young person think it is possible to achieve positive change / avoid further ASB/offending?
Foundations for Change	Resilience and Goals	Details

Detail: CoreAsset/MotivationToChange/WantsToStopOffending\_A191/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## **Will receive positive support from family, friends or others during any intervention**

**Rating:** No match

Relevant information may be found in the Factors affecting desistance section in Foundations for Change section.

Detail: CoreAsset/MotivationToChange/WillReceiveSupport\_A192/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Is willing to co-operate with others (family, Yot, other agencies) to achieve change

Rating: Partial match

Section	Subsection	Question
Foundations for Change	Engagement and Participation	What is the young person's current attitude towards supervision/contact with the YOT?

Detail: CoreAsset/MotivationToChange/IsWillingToCooperate\_A193/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	Details
Foundations for Change	Engagement and Participation	What is the young person's current attitude towards supervision/contact with the YOT?
Foundations for Change	Engagement and Participation	Have particular barriers to Engagement and Participation been identified? – Further exploration

Detail: CoreAsset/MotivationToChange/MotivationToChangeEvidence\_A194/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Rate the extent to which the young person's motivation to change is associated with the likelihood of further offending

Rating: No match

Asset scores no longer feature in the AssetPlus framework, however, factors affecting desistance in the Explanations and Conclusions section can be used as an indicator of how specific areas are influencing the young person's likelihood of offending. Relevant information may be found in the fields below:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

## Core Asset

Detail: CoreAsset/MotivationToChange/MotivationToChangeRiskIndex\_A195/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["0", "1", "2", "3", "4"]

## Summary of dynamic risk factors

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Explanations and Conclusions	Understanding Offending Behaviour

## Any other relevant information

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor against desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail:

CoreAsset/SummaryOfDynamicRiskFactors/SummaryOfDynamicRiskFactorsDetails\_A196/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Positive factors

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Multiple related subsections
Foundations for Change	Multiple related subsections
Explanations and Conclusions	Multiple related subsections



## Individual Factors

Education/training/work experience that enhances confidence and self-esteem (e.g. good at certain subjects, demonstrates practical skills, recognition of achievements)

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail: CoreAsset/PositiveFactors/QualitiesThatEnhanceConfidence\_A197/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Has obtained qualifications that will help him/her to obtain employment

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Learning, Education, Training and Employment	Qualification Type
Personal, Family and Social Factors	Learning, Education, Training and Employment	Achieved/working towards

Detail: CoreAsset/PositiveFactors/HasQualificationsForEmployment\_A198/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Has some friends who are not involved in offending, model positive social behaviour etc.

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Individual
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship significance and influence on the young person.
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Outline the range of the young person's relationships and key features of the way s/he relates to others:

## Core Asset

Detail: CoreAsset/PositiveFactors/HasNonOffendingFriends\_A199/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

### Positive and constructive things to do in his/her spare time

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Lifestyle, Identity and Behaviour   Features of Lifestyle	Outline any positive aspects of how the young person spends his/her time (e.g. their activities, interests, sport etc)

Detail: CoreAsset/PositiveFactors/ThingsToDoInSpareTime\_A200/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)
Personal, Family and Social Factors	Young Person's development   Physical health   Physical health and development	Note any positives, and/or any other concerns that require further investigation, referral or action.
Personal, Family and Social Factors	Young Person's development   Lifestyle, identity and behaviour   Features of lifestyle	Outline any positive aspects of how the young person spends his/her time (e.g. their activities, interests, sport etc)
Personal, Family and Social Factors	Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PositiveFactors/IndividualFactorsEvidence\_A201/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

A sense of self-efficacy (e.g. that she/he can take action to change things, displays optimism)

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	To what extent does the young person think it is possible to achieve positive change / avoid further ASB/offending?

Detail: CoreAsset/PositiveFactors/SenseOfSelfEfficacy\_A202/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

A goal, ambition, sense of direction or something to 'aim at' in life

**Rating:** Match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	Does the young person have some positive goals and aspirations?

Detail: CoreAsset/PositiveFactors/HasGoalsAndAmbitions\_A203/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Opportunities for 'turning points' (e.g. change of school, moving to a new area, new social opportunities)

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Opportunities	Opportunities and external resources to help the young person achieve positive outcomes: What is currently available? What is currently missing? How much does the young person know about what is available and how to access it?

Detail: CoreAsset/PositiveFactors/OpportunitiesForTurningPoints\_A204/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Resilience (e.g. copes well with difficulties, knows where to seek help, seems to spring back quickly from adversity)

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	What does the young person do to cope with problems and difficulties in his/her life?

## Core Asset

Detail: CoreAsset/PositiveFactors/Resilience\_A205/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Has engaged well with previous interventions (e.g. from YISP, YIP, Positive Activities or other initiatives, interventions by other agencies)

**Rating:** Match

Section	Subsection	Question
Foundations for Change	Engagement and Participation	Does the young person have experience of previous YOT supervision/contact? – Further Exploration

Detail: CoreAsset/PositiveFactors/EngagedWellWithPreviousInteractions\_A206/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

## Evidence

**Rating:** Partial match

Section	Subsection	Question
Foundations for Change	Resilience and Goals	Details
Personal, Family and Social Factors	Opportunities	Opportunities and external resources to help the young person achieve positive outcomes: What is currently available? What is currently missing? How much does the young person know about what is available and how to access it?
Personal, Family and Social Factors	Engagement and Participation	Does the young person have experience of previous YOT supervision/contact? – Further Exploration
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PositiveFactors/IndividualFactorsFurtherEvidence\_A207/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Family Factors

Strong, stable relationship with at least one parent or other family member

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person

Detail: CoreAsset/PositiveFactors/StableRelationshipWithParents\_A208/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Parent/s or carers who value education/training/employment

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail: CoreAsset/PositiveFactors/ParentsValueEducation\_A209/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Family members or carers who model pro-social behaviour and norms

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person

Detail: CoreAsset/PositiveFactors/ParentsModelProSocialBehaviour\_A210/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Evidence

**Rating:** Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person

## Core Asset

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PositiveFactors/FamilyFactorsEvidence\_A211/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Community Factors

Professional help/support, e.g. receiving support/counselling, other agency involvement with family

**Rating:** Match

Section	Subsection	Question
Core Record	Contact with Services	Other professionals/ services involved with the young person:

Detail: CoreAsset/PositiveFactors/AgencyInvolvementWithFamily\_A212/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

School is interested in the young person's progress, keen to get involved and help

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail: CoreAsset/PositiveFactors/SchoolInvolvementAvailable\_A213/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Strong, stable relationship with an adult outside of the family home (e.g. teacher, youth club leader, neighbour)

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Individual
Personal, Family and Social Factors	Parenting, Family and Relationships   Family and wider networks	Relationship significance and influence on the young person.
Personal, Family and Social Factors	Parenting, Family and Relationships   How the young person relates to others	Outline the range of the young person's relationships and key features of the way s/he relates to others:

Detail: CoreAsset/PositiveFactors/StableOtherAdult\_A214/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

Community offers opportunities for the young person to get involved with activities (e.g. youth centre, sports facilities that caters for the young person's interests, other interest groups)

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?
Foundations for Change	Opportunities	<p>Opportunities and external resources to help the young person achieve positive outcomes:</p> <p>What is currently available?</p> <p>What is currently missing?</p> <p>How much does the young person know about what is available and how to access it?</p>

Detail: CoreAsset/PositiveFactors/CommunityActivitiesAvailable\_A215/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

**Core Asset**

If applicable, young person receives strong support from cultural and ethnic communities

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?
Foundations for Change	Opportunities	<p>Opportunities and external resources to help the young person achieve positive outcomes:</p> <p>What is currently available?</p> <p>What is currently missing?</p> <p>How much does the young person know about what is available and how to access it?</p>

Detail: CoreAsset/PositiveFactors/EthnicCommunitySupportAvailable\_A216/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Current(or potential)"]

**Evidence**

**Rating:** Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Social and community/neighbourhood factors	What are the main features (positive and/or negative) of the community/neighbourhood that affect the young person's daily life?
Personal, Family and Social Factors	Parenting, Family and Relationships Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)
Foundations for Change	Opportunities	<p>Opportunities and external resources to help the young person achieve positive outcomes:</p> <p>What is currently available?</p> <p>What is currently missing?</p> <p>How much does the young person know about what is available and how to access it?</p>
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category



Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PositiveFactors/CommunityFactorsEvidence\_A217/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Any other positive factors that can be identified (e.g. stable accommodation, good transport links) Details

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factor for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: CoreAsset/PositiveFactors/OtherPositiveFactorsDetails\_A218/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Indicators of vulnerability

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Alerts and Flags
Explanations and Conclusions	Safety and Well-Being
Personal, Family and Social Factors	Multiple related subsections

## The behaviour of other people (e.g. bullying, abuse, neglect, intimidation, exploitation)

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Do you have any concerns about behaviours/situations within the family which may impact on the young person's safety and well-being?
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration - The young person's basic care needs not being met
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration - Parental/carer violence or abuse towards the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration - Parental/carer violence or abuse towards the young person
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration - Witnessing domestic violence or abuse
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration: other concerns
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting, care and supervision	Behaviour/situation concerns – Further Exploration: Please give as much detail as possible here
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Based on your assessment, do you have any concerns about the young person's safety and well-being?

Detail: CoreAsset/IndicatorsOfVulnerability/BehaviourOfOtherPeople\_A219/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other events or circumstances (e.g. separation, anniversary of loss, change of care arrangements)

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: CoreAsset/IndicatorsOfVulnerability/OtherEvents\_A220/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## His/her own behaviour (e.g. risk taking, ignorance, drugs, acting out, inappropriate response to stress)

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour   Features of Lifestyle	Do you have any concerns about how the young person spends his/her time and/or other addictive behaviours? – Further Exploration: Risk-based games

Detail: CoreAsset/IndicatorsOfVulnerability/OwnBehaviour\_A221/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Adverse Outcome
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc) What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others) Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	When might the problem occur and in what circumstances?
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	Likelihood
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: CoreAsset/IndicatorsOfVulnerability/VulnerabilityEvidence\_A222/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there indications that s/he is at risk of self-harm or suicide?

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	Risk of self-harm
Core Record	Alerts and Flags	Risk of suicide
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has history of deliberate self-harm?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has previously attempted suicide?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?

Detail: CoreAsset/IndicatorsOfVulnerability/AtRiskOfSelfHarm\_A223/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

Rating: Partial match

Section	Subsection	Question
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Emotional development and mental health - Further Exploration - Please provide as much detail as possible here
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Adverse Outcome
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others). Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	When might the problem occur and in what circumstances?
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	Likelihood

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: CoreAsset/IndicatorsOfVulnerability/AtRiskOfSelfHarmEvidence\_A224/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there any protective factors that may reduce his/her vulnerability?

**Rating:** No match

Relevant information may be found in Personal, Family and Social Factors and Resilience and Goals in Foundations for Change. Also refer to the Our Intervention Plan subsection in Pathways and Planning where targets are linked to a “Keeping Safe” outcome.

Detail: CoreAsset/IndicatorsOfVulnerability/CouldReduceVulnerability\_A225/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Evidence

**Rating:** No match

Relevant information can be found in Personal, Family and Social Factors and Resilience and Goals in Foundations for Change. Also refer to the Our Intervention Plan subsection in Pathways and Planning where targets are linked to a “Keeping Safe” outcome.

Detail:

CoreAsset/IndicatorsOfVulnerability/CouldReduceVulnerabilityEvidence\_A226/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there any known problems during previous custodial sentences?

**Rating:** No match

Relevant information can be found in the Secure Estate history and Placement recommendation subsections in the custody module. Also refer to the custody summary matrix in the safety and well-being subsection in the Explanations and Conclusions section.

Detail: CoreAsset/IndicatorsOfVulnerability/KnownProblemsCustodial\_B005/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## If yes, please specify (i.e. self-harm, attempted suicide, or victim of bullying) and provide details

Rating: No match

Relevant information can be found in the Secure Estate history and Placement recommendation subsections in the custody module. Also refer to the custody summary matrix in the safety and well-being subsection in the Explanations and Conclusions section.

Detail:

CoreAsset/IndicatorsOfVulnerability/KnownProblemsCustodialEvidence\_B006/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there any current concerns about the vulnerability if (s)he were to go to custody?

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Custody

Detail: CoreAsset/IndicatorsOfVulnerability/CustodyConcerns\_B007/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## If yes, please specify the nature of the problems, and circumstances in which they are likely to occur

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Adverse Outcome
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc) What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others) Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	When might the problem occur and in what circumstances? • Possible trigger events/other significant changes in circumstance looming • Current constraints on others who might hurt him/her will be imposed / removed in near future • Likely to get into situations where could experience harm

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	Likelihood
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Custody

Detail: CoreAsset/IndicatorsOfVulnerability/CustodyConcernsEvidence\_B008/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Indicators of risk of serious harm to others

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social behaviour	Multiple related subsections
Explanations and Conclusions	Future Behaviour
Core Record	Alerts and Flags

### S/he has been convicted of a serious specified offence

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person has been convicted of a serious specified offence

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/ConvictedSeriousOffence\_B010/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### S/he is being sentenced in a Crown Court for a specified offence

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person is being sentenced in the Crown Court for a specified offence

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/SentencedInCrownCourt\_B011/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## A Youth Court has specifically requested that the pre-sentence report risk assessment should contribute to the court's assessment of 'dangerousness', in order to determine whether to remit the case to the Crown Court for sentencing

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	An assessment of dangerousness is required

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/PreSentenceReportContribute\_B012/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Has the young person ever been assessed as presenting 'a risk to children'?

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	Assessed as a risk to children

Detail: CoreAsset/IndicatorsOfSeriousHarmToOthers/RiskToChildren\_B013/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Behaviour by the young person which resulted in actual serious harm being caused

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	Patterns of Offending and ASB (graph)
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<ul style="list-style-type: none"> <li>What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> </ul>

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/CausedActualSeriousHarm\_A227/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]



## Behaviour which indicates that s/he was intending or preparing to cause serious harm

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	Patterns of Offending and ASB (graph)
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<ul style="list-style-type: none"> <li>What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> </ul>

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/IntentToCauseSeriousHarm\_A228/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other (e.g. reckless or unintentional) behaviour that was very likely to have caused serious harm

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	Patterns of Offending and ASB (graph)
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<ul style="list-style-type: none"> <li>What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> </ul>

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/LikelyToCauseSeriousHarm\_A229/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Other features of his/her offending (e.g. unduly sophisticated methods, use of weapons, targeting)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Violence at home, school or other social settings

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Threatening/aggressive behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Sexually inappropriate behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Cruelty to animals
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Fire setting
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Involvement in hate-based behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration:Perpetrator of domestic abuse
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Young person has said, indicated or threatened that s/he might cause serious harm to others
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Behaviour driven by obsessions, fantasies or other problematic interests
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Indications of young person planning for/preparing to commit offences
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Offence-paralleling behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Other odd or disturbing behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Dangerous or reckless driving
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Destruction of property

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Any other concerns

Detail: CoreAsset/IndicatorsOfSeriousHarmToOthers/FeaturesOfOffending\_A230/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## His/her attitudes and motives (e.g. driven by desires for revenge, control or by discriminatory beliefs)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Thinks that certain motives (e.g. honour, status) provide justification
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Sees certain people/groups as acceptable targets
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Justification of offending on political or religious grounds
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Thinks that the victim/s 'deserved it'
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Influenced by parental/wider family pro-criminal attitudes
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	Concerns about the way that the young person has tried to justify his/her offending – Further Exploration: Other concerns

Detail: CoreAsset/IndicatorsOfSeriousHarmToOthers/MotivesForOffending\_A231/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Current interests or activities (e.g. fascination with military paraphernalia, networks/associates)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Violence at home, school or other social settings
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Threatening/aggressive behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Sexually inappropriate behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Cruelty to animals
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Fire setting
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Involvement in hate-based behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Perpetrator of domestic abuse
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Young person has said, indicated or threatened that s/he might cause serious harm to others
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Behaviour driven by obsessions, fantasies or other problematic interests
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Indications of young person planning for/preparing to commit offences

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Offence-paralleling behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Other odd or disturbing behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Dangerous or reckless driving
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Destruction of property
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Any other concerns

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/OffendDueToCurrentInterests\_A232/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Any other disconcerting or disturbing behaviour by the young person (e.g. cruelty to animals)

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Violence at home, school or other social settings
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Threatening/aggressive behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Sexually inappropriate behaviour

**Core Asset**

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Cruelty to animals
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Fire setting
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Involvement in hate-based behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration:Perpetrator of domestic abuse
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Young person has said, indicated or threatened that s/he might cause serious harm to others
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Behaviour driven by obsessions, fantasies or other problematic interests
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Indications of young person planning for/preparing to commit offences
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Offence-paralleling behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Other odd or disturbing behaviour
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Dangerous or reckless driving
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Destruction of property
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration: Any other concerns

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/OtherDisturbingBehaviour\_A233/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Young person has said, indicated or threatened that s/he might cause serious harm to others.

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Behaviours by the young person which give cause for concern – Further Exploration - Young person has said, indicated or threatened that s/he might cause serious harm to others

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/PossibleHarmfulBehaviour\_A234/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Others (e.g. family, school) have expressed concern that the young person might cause serious harm to others.

Rating: No match

Relevant information may be found in the Future Behaviour matrix in the Future Behaviour subsection of the Explanations and Conclusions section where others have expressed concern about the young person future behaviour.

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Summary section	Matrix of impact / likelihood judgements: Community

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/ConcernsAboutBehaviourByOthers\_A235/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Any other intuitive or 'gut' feelings about possible harmful behaviour

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Summary section	Matrix of impact / likelihood judgements: Community

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/IntuitiveConcernsAboutBehaviour\_A236/qtype:answer

Min Length: N/A

## Core Asset

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Additional information required

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Behaviour/ offence
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Impact on others
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour Include any particular concerns regarding targeting or vulnerable victims
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following Circumstances; Context; Capacity; Creating opportunities; Imminence
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	Likelihood
Explanations and Conclusions	Future Behaviour   Summary section	Matrix of impact / likelihood judgements: Community

Detail:

CoreAsset/IndicatorsOfSeriousHarmToOthers/IndicatorsOfSeriousHarmToOthersDetails\_A237/

qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:



## 03 / Bail Asset

The equivalent AssetPlus information for Bail Asset can be found in a number of sections within AssetPlus, primarily: Bail and Remand; Personal, Family and Social factors and Explanations and Conclusions. The summary table below gives a guide of where the information is most likely to be found. Where AssetPlus subsection areas are not given, information is held in multiple areas within the section.

Bail Asset Section	Key Sections Containing AssetPlus Information
Basic details	Core Record : Young person's details
Information sources	Bail and Remand : YOT details Core Record : contact with services
Offence details	Bail and Remand
Living arrangements	Bail and Remand : Accommodation for bail Personal, Family and Social Factors : Living arrangements and environmental factors
Family and personal relationships	Personal, Family and Social Factors : Parenting, Family and Relationships Core Record : Parents/carers' details Bail and Remand : Parents/Carers/Significant adults details
Education, training and employment	Bail and Remand : Personal Circumstances Explanations and Conclusions : Understanding offending Behaviour Foundations for change : Opportunities
Substance use	Personal, Family and Social Factors : Young Person's Development Bail and Remand : Personal Circumstances Explanations and Conclusions : Understanding offending Behaviour Foundations for change : Opportunities
Lifestyle	Bail and Remand : Personal Circumstances
Physical, emotional and mental health	Bail and Remand : Health
Attitudes to supervision and support	Bail an Remand : Community Package Proposal
Vulnerability	Bail and Remand : Safety and well-being Explanations and Conclusions : Safety and well-being Core Record : Alerts and Flags
Risk of harm	Bail and Remand : Risk to others Explanations and Conclusions : Future behaviour

Bail Asset Section	Key Sections Containing AssetPlus Information
Assessment outcome	Bail and Remand Pathways and Planning : Our intervention plan
Untitled	Custody : Post - Court

## Personal Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Young person's details

### Surname

**Rating:** Match

Section	Subsection	Question
Core Record	Young person's details	Surname

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:Surname

Min Length: 1

Max Length: 35

Allowed Values:

### First name(s)

**Rating:** Match

Section	Subsection	Question
Core Record	Young person's details	First name(s)

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:FirstName

Min Length: 1

Max Length: 35

Allowed Values:

### Other names

**Rating:** Match

Section	Subsection	Question
Core Record	Young person's details	Other names/alias

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:OtherName

Min Length: 1

Max Length: N/A

Allowed Values:

## Gender

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Gender

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:Gender

Min Length: N/A

Max Length: N/A

Allowed Values: [0-2,9]

## Date of birth

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Date of birth

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:DateOfBirth/pt:PersonBirthDate

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Unique ID

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Current young person ID

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:YOTUniquePersonId

Min Length: N/A

Max Length: N/A

Allowed Values:

## PNC number

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	PNC number

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:PNCNumber

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9]{4}/[0-9]{7}[A-HJ-NP-RT-Z]{1}

## Address

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Address

## Bail Asset

Detail:

BailProfile/PersonalDetails/CorePersonalDetails/yjb:HomeAddressDetails/yjb:UKAddressStruct/apd:Line

Min Length: 1

Max Length: 35

Allowed Values:

## Postcode

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Postcode

Detail:

BailProfile/PersonalDetails/CorePersonalDetails/yjb:HomeAddressDetails/yjb:UKAddressStruct/apd:PostCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{1,2}[0-9R][0-9A-Z]? [0-9][A-Z-[CIKMOV]]{2}

## Ethnicity

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Ethnic classification

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:EthnicClassification

Min Length: N/A

Max Length: N/A

Allowed Values: ["Information not obtainable", "British", "Irish", "Other White", "Caribbean", "African", "Other Black", "Indian", "Pakistani", "Bangladeshi", "Other Asian", "White/Black Carribean", "White/Black African", "White/Asian", "Other Mixed", "Chinese", "Any Other"]

## Preferred language (other than English)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Preferred language

Detail: BailProfile/PersonalDetails/CorePersonalDetails/yjb:PreferredLanguage

Min Length: 1

Max Length: N/A

Allowed Values:

## Phone numbers (home, mobile, work)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Telephone No.

Detail: BailProfile/PersonalDetails/PhoneNumber/yjb:PhoneNumber  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: [0-9 \-]{1,20}

## Phone numbers (home, mobile, work)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Type

Detail: BailProfile/PersonalDetails/PhoneNumber/yjb:PhoneNumberDesc  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Home", "Work", "Mobile", "Fax"]

## Any issues around immigration status?

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Immigration/asylum status issues

Detail: BailProfile/PersonalDetails/ImmigrationStatusIssues  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

## If yes, specify

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Immigration/asylum status issues

Detail: BailProfile/PersonalDetails/ImmigrationStatusCategory  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Unaccompanied asylum seeker", "Refused leave to stay", "Other"]

## Details (including, for example, questions about the age of a young person)

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Details

Detail: BailProfile/PersonalDetails/ImmigrationStatusDetails  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Does s/he have a social worker?

Rating: Match

Section	Subsection	Question
Core Record	Contact with services	Other professionals/ services involved with the young person:

Detail: BailProfile/PersonalDetails/HasSocialWorker

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Is s/he a Looked After Child (LAC)?

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances   Care History	Accommodated by voluntary agreement with parents (s.20 Children Act 1989)
Core Record	Personal Circumstances   Care History	Identified Child in Need (s.17 Children Act 1989)
Core Record	Personal Circumstances   Care History	Subject to a care order (s.31 Children Act 1989)
Core Record	Personal Circumstances   Care History	Remand to Youth Detention Accommodation

Detail: BailProfile/PersonalDetails/LookedAfterChild/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details (including relevant children's services department, name and contact details of social worker)

Rating: Match

Section	Subsection	Question
Core Record	Personal Circumstances   Care History	Details of care history and previous Children's Services involvement.

Detail: BailProfile/PersonalDetails/LookedAfterChild/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Information sources

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	YOT details

AssetPlus Section	AssetPlus Subsection
Core Record	Contact with Services

## Home YOT

Rating: Match

Section	Subsection	Question
Bail and Remand	YOT details	Home YOT

Detail: BailProfile/PersonalDetails/HomeYOT

Min Length: 1

Max Length: N/A

Allowed Values:

## Information sources

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Sources of information - Interview
Core Record	Contact with Services	Sources of information - Family / carer
Core Record	Contact with Services	Sources of information - Previous convictions
Core Record	Contact with Services	Sources of information - Lead professional
Core Record	Contact with Services	Sources of information - Residential home / hostel
Core Record	Contact with Services	Sources of information - Housing association
Core Record	Contact with Services	Sources of information - LEA
Core Record	Contact with Services	Sources of information - Careers guidance
Core Record	Contact with Services	Sources of information - Mental health service
Core Record	Contact with Services	Sources of information - GP
Core Record	Contact with Services	Sources of information - Case record
Core Record	Contact with Services	Sources of information - Other health professional
Core Record	Contact with Services	Sources of information - Secure establishment
Core Record	Contact with Services	Sources of information - Other
Core Record	Contact with Services	Sources of information - School
Core Record	Contact with Services	Sources of information - Children's service
Core Record	Contact with Services	Sources of information - Voluntary organisation
Core Record	Contact with Services	Sources of information - Victim
Core Record	Contact with Services	Sources of information - Police
Core Record	Contact with Services	Sources of information - CPS

Section	Subsection	Question
Core Record	Contact with Services	Sources of information - Solicitor
Core Record	Contact with Services	Sources of information - Substance misuse service

Detail: BailProfile/AssessmentInformation/yjb:InformationUsed

Min Length: N/A

Max Length: N/A

Allowed Values: ["Interview", "Crown Prosecution Service", "General practitioner", "Case record", "Solicitor", "Mental health service", "Family/carer", "Previous convictions", "Other health service", "School", "Residential home/hostel", "Drug/alcohol service", "Children's services", "Social Services Department", "Housing association", "Young Offender Institution", "Victim", "Local education authority", "Secure unit", "Police", "Careers guidance service", "Voluntary organisation", "\*Common Assessment Framework", "Lead Professional"]

## Other (e.g. club, religious organisation, local youth projects)

Rating: No match

No exact match, however, relevant information can be found in the following fields:

Section	Subsection	Question
Core Record	Contact with Services	Sources of information - other

Detail: BailProfile/AssessmentInformation/yjb:OtherInformation

Min Length: N/A

Max Length: N/A

Allowed Values:

## Give details of any particular difficulties in obtaining information

Rating: No match

Detail: BailProfile/AssessmentInformation/yjb:DifficultiesObtainingInformation

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any significant pieces of information still to be obtained

Rating: Match

Section	Subsection	Question
Core Record	Contact with Services	Information still to be obtained

Detail: BailProfile/AssessmentInformation/yjb:InformationToBeObtained

Min Length: N/A

Max Length: N/A

Allowed Values:



## Assessment completed by

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Proxy stage owner
Core Record	Stage details	Stage owner

Detail: BailProfile/AssessmentInformation/yjb:CompletedBy

Min Length: N/A

Max Length: N/A

Allowed Values:

## Date completed

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage End Date

Detail: BailProfile/AssessmentInformation/yjb:CompletedDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Offence Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Multiple related subsections

## Current primary alleged/offence

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Offence category
Bail and Remand	Court and alleged offence details	Offence type

Detail: BailProfile/OffenceDetails/Offences/yjb:PrimaryOffence/yjb:YJBOffenceCategory

Min Length: N/A

Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

## Bail Asset

Detail: BailProfile/OffenceDetails/Offences/yjb:PrimaryOffence/yjb:Offence

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail: BailProfile/OffenceDetails/Offences/yjb:PrimaryOffence/yjb:OffenceDate

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail: BailProfile/OffenceDetails/Offences/yjb:PrimaryOffence/yjb:OffenceWording

Min Length: N/A

Max Length: N/A

Allowed Values:

## Seriousness score

**Rating:** No match

Detail: BailProfile/OffenceDetails/Offences/yjb:PrimaryOffence/yjb:SeriousnessScore

Min Length: N/A

Max Length: N/A

Allowed Values: [0-8]{1}

## Additional alleged/offence(s)

**Rating:** Match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Offence category
Bail and Remand	Court and alleged offence details	Offence type

Detail: BailProfile/OffenceDetails/Offences/yjb:AdditionalOffence/yjb:YJBOffenceCategory

Min Length: N/A

Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

Detail: BailProfile/OffenceDetails/Offences/yjb:AdditionalOffence/yjb:Offence

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail: BailProfile/OffenceDetails/Offences/yjb:AdditionalOffence/yjb:SeriousnessScore

Min Length: N/A

Max Length: N/A

Allowed Values: [0-8]{1}

Detail: BailProfile/OffenceDetails/Offences/yjb:AdditionalOffence/yjb:OffenceDate

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail: BailProfile/OffenceDetails/Offences/yjb:AdditionalOffence/yjb:OffenceWording  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Court

Rating: Match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Court name

Detail: BailProfile/OffenceDetails/CourtName  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Name of solicitor

Rating: Match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Solicitor's name/firm

Detail: BailProfile/OffenceDetails/SolicitorName  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Solicitor contact details

Rating: Match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Solicitor's Telephone No

Detail: BailProfile/OffenceDetails/SolicitorContactDetails  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Bail/remand status relating to any other matters

Rating: Match

Section	Subsection	Question
Bail and Remand	Court and alleged offence details	Outstanding charges and other matters - Status

Detail: BailProfile/OffenceDetails/OtherBailRemandStatus  
 Min Length: N/A

## Bail Asset

Max Length: N/A

Allowed Values:

### Was the young person previously known to the YOT, Probation or Children's Services?

Rating: Match

Section	Subsection	Question
Bail and Remand	YOT details	Currently supervised by another YOT?
Bail and Remand	YOT details	Previously supervised by any other YOT?

Detail: BailProfile/OffenceDetails/PreviouslyKnown/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

### Details

Rating: Match

Section	Subsection	Question
Bail and Remand	YOT details	Previously supervised by any other YOT?
Bail and Remand	YOT details	YOT
Bail and Remand	YOT details	Telephone No
Bail and Remand	YOT details	Secure email address

Detail: BailProfile/OffenceDetails/PreviouslyKnown/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

### Has s/he ever offended while on bail?

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous offending whilst on bail?

Detail: BailProfile/OffenceDetails/OffendedOnBail/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

### Details

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous offending whilst on bail?

Section	Subsection	Question
Bail and Remand	Objections to Bail	Failure to comply - Further Exploration

Detail: BailProfile/OffenceDetails/OffendedOnBail/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Has s/he ever failed to surrender to bail?

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous failure to appear?

Detail: BailProfile/OffenceDetails/FailedSurrenderBail/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## Details

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous failure to appear?
Bail and Remand	Objections to Bail	Failure to comply - Further Exploration

Detail: BailProfile/OffenceDetails/FailedSurrenderBail/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Has s/he ever failed to comply with bail conditions?

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous offending whilst on bail?
Bail and Remand	Objections to Bail	Any evidence of previous failure to appear?
Bail and Remand	Objections to Bail	Any previous intimidation of witnesses whilst on bail?

Detail: BailProfile/OffenceDetails/FailedComplyBail/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Not Applicable", "Yes", "No", "Don't know"]

## If yes, please give details. If no, what do you think were the main factors that previously helped him/her to comply?

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Any evidence of previous offending whilst on bail?
Bail and Remand	Objections to Bail	Any evidence of previous failure to appear?
Bail and Remand	Objections to Bail	Any previous intimidation of witnesses whilst on bail?
Bail and Remand	Objections to Bail	Any evidence of previous offending whilst on bail?
Bail and Remand	Objections to Bail	Failure to comply - Further Exploration
Bail and Remand	Community package proposal	Please provide as much detail as possible here. e.g. extent of compliance, how well did s/he engage with interventions, any particular actions taken by the YOT to assist him/her with compliance and participation, anything which the YOT did/didn't do that made engagement more difficult.

Detail: BailProfile/OffenceDetails/FailedComplyBail/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Is bail being opposed on this occasion?

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Has CPS objected to Bail?

Detail: BailProfile/OffenceDetails/BailOpposed/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## If yes, what are the objections to bail?

Rating: Match

Section	Subsection	Question
Bail and Remand	Objections to Bail	Has CPS objected to Bail?
Bail and Remand	Objections to Bail	CPS Objections to Bail
Bail and Remand	Objections to Bail	Additional CPS comments

Detail: BailProfile/OffenceDetails/BailOpposed/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Living Arrangements

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Accommodation for bail
Personal, Family and Social Factors	Living arrangements and environmental factors

### Description of current accommodation

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)

Detail: BailProfile/LivingArrangements/CurrentAccommodation

Min Length: N/A

Max Length: N/A

Allowed Values: ["With family", "With friends/extended family", "Accommodated by LA", "Living independently", "Bed and breakfast", "Remand fostering", "Supported lodgings", "Custody", "NFA", "Other"]

### Details (Include any significant problems or issues with the current accommodation.)

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Please state who the young person is currently living with, and outline any positives or strengths relating to the young person's current living arrangements (e.g. stability, location etc)
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation?
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Do you have any concerns about the young person's current accommodation situation? – Further Exploration

Detail: BailProfile/LivingArrangements/CurrentAccommodationDetails

Min Length: N/A

Max Length: N/A

Allowed Values:

## Would it be appropriate and feasible for the young person to be bailed to the current address?

**Rating:** No match

Relevant information can be found in the Accommodation for bail subsection in the Bail and Remand Module. Also refer to Living Arrangements and Environmental Factors subsection in the Personal, Family and Social Factors section.

Detail: BailProfile/LivingArrangements/BailToCurrentAddress/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Not Applicable"]

## If 'no', please state reasons

**Rating:** No match

Relevant information can be found in the Accommodation for bail subsection in the Bail and Remand Module. Also refer to Living Arrangements and Environmental Factors subsection in the Personal, Family and Social Factors section.

Detail: BailProfile/LivingArrangements/BailToCurrentAddress/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## If there is an alternative bail address, give details here.

**Rating:** Match

Section	Subsection	Question
Bail and Remand	Accommodation for Bail	Address to be offered for bail
Bail and Remand	Accommodation for Bail	Postcode
Bail and Remand	Accommodation for Bail	Living with
Bail and Remand	Accommodation for Bail	Details regarding accommodation

Detail: BailProfile/LivingArrangements/AlternativeBailAddressDetails

Min Length: N/A

Max Length: N/A

Allowed Values:

## Has this been verified?

**Rating:** Match

Section	Subsection	Question
Bail and Remand	Accommodation for Bail	Address verified?

Detail: BailProfile/LivingArrangements/BailAddressVerified

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]



## Family and personal relationships

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Parents/Carers/Significant adults details
Core Record	Parents/carers' details
Personal, Family and Social Factors	Parenting, Family and Relationships

### Primary carer/s - name and relationship to the young person

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Parenting, Family and Relationships   Parenting Care and Supervision	State who is involved in providing primary care and supervision for the young person, and outline the key dynamics of these relationships
Core Record	Parents/carers' details	First name
Core Record	Parents/carers' details	Surname
Core Record	Parents/carers' details	Relationship to young person
Core Record	Parents/carers' details	Parental responsibility
Core Record	Parents/carers' details	Emergency Contact
Core Record	Parents/carers' details	Medical Consent

Detail: BailProfile/FamilyPersonalRelationships/PrimaryCarersNameRelationship

Min Length: 1

Max Length: N/A

Allowed Values:

### Other significant relationships

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Family and Wider Networks	Outline the young person's significant relationships (both current and previous). Describe the positive and negative influence of these on the young person

Detail: BailProfile/FamilyPersonalRelationships/SignificantRelationship

Min Length: N/A

Max Length: N/A

Allowed Values: ["Birth mother", "Birth father", "Adoptive parent/s", "Step-parent", "Foster carer/s", "Grandparent/s", "Sibling/s", "Partner", "Own child(ren)", "Other family", "Other significant adults", "Other/s"]

## Who was in court with him/her?

Rating: Match

Section	Subsection	Question
Core Record	Parents/Carers/ Significant adults details	First name
Core Record	Parents/Carers/ Significant adults details	Surname
Core Record	Parents/Carers/ Significant adults details	Relationship to young person
Bail and Remand	Parents/Carers/ Significant adults details	Present at Court

Detail: BailProfile/FamilyPersonalRelationships/InCourtWith

Min Length: 1

Max Length: N/A

Allowed Values:

## Impact of family relationships on the young person's ability to comply with a bail programme and conditions of bail (inc. tagging)

Rating: No match

Relevant information can be found in Family and wider networks in Personal, Family and Social Factors

Detail: BailProfile/FamilyPersonalRelationships/AdverseIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any strengths and positive factors that could promote compliance/help the young person avoid reoffending.

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Section	Subsection	Question
Foundations for Change	Opportunities	<p>Opportunities and external resources to help the young person achieve positive outcomes:</p> <p>What is currently available?</p> <p>What is currently missing?</p> <p>How much does the young person know about what is available and how to access it?</p>

Detail: BailProfile/FamilyPersonalRelationships/PositiveIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## What role can family/carers play in helping him/her to comply with the requirements of a bail programme?

**Rating:** No match

Relevant information can be found in Family and wider networks in Personal, Family and Social Factors. If family/carers can influence factors in preventing re-offending they should also feature in the desistance matrix in the Explanations and Conclusions section. Information may be found in the following fields:

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: BailProfile/FamilyPersonalRelationships/FamilyCarersRole

Min Length: N/A

Max Length: N/A

Allowed Values:

## Education, training and employment

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Personal Circumstances
Explanations and Conclusions	Understanding Offending Behaviour
Foundations for Change	Opportunities

## If s/he is of statutory school age, what type of educational provision is currently in place for him/her?

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances Learning, Education, Training and Employment	Type of ETE Provision

Detail: BailProfile/EducationTrainingEmployment/EducationalProvision

Min Length: N/A

Max Length: N/A

Allowed Values:

## If s/he is over statutory school age, what arrangements are in place for training, employment or further education?

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Type of ETE Provision

Detail: BailProfile/EducationTrainingEmployment/FurtherEducationArrangements

Min Length: N/A

Max Length: N/A

Allowed Values:

## For education, employment or training, is s/he attending regularly?

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Total Hours engaged in ETE per week
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Attendance/Participation issues

Detail: BailProfile/EducationTrainingEmployment/RegularAttendance/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Total Hours engaged in ETE per week
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Attendance/Participation issues
Bail and Remand	Personal Circumstances   Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail: BailProfile/EducationTrainingEmployment/RegularAttendance/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any problems or issues that would adversely affect compliance/suggest a risk of reoffending while on bail

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances	Give details of how any of the above factors may impact on compliance with a bail package

Detail: BailProfile/EducationTrainingEmployment/AdverseIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any strengths and positive factors that could promote compliance/help the young person avoid reoffending

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Section	Subsection	Question
Foundations for Change	Opportunities	<p>Opportunities and external resources to help the young person achieve positive outcomes:</p> <p>What is currently available?</p> <p>What is currently missing?</p> <p>How much does the young person know about what is available and how to access it?</p>

Detail: BailProfile/EducationTrainingEmployment/PositiveIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## Substance use

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Personal, Family and Social Factors	Young Person's Development
Bail and Remand	Personal Circumstances
Explanations and Conclusions	Understanding Offending Behaviour
Foundations for change	Opportunities

## Give details of any known current or recent substance use

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances   substance misuse	Is there any evidence of substance misuse?
Bail and Remand	Personal Circumstances   substance misuse	Substance
Bail and Remand	Personal Circumstances   substance misuse	Current/ Previous/ Suspected
Bail and Remand	Personal Circumstances   substance misuse	Age at first use
Bail and Remand	Personal Circumstances   substance misuse	Please provide as much detail as possible here including when used, who with, cost and how funded

Detail: BailProfile/SubstanceUse/CurrentRecentSubstanceUse

Min Length: N/A

Max Length: N/A

Allowed Values:

## How would this affect his/her ability to comply with a bail programme and conditions of bail (inc. tagging)?

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances	Give details of how any of the above factors may impact on compliance with a bail package

Detail: BailProfile/SubstanceUse/AbilityComplyWithBail

Min Length: N/A

Max Length: N/A

Allowed Values:

## Lifestyle

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Personal Circumstances

## How does s/he spend their spare time? Who does s/he spend time with (e.g. peers, group, gang, network)?

Rating: Match

Section	Subsection	Question
Bail and Remand	Personal Circumstances   Lifestyle, peers and networks	Outline the key networks/groups in the young person's life (both current and previous). Describe the positive and negative influence of these on the young person:
Bail and Remand	Personal Circumstances   Lifestyle, peers and networks	Key networks/groups in the young person's life (both current and previous) – Further Exploration
Personal, Family and Social Factors	Young Person's Development   Lifestyle, identity and behaviour	Outline any positive aspects of how the young person spends his/her time (e.g. their activities, interests, sport etc)

Detail: BailProfile/Lifestyle/UseOfTime

Min Length: N/A

Max Length: N/A

Allowed Values:

## Does s/he have any legitimate sources of income?

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Give details of the young person's financial circumstances e.g. money from parents/carers, regular income, benefits, debt problems, casual income, no legitimate income etc.

Detail: BailProfile/Lifestyle/SourcesOfIncome/yjb:Answer

Min Length: N/A

## Bail Asset

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Match

Section	Subsection	Question
Personal, Family and Social Factors	Living Arrangements and Environmental Factors   Living arrangements, housing and financial considerations	Give details of the young person's financial circumstances e.g. money from parents/carers, regular income, benefits, debt problems, casual income, no legitimate income etc.

Detail: BailProfile/Lifestyle/SourcesOfIncome/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any problems or issues that would adversely affect compliance/suggest a risk of reoffending whilst on bail

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Personal Circumstances	Give details of how any of the above health factors may impact on compliance with a bail package

Detail: BailProfile/Lifestyle/AdverseIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## Specify any strengths and positive factors that could promote compliance/help young person avoid reoffending.

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Category
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating
Foundations for Change	Opportunities	Opportunities and external resources to help the young person achieve positive outcomes:  What is currently available?  What is currently missing?  How much does the young person know about what is available and how to access it?



Detail: BailProfile/Lifestyle/PositiveIssues  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Physical, emotional and mental health

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Health

**Any particular physical or mental health problems that would affect his/her ability to comply with a bail programme and conditions of bail (inc. tagging)?**

Rating: Match

Section	Subsection	Question
Bail and Remand	Health	Give details of how any of the above health factors may impact on compliance with a bail package

Detail: BailProfile/Health/HealthProblems/yjb:Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No", "Don't know"]

### Details

Rating: Match

Section	Subsection	Question
Bail and Remand	Health	Give details of how any of the above health factors may impact on compliance with a bail package

Detail: BailProfile/Health/HealthProblems/yjb:Details  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values:

## Attitudes to supervision and support

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Community Package Proposal

## Give details of his/her responses (either positive or negative) to any previous YOT interventions

Rating: Match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What is the young person's current attitude towards supervision/contact with the YOT?

Detail: BailProfile/AttitudesToSupport/PreviousInterventionResponse

Min Length: N/A

Max Length: N/A

Allowed Values:

## What are his/her views towards support or interventions that could be offered during the bail period?

Rating: Match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What is the young person's current attitude towards supervision/contact with the YOT?

Detail: BailProfile/AttitudesToSupport/YoungPersonsViews

Min Length: N/A

Max Length: N/A

Allowed Values:

## Vulnerability

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Safety and Well-Being
Explanations and Conclusions	Safety And Well-Being
Core Record	Alerts and Flags

## Is s/he likely to be vulnerable to being harmed as a result of either the behaviour of others, particular events and circumstances or his/her own behaviour?

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Safety and Well-Being	Are there any other concerns/risks regarding the young person's safety whilst on a bail package?
Bail and Remand	Safety and Well-Being	Concerns/risks regarding the young person's safety whilst on a bail package – Further Exploration - Please provide as much detail as possible here:

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: BailProfile/VulnerabilityIndicators/VulnerableToHarm/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Safety and Well-Being	Are there any other concerns/risks regarding the young person's safety whilst on a bail package?
Bail and Remand	Safety and Well-Being	Concerns/risks regarding the young person's safety whilst on a bail package – Further Exploration - Please provide as much detail as possible here:
Explanations and Conclusions	Safety and Well-Being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Adverse Outcome
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc) What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others) Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	When might the problem occur and in what circumstances?
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	Likelihood
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: BailProfile/VulnerabilityIndicators/VulnerableToHarm/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Are there indications that s/he is at risk of self-harm or suicide?

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Safety and Well-being	Are there any other concerns/risks regarding the young person's safety whilst on a bail package?
Core Record	Alerts and Flags	Risk of self-harm
Core Record	Alerts and Flags	Risk of suicide
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has history of deliberate self-harm?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has previously attempted suicide?
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?

Detail: BailProfile/VulnerabilityIndicators/IndicatorsSelfHarm/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## Details

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Safety and Well-Being	Are there any other concerns/risks regarding the young person's safety whilst on a bail package?
Bail and Remand	Safety and Well-Being	Concerns/risks regarding the young person's safety whilst on a bail package – Further Exploration - Please provide as much detail as possible here:
Core Record	Alerts and Flags	Risk of self-harm
Core Record	Alerts and Flags	Risk of suicide
Personal, Family and Social Factors	Young Person's Development   Emotional development and mental health	Emotional development and mental health – Further Exploration - Please provide as much detail as possible here
Explanations and Conclusions	Safety and Well-Being	Based on your assessment, do you have any concerns about the young person's safety and well-being?

Section	Subsection	Question
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Adverse Outcome
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Explanations and Conclusions	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc) What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others) Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	When might the problem occur and in what circumstances?
Explanations and Conclusions	Safety and Well-Being   Context, likelihood and imminence	Likelihood
Explanations and Conclusions	Safety and Well-Being   Summary section	Matrix of impact / likelihood judgements: Community

Detail: BailProfile/VulnerabilityIndicators/IndicatorsSelfHarm/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## Risk of Serious Harm to Others (RoSH)

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Risk to others
Explanations and Conclusions	Future Behaviour

**Are there any foreseeable changes that could occur during the bail period that might increase the risk of serious harm to others? (e.g. change of accommodation giving easier access to potential victims)**

**Rating:** Partial match

Relevant information can be found in **Bail and Remand | Risk to others** and in **Explanations and Conclusions | Future Behaviour**.

Section	Subsection	Question
Bail and Remand	Risk to others	Is there anything about the current alleged offence which suggests that the young person presents a risk of harm or serious harm or changes a previous RoSH judgement if one exists?

## Bail Asset

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?

Detail: BailProfile/ROSHOthers/IncreasedRiskChanges/yjb:Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No", "Don't know"]

## If yes, please give details

Rating: Partial match

Relevant information may be found in Bail and Remand : Risk to others, and in Explanations and Conclusions : Future Behaviour.

Section	Subsection	Question
Bail and Remand	Risk to others	Is there anything about the current alleged offence which suggests that the young person presents a risk of harm or serious harm or changes a previous RoSH judgement if one exists?
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Behaviour/ offence
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Impact on others
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour Include any particular concerns regarding targeting or vulnerable victims
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following Circumstances; Context; Capacity; Creating opportunities; Imminence
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	Likelihood
Explanations and Conclusions	Future Behaviour   Summary section	Matrix of impact / likelihood judgements: Community

Detail: BailProfile/ROSHOthers/IncreasedRiskChanges/yjb:Details

Min Length: N/A

Max Length: N/A

Allowed Values:

## What action would need to be taken to manage risk to others if these changes occurred?

Rating: Match

Section	Subsection	Question
Bail and Remand	Risk to others	Where any concerns have been identified above, please state how these would be managed during a period of bail.

Detail: BailProfile/ROSHOthers/ActionToManageRisk

Min Length: N/A

Max Length: N/A

Allowed Values:

## Assessment outcome

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Bail and Remand	Multiple related subsections
Pathways and Planning	Our Intervention Plan

## Using all of the above information, what are the key issues that need to be addressed in a bail support package?

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What targets are being proposed and how will the specific objections to bail be met?
Bail and Remand	Community Package Proposal	Target
Bail and Remand	Community Package Proposal	Objections to bail met

Detail: BailProfile/AssessmentOutcome/KeyIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

## Tick the proposal/s put forwards

Rating: Match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What targets are being proposed and how will the specific objections to bail be met?
Bail and Remand	Community Package Proposal	Target
Bail and Remand	Community Package Proposal	Objections to bail met

## Bail Asset

Detail: BailProfile/AssessmentOutcome/BailProposal

Min Length: N/A

Max Length: N/A

Allowed Values: ["No Yot intervention", "Conditional bail", "Conditional bail + tagging", "Bail supervision and support", "Bail supervision and support + tagging", "Bail ISSP", "Bail ISSP + tagging (or voice verification)", "RLAA", "RLAA + tagging", "Other (e.g. voluntary support)"]

## How will the proposals meet the risks and needs identified above?

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Risk to others	Where any concerns have been identified above, please state how these would be managed during a period of bail
Bail and Remand	Community Package Proposal	What targets are being proposed and how will the specific objections to bail be met?
Bail and Remand	Community Package Proposal	Target
Bail and Remand	Community Package Proposal	Objections to bail met

Detail: BailProfile/AssessmentOutcome/ProposalJustification

Min Length: N/A

Max Length: N/A

Allowed Values:

## If the proposal involves a programme of intervention or support, please give brief details here

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What targets are being proposed and how will the specific objections to bail be met?
Bail and Remand	Community Package Proposal	Target
Bail and Remand	Community Package Proposal	Objections to bail met

## Objective

Rating: Partial match

Section	Subsection	Question
Bail and Remand	Community Package Proposal	What targets are being proposed and how will the specific objections to bail be met?
Bail and Remand	Community Package Proposal	Target
Bail and Remand	Community Package Proposal	Objections to bail met

Detail: BailProfile/AssessmentOutcome/InterventionSupportProgramme/Objective

Min Length: N/A



Max Length: N/A  
Allowed Values:

## Method

**Rating:** Match

Bail targets are automatically prepopulated into the young person's intervention plan where the method for each target can also be completed.

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   My Targets   Target	Method

Detail: BailProfile/AssessmentOutcome/InterventionSupportProgramme/Method  
Min Length: N/A  
Max Length: N/A  
Allowed Values:

## Who (YOT, family, agencies)

**Rating:** No match

Bail targets are automatically prepopulated into the young person's intervention plan where the method for each target can also be completed.

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   My Targets   Target	Young person actions:
Pathways and Planning	Our Intervention Plan   My Targets   Target	Parent/carer actions:
Pathways and Planning	Our Intervention Plan   My Targets   Target	YOT/SE/others actions

Detail: BailProfile/AssessmentOutcome/InterventionSupportProgramme/Who  
Min Length: N/A  
Max Length: N/A  
Allowed Values:

## Was the proposal accepted by the court?

**Rating:** Match

Section	Subsection	Question
Bail and Remand	Court Outcome	Outcome of court hearing

Detail: BailProfile/AssessmentOutcome/ProposalAccepted  
Min Length: N/A  
Max Length: N/A  
Allowed Values: ["Yes", "No"]

## If 'No', why not (if known)?

Rating: Match

Section	Subsection	Question
Bail and Remand	Court Outcome	If bail refused, please give reasons

Detail: BailProfile/AssessmentOutcome/RejectionReason

Min Length: 1

Max Length: N/A

Allowed Values:

## If 'No', what was the outcome of the hearing for the young person?

Rating: Match

Section	Subsection	Question
Bail and Remand	Court Outcome	Outcome of Court Hearing

Detail: BailProfile/AssessmentOutcome/RejectionOutcome

Min Length: 1

Max Length: N/A

Allowed Values:

## Date of next hearing

Rating: Match

Section	Subsection	Question
Bail and Remand	Court Outcome	Date of next court appearance

Detail: BailProfile/AssessmentOutcome/NextHearingDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Untitled (at very bottom)

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Post Court

## Untitled (at very bottom)

Rating: Partial match

Section	Subsection	Question
Custody	Post Court	Is there anything else the secure establishment needs to know?

Detail: BailProfile/AssessmentOutcome/SecureEstateIssues

Min Length: N/A

Max Length: N/A

Allowed Values:

# 04 / Risk of Serious Harm Assessment (RoSH)

The equivalent AssetPlus information for the Risk of Serious Harm Assessment (RoSH) can be found in the Anti-Social Behaviour and Explanations and Conclusions sections of AssetPlus. The following summary table gives a guide of where the information can be found:

RoSH Assessment Section	Sections Containing Key AssetPlus Information
Initial	Core Record : Young person's details
Behaviour	Offending and Anti-Social Behaviour : Offending and Anti-Social Behaviour Explanations and Conclusions : Future Behaviour Core Record : Alerts and Flags
Victims	Offending and Anti-Social Behaviour : Offending and Anti-Social Behaviour Core Record : Alerts and Flags
Context and circumstances of harm-related behaviour	Offending and Anti-Social Behaviour : Patterns and Attitudes Explanations and Conclusions : Understanding Offending Behaviour
Summary of previous harm-related behaviour	Offending and Anti-Social Behaviour : Patterns and Attitudes Explanations and Conclusions : Understanding Offending Behaviour
Current risk indicators	Offending and Anti-Social Behaviour Explanations and Conclusions
Future Harmful Behaviour	Explanations and Conclusions : Future behaviour Core Record : Alerts and Flags
Conclusion	Explanations and Conclusions Core Record

## Initial

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Young person's details

## Name

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	First name(s)
Core Record	Young person's details	Surname

Detail: RoshAsset/Name\_A278/qtype:answer

Min Length: 1

Max Length: 70

Allowed Values:

## Behaviour

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Patterns and Attitudes
Explanations and Conclusions	Future Behaviour
Core record	Alerts and Flags

## Is there evidence of any current or previous harm-related behaviour by the young person?

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes	Using information from the graph and the offence profile table above, please consider the following: What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?, Is there evidence of any significant changes in behaviour (either positive or negative)?, What is encouraging/concerning about the trends over time?
Offending and Anti-Social Behaviour	Other Behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern? – Further exploration
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person has been convicted of a serious specified offence
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person is being sentenced in the Crown Court for a specified offence
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person has been previously assessed as presenting 'a risk to children

Detail: RoshAsset/HarmRelatedBehaviour/PreviousHarmRelatedBehaviour\_A238/qtype:answer

Min Length: N/A

## Risk of Serious Harm Assessment (RoSH)

Max Length: N/A

Allowed Values: ["Yes", "No"]

### If yes, state what happened and when.

Rating: Match

This AssetPlus question is completed for each episode of offending and should explain:

- What the young person now thinks about the offences committed, e.g. remorse, lack of concern, pride.
- How this compares with what they were thinking at and immediately after the time the offences happened.
- If the young person is able to recognise the impact and seriousness of the offence on others, such as the victims or the family, and how parents or carers view the offences.

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	What happened

Detail: RoshAsset/HarmRelatedBehaviour/HarmRelatedBehaviourEvidence\_A239/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

### Were any of the following features of the behaviour/s? Give details below

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or acquisition of weapons", "Ritual or bizarre elements"]

### Elaborate preparation/ planning

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Unduly sophisticated methods for his/her age

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or aquisition of weapons", "Ritual or bizarre elements"]

## Loss of Self Control

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration - Loss of Self Control

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or aquisition of weapons", "Ritual or bizarre elements"]

## Unduly Sophisticated Methods

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration - Unduly sophisticated methods for his/her age

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or acquisition of weapons", "Ritual or bizarre elements"]

## Recklessness

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration - Recklessness

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

## Risk of Serious Harm Assessment (RoSH)

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or acquisition of weapons", "Ritual or bizarre elements"]

### Use or acquisition of weapons

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further exploration

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or acquisition of weapons", "Ritual or bizarre elements"]

### Ritual or bizarre elements

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration: Ritual or bizarre elements

Detail: RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviour\_A240/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Elaborate preparation/planning", "Loss of self-control", "Unduly sophisticated methods", "Recklessness", "Use or acquisition of weapons", "Ritual or bizarre elements"]

### Details

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to Offence(s)	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration - Please provide as much detail as possible here

Detail:

RoshAsset/HarmRelatedBehaviour/FeaturesOfHarmBehaviourDetails\_A241/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:



## Are there any other aspects of his/her harm-related behaviour that are surprising, unusual or cause concern

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Other behaviours of particular concern	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Other behaviours of particular concern	Is there anything else about the offence/s and/or the young person's attitudes which causes you particular concern, or indicates that the behaviour was more serious than the charge implies? – Further Exploration - Please provide as much detail as possible here

Detail:

RoshAsset/HarmRelatedBehaviour/SurprisingFeaturesOfHarmBehaviourDetails\_A242/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Victims

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour
Core Record	Alerts and Flags

## Who were the victims of this behaviour?

Rating: Partial match

Victim details are not recorded in AssetPlus unless recording can be justified, e.g. Risk of harm to the victim

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Victim Deliberately Targeted?
Core Record	Alerts and Flags	Concerns regarding a specific known victim: Details
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: RoshAsset/HarmRelatedBehaviour/VictimsOfBehaviourDetails\_A243/qtype:answer

Min Length: 1

Max Length: N/A  
 Allowed Values:

## Please indicate whether any of the following apply and give details

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictims\_A244/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Vulnerable victim/s", "Victim of hate crime", "Specific, targeted victim/s", "Repeat victim"]

## Vulnerable victim

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   What Happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictims\_A244/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Vulnerable victim/s", "Victim of hate crime", "Specific, targeted victim/s", "Repeat victim"]

## Victim of hate crime

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Sees certain people/groups as acceptable targets

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictims\_A244/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Vulnerable victim/s", "Victim of hate crime", "Specific, targeted victim/s", "Repeat victim"]

## Specific, targeted victim

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Victim Deliberately Targeted?

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictims\_A244/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Vulnerable victim/s", "Victim of hate crime", "Specific, targeted victim/s", "Repeat victim"]

## Repeat victim

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Victim Deliberately Targeted?
Core Record	Alerts and Flags	Concerns regarding a specific known victim: Details
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictims\_A244/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Vulnerable victim/s", "Victim of hate crime", "Specific, targeted victim/s", "Repeat victim"]

## Details

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: RoshAsset/HarmRelatedBehaviour/TypesOfVictimsDetails\_A245/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Context and circumstances of harm-related behaviour

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Patterns and Attitudes
Explanations and Conclusions	Understanding Offending Behaviour

### What were the immediate circumstances surrounding the behaviour/s?

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	<ul style="list-style-type: none"> <li>• How does the young person feel about his/her offending? e.g. regret, pride, lack of concern</li> <li>• Have his/her attitudes to offending changed over time? e.g. accepts responsibility for actions, recognises the seriousness of his/her offending?</li> <li>• What do the young person's parents/carers think about his/her offending?</li> <li>• What are the young person's broader attitudes to offending and victims?</li> </ul>

Detail:

RoshAsset/HarmRelatedBehaviour/CircumstancesOfBehaviourDetails\_A246/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

### What were the longer term issues contributing to the behaviour/s?

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Behaviour so far: interconnections and interactions between factors	Taking account of this, analyse how all of these factors interact to explain the young person's offending and behaviour. Consider long-term pressures that could have contributed to him/her being susceptible to involvement in offending/ASB; any lulls/periods of non-offending/lack of involvement in ASB; specific situations in which the young person avoided offending when the opportunity/pressure was there.

Detail:

RoshAsset/HarmRelatedBehaviour/IssuesContributingToBehaviourDetails\_A247/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Summary of previous harm-related behaviour

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Patterns and Attitudes
Explanations and Conclusions	Understanding Offending Behaviour

### Has his/her harm-related behaviour been intentional or unintentional?

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Attitudes to offending	<ul style="list-style-type: none"> <li>How does the young person feel about his/her offending? e.g. regret, pride, lack of concern</li> </ul>
Explanations and Conclusions	Understanding Offending Behaviour   Behaviour so far: interconnections and interactions between factors	<p>Taking account of this, analyse how all of these factors interact to explain the young person's offending and behaviour. Consider long-term pressures that could have contributed to him/her being susceptible to involvement in offending/ASB; any lulls/periods of non-offending/lack of involvement in ASB; specific situations in which the young person avoided offending when the opportunity/pressure was there.</p>

Detail:

RoshAsset/HarmRelatedBehaviour/IntentionalHarmRelatedBehaviourDetails\_A248/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Which of the factors identified in this section have been consistent or recurring features of his/her behaviour

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<p>Using information from the graph and the offence profile table above, please consider the following:</p> <ul style="list-style-type: none"> <li>• What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> <li>• Is there evidence of any significant changes in behaviour (either positive or negative)?</li> <li>• What is encouraging/ concerning about the trends over time?</li> </ul>
Explanations and Conclusions	Understanding Offending Behaviour   Behaviour so far: interconnections and interactions between factors	<p>Taking account of this, analyse how all of these factors interact to explain the young person's offending and behaviour. Consider long-term pressures that could have contributed to him/her being susceptible to involvement in offending/ASB; any lulls/periods of non-offending/lack of involvement in ASB; specific situations in which the young person avoided offending when the opportunity/pressure was there.</p>

Detail:

RoshAsset/HarmRelatedBehaviour/RecurringFeaturesOfBehaviourDetails\_A249/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Has the seriousness of his/her behaviour been increasing, decreasing or constant? What is the evidence for this?

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<p>Using information from the graph and the offence profile table above, please consider the following:</p> <ul style="list-style-type: none"> <li>• What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> <li>• Is there evidence of any significant changes in behaviour (either positive or negative)?</li> <li>• What is encouraging/ concerning about the trends over time?</li> </ul>

Detail: RoshAsset/HarmRelatedBehaviour/SeriousnessOfBehaviourDetails\_A250/qtype:answer  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Current risk indicators

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Offending and Anti-Social Behaviour	Multiple related subsections
Explanations and Conclusions	Multiple related subsections

## Attitudes to previous harm-related behaviour

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Patterns and Attitudes   Patterns of offending	<p>Using information from the graph and the offence profile table above, please consider the following:</p> <ul style="list-style-type: none"> <li>• What are the main similarities/differences in the nature and characteristics of behaviour e.g. of day and place of offending over time, presence of alcohol, same friends?</li> <li>• Is there evidence of any significant changes in behaviour (either positive or negative)?</li> <li>• What is encouraging/ concerning about the trends over time?</li> </ul>
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	<ul style="list-style-type: none"> <li>• What does the young person now think about the offence(s) s/he committed? e.g. remorse, lack of concern, pride</li> <li>• How does this compare with what they were thinking at the time the offence(s) happened and immediately afterwards?</li> <li>• Is s/he able to recognise the impact/seriousness of the offence(s)? e.g. on others, the victim(s), family</li> <li>• How do his/her parents/carers view the offence(s)?</li> </ul>

Detail:  
 RoshAsset/CurrentRiskIndicators/CurrentAttitudesToPreviousBehaviour\_A251/qtype:answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No"]

## Other relevant attitudes

Rating: Match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?

## Risk of Serious Harm Assessment (RoSH)

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending? – Please provide as much detail as possible

Detail: RoshAsset/CurrentRiskIndicators/OtherRelevantThoughtPatterns\_A252/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

## Current behaviour

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending? – Please provide as much detail as possible

Detail: RoshAsset/CurrentRiskIndicators/CurrentBehaviour\_A253/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

## Current circumstances

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending?
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending? – Please provide as much detail as possible
Explanations and Conclusions	Understanding Offending Behaviour   Behaviour so far: interconnections and interactions between factors	Taking account of this, analyse how all of these factors interact to explain the young person's offending and behaviour. Consider long-term pressures that could have contributed to him/her being susceptible to involvement in offending/ASB; any lulls/periods of non-offending/lack of involvement in ASB; specific situations in which the young person avoided offending when the opportunity/pressure was there.

Detail: RoshAsset/CurrentRiskIndicators/CurrentCircumstances\_A254/qtype:answer

Min Length: N/A



Max Length: N/A  
 Allowed Values: ["Yes", "No"]

### Any other concerns

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Indicators of risk of serious harm to others	The young person has been previously assessed as presenting 'a risk to children
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern?
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern? - Young person has said, indicated or threatened that s/he might cause serious harm to others
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern? - Please provide as much detail as possible here

Detail: RoshAsset/CurrentRiskIndicators/AnyOtherConcerns\_A255/qtype:answer

Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Yes", "No"]

### If you have answered 'yes' to any of these, you must give the evidence for your response here

Rating: Partial match

Section	Subsection	Question
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour   Offending Episode   Attitudes to offence(s)	Do you have any particular concerns about the way that the young person has tried to justify his/her offending? – Please provide as much detail as possible here
Offending and Anti-Social Behaviour	Other behaviours of particular concern	Do you have information or evidence about any other behaviours by the young person which give cause for concern? - Please provide as much detail as possible here

Detail: RoshAsset/CurrentRiskIndicators/CurrentRiskIndicatorEvidence\_A256/qtype:answer

Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Future Harmful Behaviour

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Explanations and Conclusions	Future Behaviour
Core Record	Alerts and Flags

### Are there indications that s/he will engage in behaviour that will cause serious harm to others?

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events.
Core Record	Alerts and Flags	ROSH judgement

Detail:

RoshAsset/FutureHarmfulBehaviour/WillCauseSeriousHarmToOthers\_A257/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

### What is the nature of this potentially harmful behaviour?

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Behaviour
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Victim
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Impact on others
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims

Detail:

RoshAsset/FutureHarmfulBehaviour/NatureOfHarmfulBehaviourDetails\_A258/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Is this likely to be deliberate/intentional or unplanned?

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future behaviour   Type of behaviour and impact on others	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims
Explanations and Conclusions	Future behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence

Detail: RoshAsset/FutureHarmfulBehaviour/BehaviourIntentDetails\_A259/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## In what context/circumstances is this behaviour likely to occur?

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence

Detail: RoshAsset/FutureHarmfulBehaviour/BehaviourContextDetails\_A279/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Which of the following are at risk from the young person?

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Siblings

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim – family members

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Younger Children

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim – younger children

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Peers

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim - peers

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Staff/people in authority

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim – staff/people in authority

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Parent/Carers

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim – family members

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Vulnerable adults

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim - other

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Public

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim - public

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## Other

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Type of behaviour and impact on others	Victim – other (please specify)

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictims\_A280/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Siblings", "Younger children", "Peers", "Vulnerable adult/s", "Parents/carers", "Staff/people in authority", "Public", "Other"]

## If known give the names of any specific victims?

Rating: Match

Victim details are not recorded in AssetPlus unless recording can be justified, e.g. Risk of harm to the victim

Section	Subsection	Question
Core Record	Alerts and Flags	Concerns regarding a specific known victim:
Core Record	Alerts and Flags	Concerns regarding a specific known victim: Details

Detail: RoshAsset/FutureHarmfulBehaviour/LikelyVictimsDetails\_A260/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## How soon is harmful behaviour likely to occur?

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following Circumstances; Context; Capacity; Creating opportunities; Imminence

Detail:

RoshAsset/FutureHarmfulBehaviour/WhenIsBehaviourLikelyToOccurDetails\_A262/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Is immediate action required to prevent/reduce the risk of this behaviour occurring?

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following Circumstances; Context; Capacity; Creating opportunities; Imminence
Pathways and Planning	Key areas of Intervention	Not Hurting Others

Detail: RoshAsset/FutureHarmfulBehaviour/IsImmediateActionRequired\_A263/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Yes", "No"]

## If yes, what is the evidence for this?

Rating: Partial match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following Circumstances; Context; Capacity; Creating opportunities; Imminence
Pathways and Planning	Key areas of intervention	Not Hurting Others

Detail:

RoshAsset/FutureHarmfulBehaviour/IsImmediateActionRequiredDetails\_A264/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## When else does action need to be taken?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Not Hurting Others

Detail:

RoshAsset/FutureHarmfulBehaviour/WhenElselsActionRequiredDetails\_A265/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Conclusion

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Explanations and Conclusions	Multiple related subsections
Core Record	Multiple related subsections

## Any other relevant information e.g. previous referral to a MAPPAs or risk management action taken within the team

Rating: No match

No exact match, however, relevant information may be found in the following fields:

Section	Subsection	Question
Pathways and Planning	Intervention Indicators	Other plans in place
Pathways and Planning	Resources and Proposals	Which of the young person's needs/risks can be addressed through voluntary contacts or other services?

## Risk of Serious Harm Assessment (RoSH)

Detail: RoshAsset/Conclusion/AnyOtherInformationDetails\_A266/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

### Any further information required (e.g. give details of any significant missing information and specify action to be taken to obtain it)

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Understanding Offending Behaviour   Behaviour so far: interconnections and interactions between factors	Unanswered questions: Identify any areas of uncertainty or any unanswered questions e.g. are there any aspects of his/her behaviour that are still difficult to explain? Is there any information which does not 'fit' with your main explanation or understanding of the behaviour?
Core Record	Contact with Services	Information still to be obtained

Detail: RoshAsset/Conclusion/AnyOtherInformationRequired\_A283/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

### Current risk classification

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	ROSH judgement
Explanations and Conclusions	Summary section	ROSH judgement

Detail: RoshAsset/Conclusion/CurrentRiskClassification\_A267/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Low risk", "Medium risk", "High risk", "Very high risk"]

### Which of the MAPPA levels is most appropriate for this young person at this time?

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	MAPPA Level
Explanations and Conclusions	Future Behaviour   MAPPA	MAPPA Level

Detail: RoshAsset/Conclusion/MAPPAlevel\_A281/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Level 1", "Level 2", "Level 3"]



## Summarise reasons for your decision

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Future Behaviour   MAPPA	Please provide as much detail as possible here e.g. reasons for decision to manage case at Level 1, whether a referral has been made to MAPPA for management at Level 2 or 3, whether the case is currently managed by MAPPA at Level 2 or 3

Detail: RoshAsset/Conclusion/MAPPAlevelReasons\_A282/qtype:answer

Min Length: 1

Max Length: N/A

Allowed Values:

## Assessment completed by

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Proxy Stage Owner
Core Record	Stage details	Stage Owner

Detail: RoshAsset/Conclusion/CompletedBy\_A018/qtype:answer

Min Length: 1

Max Length: 70

Allowed Values:

## Date completed

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage End date

Detail: RoshAsset/Conclusion/DateCompleted\_A019/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Countersigned by

Rating: Match

Section	Subsection	Question
Explanations and Conclusions	Countersignature	Name

Detail: RoshAsset/Conclusion/CounterSignedBy\_A276/qtype:answer

Min Length: 1

Max Length: 70

Allowed Values:

## Date of next review

Rating: Match

Section	Subsection	Question
Core Record	Intervention Summary	Date of next review

Detail: RoshAsset/Conclusion/DateOfNextReview\_A277/qtype:answer

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## 05 / Risk Management Plan (RMP)

The equivalent AssetPlus information for the Risk Management Plan (RMP) can be found within the Pathways and Planning and Explanations and Conclusions sections of AssetPlus. The summary table below gives a guide of where the information is most likely to be found. Where AssetPlus subsection areas are not given, information is held in multiple areas within the section.

Risk Management Plan Section	AssetPlus Sections Containing Key Information
Personal details	Core Record : Young person's details
Managing risk: external and internal controls	Pathways and Planning
Managing risk: protective factors	Pathways and Planning Explanations and Conclusions : Understanding Offending Behaviour
Managing risk: achieving (1) and (2)	Pathways and Planning
Managing risk: sharing information	Pathways and Planning : Our intervention plan
Managing risk: planning for future events	Pathways and Planning : Additional Information
Sign off	Core Record : Stage details Pathways and Planning : Countersignature

### Personal Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Young person's details

### Name - Surname

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Surname

Detail: RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:Surname

Min Length: 1

Max Length: 35

Allowed Values:

## Name - First name

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	First name(s)

Detail: RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:FirstName

Min Length: 1

Max Length: 35

Allowed Values:

## Gender

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Gender

Detail: RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:Gender

Min Length: N/A

Max Length: N/A

Allowed Values: [0-2,9]

## Date of Birth

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Date of birth

Detail:

RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:DateOfBirth/pt:PersonBirthDate

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Ethnicity

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Ethnic classification

Detail: RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:EthnicClassification

Min Length: N/A

Max Length: N/A

Allowed Values: ["Information not obtainable", "British", "Irish", "Other White", "Caribbean", "African", "Other Black", "Indian", "Pakistani", "Bangladeshi", "Other Asian", "White/Black Carribean", "White/Black African", "White/Asian", "Other Mixed", "Chinese", "Any Other"]

## Preferred Language

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Preferred language

Detail: RiskManagementPlan/PersonalDetails/CorePersonalDetails/yjb:PreferredLanguage

Min Length: 1

Max Length: N/A

Allowed Values:

## Indicate the risk of serious harm to others based on the Asset core profile, Risk of Serious Harm form and any other relevant assessments (e.g. mental health)

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	ROSH judgement
Explanations and Conclusions	Summary section	ROSH judgement

Detail: RiskManagementPlan/PersonalDetails/RiskOfSeriousHarm

Min Length: N/A

Max Length: N/A

Allowed Values: ["Low", "Medium", "High", "Very High"]

## Managing risk: external and internal controls

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections

## What 'external controls' need to be put in place?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   Additional external controls	Action (where 'Not hurting others' outcome checked)

Detail: RiskManagementPlan/ExternalInternalControls/ExternalControls

Min Length: 1

Max Length: N/A

Allowed Values:

## What work needs to be done with the young person to develop 'internal controls'?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Not hurting others
Pathways and Planning	Our Intervention Plan   My Targets   Target	My Target is (where 'Not hurting others' outcome checked)

Detail: RiskManagementPlan/ExternalInternalControls/InternalControls

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing risk: protective factors

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections
Explanations and Conclusions	Understanding Offending Behaviour

## What other factors could help to contain the risk?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Not hurting others
Pathways and Planning	Our Intervention Plan   My Targets   Target	My Target is (where 'Not hurting others' outcome checked)
Pathways and Planning	Our Intervention Plan   Additional external controls	Action (where checked 'Not hurting others')
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: RiskManagementPlan/ProtectiveFactors/ContainRisk

Min Length: 1

Max Length: N/A

Allowed Values:

## What other factors could reduce the level of risk?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Not hurting others

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   My Targets   Target	My Target is (where 'Not hurting others' outcome checked)
Pathways and Planning	Our Intervention Plan   Additional external controls	Action (where checked 'Not hurting others')
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Factors for desistance
Explanations and Conclusions	Understanding Offending Behaviour   Factors affecting desistance	Rating

Detail: RiskManagementPlan/ProtectiveFactors/ReduceRisk

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing risk: achieving (1) and (2)

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections

## What action can be taken by the YOT?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   My Targets	YOT/SE/others actions (where outcome checked 'Not hurting others')

Detail: RiskManagementPlan/AchievingMeasures/YOTAction

Min Length: 1

Max Length: N/A

Allowed Values:

## What referrals need to be made to other organisations?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Resources and Proposals	Which of the young person's needs/risks can be addressed through voluntary contacts or other services?

Detail: RiskManagementPlan/AchievingMeasures/Referrals

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there any other procedures that need to be implemented / actions to be taken?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Intervention Indicators	Other plans in place

Detail: RiskManagementPlan/AchievingMeasures/Other

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing risk: sharing information

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Our Intervention Plan

## What other key pieces of information need to be shared?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   Other information	Who will need to see/know about this plan?

Detail: RiskManagementPlan/SharingInformation/KeyPieces

Min Length: 1

Max Length: N/A

Allowed Values:

## How and when will this be done?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Our Intervention plan   Other information	Who will need to see/know about this plan?

Detail: RiskManagementPlan/SharingInformation/HowAndWhen

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing risk: planning for future events

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Additional Information



## What factors or changes in circumstances would result in him/her moving to a different risk category? Details

Rating: Match

Section	Subsection	Question
Pathways and Planning	Additional Information   Dealing with changing circumstances   Risk to others	<ul style="list-style-type: none"> <li>What factors or changes in circumstances would result in a significant increase or decrease in the risk of harm or serious harm which the young person presents to others?</li> <li>If changes occurred, what action would need to be taken and how quickly could this be done?</li> </ul>

Detail: RiskManagementPlan/PlanningFutureEvents/FactorsAndChanges

Min Length: 1

Max Length: N/A

Allowed Values:

## If these changes occurred, what action would need to be taken? How quickly could this be done?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Additional Information   Dealing with changing circumstances   Risk to others	<ul style="list-style-type: none"> <li>What factors or changes in circumstances would result in a significant increase or decrease in the risk of harm or serious harm which the young person presents to others?</li> <li>If changes occurred, what action would need to be taken and how quickly could this be done?</li> </ul>

Detail: RiskManagementPlan/PlanningFutureEvents/ResultingAction

Min Length: 1

Max Length: N/A

Allowed Values:

## Sign off

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Countersignature
Core Record	Stage details

## Assessment completed by

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage Owner

## Risk Management Plan (RMP)

Detail: RiskManagementPlan/Signoff/CompletedByName

Min Length: 1

Max Length: 70

Allowed Values:

## Countersigned by

Rating: Match

Section	Subsection	Question
Pathways and Planning	Counter Signature	Name

Detail: RiskManagementPlan/Signoff/CountersignedByName

Min Length: 1

Max Length: 70

Allowed Values:

## Date

Rating: Match

Section	Subsection	Question
Pathways and Planning	Counter Signature	Date

Detail: RiskManagementPlan/Signoff/CompletedDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Date of next review

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention plan   Other information	We will look at this plan again on
Core Record	Intervention Summary	Date of next review

Detail: RiskManagementPlan/Signoff/NextReviewDate

Min Length: N/A

Max Length: N/A

Allowed Values:

# 06 / Vulnerability Management Plan (VMP)

The equivalent AssetPlus information for the Vulnerability Management Plan (VMP) can be found within the Pathways and Planning and Explanations and Conclusions sections of AssetPlus. The summary table below gives a guide of where the information is most likely to be found. Where AssetPlus subsection areas are not given, information is held in multiple areas within the section.

Vulnerability Management Plan Section	AssetPlus Section Containing Key Information
Personal details	Core Record : Young person's details
Managing risk: external and internal controls	Pathways and Planning
Managing risk: protective factors	Pathways and Planning
Managing risk: achieving (1) and (2)	Pathways and Planning
Managing risk: planning for future events	Pathways and Planning : Additional Information
Sign off	Core Record : Stage details Pathways and Planning : Countersignature

## Personal Details

### Name - Surname

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Surname

Detail: VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:Surname  
 Min Length: 1  
 Max Length: 35  
 Allowed Values:

### Name - First name

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	First name(s)

Detail: VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:FirstName  
 Min Length: 1  
 Max Length: 35  
 Allowed Values:

Detail: VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:OtherName  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Gender

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Gender

Detail: VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:Gender

Min Length: N/A

Max Length: N/A

Allowed Values: [0-2,9]

## Date of Birth

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Date of birth

Detail:

VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:DateOfBirth/pt:PersonBirthDate

Min Length: N/A

Max Length: N/A

Allowed Values: Date

## Ethnicity

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Ethnic classification

Detail:

VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:EthnicClassification

Min Length: N/A

Max Length: N/A

Allowed Values: ["Information not obtainable", "British", "Irish", "Other White", "Caribbean", "African", "Other Black", "Indian", "Pakistani", "Bangladeshi", "Other Asian", "White/Black Caribbean", "White/Black African", "White/Asian", "Other Mixed", "Chinese", "Any Other"]

## Preferred Language

Rating: Match

Section	Subsection	Question
Core Record	Young person's details	Preferred language

Detail:

VulnerabilityManagementPlan/PersonalDetails/CorePersonalDetails/yjb:PreferredLanguage

Min Length: 1

Max Length: N/A

Allowed Values:

## Indicate the level of vulnerability based on the core profile and any other relevant assessments (e.g. mental health)

Rating: Match

Section	Subsection	Question
Core Record	Alerts and Flags	Overall Safety and well-being concerns
Explanations and Conclusions	Summary section	Overall Safety and well-being concerns

Detail: VulnerabilityManagementPlan/PersonalDetails/VulnerabilityLevel

Min Length: N/A

Max Length: N/A

Allowed Values: ["Low", "Medium", "High", "Very High"]

## Managing vulnerability: external and internal controls

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections

### What 'external controls' need to be put in place?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   Additional external controls	Action (where checked 'Keeping safe')

Detail: VulnerabilityManagementPlan/ExternalInternalControls/ExternalControls

Min Length: 1

Max Length: N/A

Allowed Values:

### What work needs to be done with the young person to develop 'internal controls'?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Keeping safe
Pathways and Planning	Our Intervention Plan   My Targets   Target	My Target is (where outcome checked 'Keeping safe')

Detail: VulnerabilityManagementPlan/ExternalInternalControls/InternalControls

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing vulnerability: protective factors

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections

### What other factors could reduce the level of vulnerability?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Key areas of Intervention	Keeping safe
Pathways and Planning	Our Intervention Plan   My Targets   Target	My Target is (where outcome checked 'Keeping safe')
Pathways and Planning	Our Intervention Plan   Additional external controls	Action (where checked 'Keeping safe')

Detail: VulnerabilityManagementPlan/ProtectiveFactors/ReduceVulnerability

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing vulnerability: achieving (1) and (2)

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Multiple related subsections

### What action can be taken by the YOT?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   My Targets	YOT/SE/others actions (where outcome checked 'keeping safe')

Detail: VulnerabilityManagementPlan/AchievingMeasures/YOTAction

Min Length: 1

Max Length: N/A

Allowed Values:

### What referrals need to be made to other organisations?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Resources and Proposals	Which of the young person's needs/risks can be addressed through voluntary contacts or other services?

Detail: VulnerabilityManagementPlan/AchievingMeasures/Referrals

Min Length: 1

Max Length: N/A

Allowed Values:

## Are there any other procedures that need to be implemented / actions to be taken?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Intervention Indicators	Other plans in place

Detail: VulnerabilityManagementPlan/AchievingMeasures/Other

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing vulnerability: sharing information

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Additional Information

## What other key pieces of information need to be shared?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Other Information	Who will need to see/know about this plan?

Detail: VulnerabilityManagementPlan/SharingInformation/KeyPieces

Min Length: 1

Max Length: N/A

Allowed Values:

## How and when will this be done?

Rating: Partial match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   Other information	Who will need to see/know about this plan?

Detail: VulnerabilityManagementPlan/SharingInformation/HowAndWhen

Min Length: 1

Max Length: N/A

Allowed Values:

## Managing vulnerability: planning for future events

### What factors or events would result in a change to his/her level of vulnerability in future?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Additional Information   Dealing with changing circumstances   Young person's safety and well-being	<ul style="list-style-type: none"> <li>• What factors or changes in circumstances would result in a significant increase or decrease in the risk of harm or serious harm which the young person presents to others?</li> <li>• If changes occurred, what action would need to be taken and how quickly could this be done?</li> </ul>

Detail: VulnerabilityManagementPlan/PlanningFutureEvents/FactorsAndChanges

Min Length: 1

Max Length: N/A

Allowed Values:

### If these changes occurred, what action would need to be taken? How quickly could this be done?

Rating: Match

Section	Subsection	Question
Pathways and Planning	Additional Information   Dealing with changing circumstances   Young person's safety and well-being	<ul style="list-style-type: none"> <li>• What factors or changes in circumstances would result in a significant increase or decrease in the risk of harm or serious harm which the young person presents to others?</li> <li>• If changes occurred, what action would need to be taken and how quickly could this be done?</li> </ul>

Detail: VulnerabilityManagementPlan/PlanningFutureEvents/ResultingAction

Min Length: 1

Max Length: N/A

Allowed Values:

## Sign off

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Pathways and Planning	Countersignature
Core Record	Stage details



## Assessment completed by

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage Owner

Detail: VulnerabilityManagementPlan/Signoff/CompletedByName

Min Length: 1

Max Length: 70

Allowed Values:

## Countersigned by

Rating: Match

Section	Subsection	Question
Pathways and Planning	Countersignature	Name

Detail: VulnerabilityManagementPlan/Signoff/CountersignedByName

Min Length: 1

Max Length: 70

Allowed Values:

## Date

Rating: Match

Section	Subsection	Question
Pathways and Planning	Countersignature	Date

Detail: VulnerabilityManagementPlan/Signoff/CompletedDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Date of next review

Rating: Match

Section	Subsection	Question
Pathways and Planning	Our Intervention Plan   Other information	We will look at this plan again on
Core Record	Intervention Summary	Date of next review

Detail: VulnerabilityManagementPlan/Signoff/NextReviewDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## 07 / Placement Information Form (PIF)

The equivalent AssetPlus information for the Placement Information Form can be found within the Core Record and Custody sections of AssetPlus. The following summary table gives a guide of where the information is most likely to be found. Where AssetPlus subsection areas are not given, information is held in multiple areas within the section.

Placement Information Form Section	AssetPlus Sections Containing Key Information
YOT information	Custody : Young person's details Core Record
Personal details	Core Record
Court	Custody : Court and alleged offence details
Offence details	Custody : Court and alleged offence details
History	Custody
Suicide and Self-harm	Custody Core Record : Alerts and Flags
Health	Custody : Health
Learning, emotional and social issues	Custody
Parenthood	Custody
Risk of harm	Custody : Future behaviour
Sexual issues	Custody : Personal Circumstances
General risk issues	Custody
Specific to custody	Bail and Remand : Court and alleged offence details (bail hearing) Offending and Anti-Social Behaviour : Offending and Anti-Social Behaviour (sentence hearing) Custody
LAC and safeguarding	Custody
Education, Family Culture and Resettlement	Custody
Any other comments	Custody : Placement recommendation

### YOT Information

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

AssetPlus Section	AssetPlus Subsection
Core Record	Multiple related subsections

## YOT

Rating: Match

Section	Subsection	Question
Custody	YOT details	Home YOT
Custody	YOT details	Currently supervised by another YOT?
Custody	YOT details	If yes, please state which YOT:

Detail: PlacementInformationForm/Questions/YOTInformation/YOTContactDetails/YOTName

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,|-\.\/:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Sub Division

Rating: Match

Section	Subsection	Question
Custody	YOT details	Sub-division (Home YOT)

Detail: PlacementInformationForm/Questions/YOTInformation/YOTContactDetails/SubDivision

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,|-\.\/:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Name of Officer completing this form

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Proxy Stage Owner (if completing on behalf of the stage owner)
Core Record	Stage details	Stage Owner (responsible for the assessment)

Detail: PlacementInformationForm/Questions/YOTInformation/OfficerCompletingForm

Min Length: 1

Max Length: 70

Allowed Values:

## Name of allocated YOT Officer

Rating: Match

Section	Subsection	Question
Custody	YOT details	Home YOT worker

## Placement Information Form (PIF)

Section	Subsection	Question
Custody	YOT details	Host YOT worker

Detail: PlacementInformationForm/Questions/YOTInformation/AllocatedYOTOOfficerName

Min Length: 1

Max Length: 70

Allowed Values:

## Contact Tel. Number

Rating: Match

Section	Subsection	Question
Custody	YOT details	Telephone number (Home YOT worker)

Detail:

PlacementInformationForm/Questions/YOTInformation/AllocatedOfficerContactTelephoneNumber

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Date form completed

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage end date

Detail: PlacementInformationForm/Questions/YOTInformation/DateFormCompleted

Min Length: N/A

Max Length: N/A

Allowed Values:

## Is the young person known to the YOT?

Rating: Partial match

Section	Subsection	Question
Core Record	Offending and Anti-Social Behaviour   Active disposal	Disposal type
Core Record	Offending and Anti-Social Behaviour   Previous Disposals and Interventions	Disposal type
Custody	YOT details	How long have you known the young person?

Detail: PlacementInformationForm/Questions/YOTInformation/YPKnownToYourYOT

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N"]

## How long have you known the young person?

Rating: Match

Section	Subsection	Question
Custody	YOT details	How long have you known the young person?

Detail: PlacementInformationForm/Questions/YOTInformation/HowLongKnownYP

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*!+,,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Allocated to another YOT?

Rating: Match

Section	Subsection	Question
Custody	YOT details	Currently supervised by another YOT?

Detail:

PlacementInformationForm/Questions/YOTInformation/AllocatedToOtherYOT/AllocatedToOtherYOTAnswer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N"]

## If yes, please provide the name of the Home YOT and who has been consulted there.

Rating: Match

Section	Subsection	Question
Custody	YOT details	Who has been consulted in the home YOT

Detail:

PlacementInformationForm/Questions/YOTInformation/AllocatedToOtherYOT/HomeYOTConsultedDetails/HomeYOTContactName

Min Length: 1

Max Length: 70

Allowed Values:

Detail:

PlacementInformationForm/Questions/YOTInformation/AllocatedToOtherYOT/HomeYOTConsultedDetails/HomeYOTContactTelNo

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Initial placement recommendation

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Initial placement recommendation

Detail: PlacementInformationForm/Questions/YOTInformation/InitialPlacementRecommendation

Min Length: N/A

Max Length: N/A

Allowed Values: ["YOI", "STC", "SCH", "YNS"]

## Reason

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Please specify reasons

Detail: PlacementInformationForm/Questions/YOTInformation/RecommendationReason

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,|- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PlacementInformationForm/Questions/YOTInformation/PlacementComments

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,|- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Personal Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Young person's details

## Last Name

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Surname

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Surname

Min Length: 1

Max Length: 35

Allowed Values:

## First Name(s)

Rating: Match

**NOTE:** Element would need truncating in rare instances

Section	Subsection	Question
Custody	Young person's details	First name(s)

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/FirstName

Min Length: 1

Max Length: 35

Allowed Values:

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/OtherNames

Min Length: 1

Max Length: N/A

Allowed Values:

## Alias

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Other names/alias

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Alias

Min Length: 1

Max Length: N/A

Allowed Values:

## Gender

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Gender

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Gender

Min Length: N/A

Max Length: N/A

Allowed Values: [0-2,9]

## Date of Birth

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Date of birth

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/DateOfBirth/pt:PersonBirthDate

Min Length: N/A

## Placement Information Form (PIF)

Max Length: N/A  
Allowed Values: Date

### Age

Rating: Partial match

Section	Subsection	Question
Custody	Young person's details	Date of birth

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Age/Years  
Min Length: 0  
Max Length: 25  
Allowed Values:

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Age/Months  
Min Length: 0  
Max Length: 11  
Allowed Values:

### Nationality

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Nationality

Detail: PlacementInformationForm/Questions/BasicInformation/PersonalDetails/Nationality  
Min Length: N/A  
Max Length: N/A  
Allowed Values: {enumerated list of nationalities}

### Ethnicity

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Ethnic classification

Detail:  
PlacementInformationForm/Questions/BasicInformation/PersonalDetails/EthnicClassification  
Min Length: N/A  
Max Length: N/A  
Allowed Values: ["NS", "W1,"W2", "W9", "B1", "B2", "B9", "A1", "A2", "A3", "A9", "M1", "M2", "M3", "M9", "O1", "O9"]

### Preferred Language

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Preferred language

Detail:  
PlacementInformationForm/Questions/BasicInformation/PersonalDetails/PreferredLanguage



Min Length: N/A  
 Max Length: N/A  
 Allowed Values: {enumerated list of languages}

## Home Address

**Rating:** Match

The young person address in AssetPlus will be the current address

Section	Subsection	Question
Custody	Young person's details	Address
Custody	Young person's details	Postcode

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/HomeAddressDetails/adp:Line

Min Length: 1

Max Length: 35

Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/HomeAddressDetails/adp:PostCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{1,2}[0-9R][0-9A-Z]? [0-9][A-Z-[CIKMOV]]{2}

## Current Address (if different)

**Rating:** Match

The young person address in AssetPlus will be the current address

Section	Subsection	Question
Custody	Young person's details	Address
Custody	Young person's details	Postcode

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/CurrentAddressDetails/fDiff/adp:Line

Min Length: 1

Max Length: 35

Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/CurrentAddressDetails/fDiff/adp:PostCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{1,2}[0-9R][0-9A-Z]? [0-9][A-Z-[CIKMOV]]{2}

## Interpreter Required?

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Interpreter required?

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/InterpreterRequired/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Interpreter Language

Rating: Partial match

Section	Subsection	Question
Custody	Young person's details	Preferred language:

Detail:

PlacementInformationForm/Questions/BasicInformation/PersonalDetails/InterpreterRequired/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Name of Parent/Carer plus Tel. No.

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	First name(s)
Custody	Parents/carers' details	Surname
Custody	Parents/carers' details	Parental responsibility
Custody	Parents/carers' details	Emergency Contact
Custody	Parents/carers' details	Medical Consent
Custody	Parents/carers' details	Telephone No.
Custody	Parents/carers' details	Preferred

Detail:

PlacementInformationForm/Questions/BasicInformation/ParentOrCarerDetails/ParentOrCarer

Min Length: 1

Max Length: 70

Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/ParentOrCarerDetails/CarerTelephone Number

Min Length: N/A

Max Length: N/A  
 Allowed Values: [0-9 \-]{1,20}

## Court

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Court and alleged offence details

## Court Name

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Court name

Detail:

PlacementInformationForm/Questions/BasicInformation/CourtAppearanceDetails/CourtIdentifier/CourtName

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+,\-./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Court Type

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Court type

Detail:

PlacementInformationForm/Questions/BasicInformation/CourtAppearanceDetails/CourtType

Min Length: N/A

Max Length: N/A

Allowed Values: ["C", "M", "Y"]

## Appearance Date

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offences details	Date of Hearing

Detail:

PlacementInformationForm/Questions/BasicInformation/CourtAppearanceDetails/Appearedate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Current Status

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Current Status

Detail:

PlacementInformationForm/Questions/BasicInformation/CourtAppearanceDetails/AppearedDetails/CurrentStatus

Min Length: N/A

Max Length: N/A

Allowed Values: ["B", "R", "O"]

## Expected Outcome

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Expected outcome

Detail:

PlacementInformationForm/Questions/BasicInformation/CourtAppearanceDetails/AppearedDetails/ExpectedOutcome

Min Length: N/A

Max Length: N/A

Allowed Values: ["C", "R", "S"]

## Offence Details

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Court and alleged offence details

## Primary Offence category

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence category

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/YJBOffenceCategory

Min Length: N/A

Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft"]

And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

## Primary Offence

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence type

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/Offence

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/SeriousnessScore

Min Length: N/A

Max Length: N/A

Allowed Values: [0-8]{1}

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/Offence Date

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/Offence Wording

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*\+,-

./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/CJSEOf fenceCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{2}[0-9]{5}

## If in breach of order, original offence?

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	If breach of order, original offence:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/PrimaryOffence/InBreac hOfOriginalOrder

**Placement Information Form (PIF)**

Min Length: 1  
Max Length: N/A  
Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/YJB  
OffenceCategory

Min Length: N/A  
Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

## Additional Offences

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence category
Custody	Court and alleged offence details	Offence type

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/Offence

Min Length: N/A  
Max Length: N/A  
Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/SeriousnessScore

Min Length: N/A  
Max Length: N/A  
Allowed Values: [0-8]{1}

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/OffenceDate

Min Length: N/A  
Max Length: N/A  
Allowed Values:

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/OffenceWording

Min Length: N/A  
Max Length: N/A  
Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,\- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail:

PlacementInformationForm/Questions/BasicInformation/OffenceDetails/AdditionalOffences/CJS

EOffenceCode  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: [A-Z]{2}[0-9]{5}

## History

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

### First time in custody?

Rating: Match

Section	Subsection	Question
Custody	Secure Estate History	First time in custody?

Detail: PlacementInformationForm/Questions/SecureEstateHistory/FirstTimeInCustody/Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N"]

### What are the young person's thoughts about custody?

Rating: Match

Section	Subsection	Question
Custody	Secure Estate History	Young person's thoughts about custody:

Detail: PlacementInformationForm/Questions/SecureEstateHistory/FirstTimeInCustody/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

### Comments about previous placement?

Rating: Match

Section	Subsection	Question
Custody	Secure Estate History	First time in custody?
Custody	Secure Estate History	Custody history Further Exploration - Please provide as much detail as possible here including details about previous care placements

Detail: PlacementInformationForm/Questions/SecureEstateHistory/PreviousPlacements/Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["C", "CW", "DK", "NA"]

## Include details of relevant Care placements

Rating: Match

Section	Subsection	Question
Custody	Secure Estate History	First time in custody?
Custody	Secure Estate History	Custody history Further Exploration - Please provide as much detail as possible here including details about previous care placements

Detail: PlacementInformationForm/Questions/SecureEstateHistory/PreviousPlacements/Details

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Known to other agencies?

Rating: Partial match

Section	Subsection	Question
Custody	Contact with services	Other professionals/services involved with the young person:
Custody	Contact with services	Service/organisation
Custody	Contact with services	Date contact started
Custody	Contact with services	Date contact ended

Detail:

PlacementInformationForm/Questions/SecureEstateHistory/KnownToOtherAgencies/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please specify, including contact details

Rating: Partial match

Section	Subsection	Question
Custody	Contact with services	Other professionals/services involved with the young person:
Custody	Contact with services	Contact details

Detail:

PlacementInformationForm/Questions/SecureEstateHistory/KnownToOtherAgencies/Details

Min Length: 1

Max Length: N/A

Allowed Values:

Detail: PlacementInformationForm/Questions/SecureEstateHistory/PlacementComments

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*



## Suicide and Self Harm

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections
Core Record	Alerts and Flags

### Threats of suicide or self harm

Rating: Partial match

Section	Subsection	Question
Core Record	Alerts and Flags	Risk of self-harm
Core Record	Alerts and Flags	Risk of suicide
Custody	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?
Custody	Safety and Well-being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Adverse outcome
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Custody	Safety and Well-Being   Adverse outcome, impact and cause	<p>What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc)</p> <p>What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others)</p> <p>Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety</p>

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/ThreatsOfSuicideOrSelfHarm/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details of threats made

Rating: Partial match

Section	Subsection	Question
Custody	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?
Custody	Young Person's Development   Emotional development and mental health	Emotional development and mental health Further Exploration: please provide as much detail below
Custody	Safety and Well-being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Adverse outcome
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Custody	Safety and Well-Being   Adverse outcome, impact and cause	<p>What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc)</p> <p>What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others)</p> <p>Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety</p>

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/ThreatsOfSuicideOrSelfHarm/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## At risk of suicide or life-threatening self harm

Rating: Partial match

Section	Subsection	Question
Core Record	Alerts and Flags	Risk of self-harm
Core Record	Alerts and Flags	Risk of suicide
Custody	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?
Custody	Safety and Well-being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Adverse outcome

Section	Subsection	Question
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Impact
Custody	Safety and Well-Being   Adverse outcome, impact and cause	<p>What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc)</p> <p>What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others)</p> <p>Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety</p>

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/RiskOfSuicideOrSelfHarm/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Partial match

Section	Subsection	Question
Custody	Young Person's Development   Emotional development and mental health	Has history of deliberate self-harm?
Custody	Young Person's Development   Emotional development and mental health	Has previously attempted suicide?
Custody	Young Person's Development   Emotional development and mental health	Has current thoughts to self-harm or wish to commit suicide?
Custody	Young Person's Development   Emotional development and mental health	Emotional development and mental health Further Exploration: please provide as much detail below
Custody	Safety and Well-being	Based on your assessment, do you have any concerns about the young person's safety and well-being?
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Adverse outcome
Custody	Safety and Well-Being   Adverse outcome, impact and cause	Impact

## Placement Information Form (PIF)

Section	Subsection	Question
Custody	Safety and Well-Being   Adverse outcome, impact and cause	What is the nature and cause(s) of the problem? (previous history in custody, things parents/carers have said etc)  What are your reasons for concern? (Including analysis of situational factors and the inter-connections between the young person's behaviour and behaviour of others)  Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/RiskOfSuicideOrSelfHarm/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Previous history of self harm

Rating: Partial match

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Has history of deliberate self-harm?
Custody	Health   Emotional development and mental health	Has previously attempted suicide?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/PreviousHistoryOfSelfHarm/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details including dates of any suicide attempts, triggers, severity of the attempt, medical assistance required

Rating: Partial match

Section	Subsection	Question
Custody	Young Person's Development   Emotional development and mental health	Has history of deliberate self-harm?
Custody	Young Person's Development   Emotional development and mental health	Has previously attempted suicide?
Custody	Health   Emotional development and mental health	Emotional development and mental health - Further exploration

Detail:

PlacementInformationForm/Questions/RiskOfHarm/SuicideAndSelfHarm/PreviousHistoryOfSelfHarm/Details

Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Health

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Health

### Serious medical or health complaint

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Has a diagnosed physical health condition?
Custody	Health   Physical health	Experiencing current physical health symptoms? e.g. breathing problems, chest pains, seizures

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/SeriousOrMedicalComplaint/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

### Please give details of condition and specialist intervention required (e.g. serious heart complaint)

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Has a diagnosed physical health condition?
Custody	Health   Physical health	Experiencing current physical health symptoms? e.g. breathing problems, chest pains, seizures
Custody	Health   Physical health	Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/SeriousOrMedicalComplaint/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Non-serious medical or health complaint

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Has a diagnosed physical health condition?
Custody	Health   Physical health	Experiencing current physical health symptoms? e.g. breathing problems, chest pains, seizures

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/NonSeriousMedicalComplaint/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details including diagnosis and any medication (e.g. asthma)

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Has a diagnosed physical health condition?
Custody	Health   Physical health	Experiencing current physical health symptoms? e.g. breathing problems, chest pains, seizures
Custody	Health   Physical health	Physical Health Further exploration- Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/NonSeriousMedicalComplaint/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Taking any medication?

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Currently taking prescribed medication for a physical illness?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/TakingMedication/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Partial match

Section	Subsection	Question
Custody	Health   Physical health	Currently taking prescribed medication for a physical illness?
Custody	Health   Physical health	If yes, do they have it with them?
Custody	Health   Physical health	Physical Health Further exploration- Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/TakingMedication/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Detox for drug addiction (e.g. heroin)

Rating: Match

Section	Subsection	Question
Custody	Health   Substance misuse	Is Detox for drug dependency required? (Heroin or alcohol only)

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/DetoxForDrugAddiction/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details of substance, daily intake and any medical information

Rating: Match

Section	Subsection	Question
Custody	Health   Substance misuse	Is Detox for drug dependency required? (Heroin or alcohol only)
Custody	Health   Substance misuse	Detox Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/DetoxForDrugAddiction/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Substance misuse which is cause for concern

Rating: Match

Section	Subsection	Question
Custody	Health   Substance misuse	Is there any evidence of substance misuse?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/SubstanceMisuseCauseForCo  
ncern/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details of substance and intake

Rating: Match

Section	Subsection	Question
Custody	Health   Substance misuse	Substance Type
Custody	Health   Substance misuse	Current/ Previous/ Suspected
Custody	Health   Substance misuse	Please provide as much detail as possible here including when used, who with, cost and how funded
Custody	Health   Substance misuse	What needs/goals is the young person trying to achieve through using substances?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/SubstanceMisuseCauseForCo  
ncern/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Acute mental health or psychological condition (e.g. psychosis)

Rating: Partial match

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Any formal diagnosed mental health condition? (current/previous)
Custody	Health   Emotional development and mental health	Any contact with mental health services?
Custody	Health   Emotional development and mental health	Emotional development and mental health Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/AcuteMentalHealthOrPsychol  
ogicalCondition/Answer



Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N", "DK"]

**Please give details including diagnosis and any medication**

Rating: Match

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Any formal diagnosed mental health condition? (current/previous)
Custody	Health   Emotional development and mental health	Any contact with mental health services?
Custody	Health   Emotional development and mental health	Any prescribed medication for mental health problems? (current/previous)
Custody	Health   Emotional development and mental health	Emotional development and mental health Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/AcuteMentalHealthOrPsychologicalCondition/Details

Min Length: 1  
 Max Length: N/A  
 Allowed Values:

**Non-acute mental health or psychological condition, including depression / ADHD**

Rating: Partial match

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Any formal diagnosed mental health condition? (current/previous)
Custody	Health   Emotional development and mental health	Any contact with mental health services?
Custody	Health   Emotional development and mental health	Has current feelings of sadness, anxiety/stress or irritability?
Custody	Health   Emotional development and mental health	Feels constantly in low mood
Custody	Health   Emotional development and mental health	Feels hopeless about the future?
Custody	Health   Emotional development and mental health	Has longstanding symptoms of overactivity, inattention and impulsivity in multiple settings? (e.g. home, school etc.)

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/NonAcuteMentalHealthOrPsychologicalCondition/Answer

Min Length: N/A

## Placement Information Form (PIF)

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

### Please give details including diagnosis and any medication

Rating: Match

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Any formal diagnosed mental health condition? (current/previous)
Custody	Health   Emotional development and mental health	Any contact with mental health services?
Custody	Health   Emotional development and mental health	Any prescribed medication for mental health problems? (current/previous)
Custody	Health   Emotional development and mental health	Emotional development and mental health - Further exploration

Detail:

PlacementInformationForm/Questions/RiskOfHarm/HealthDetails/NonAcuteMentalHealthOrPsychologicalCondition/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Learning, emotional and social issues

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## Learning, emotional and social issues

Rating: Partial match

Section	Subsection	Question
Custody	Health   Speech, language, communication and neuro-disability	Have problems with reading or writing?
Custody	Health   Speech, language, communication and neuro-disability	Have difficulties with time concepts? e.g. telling the time, using a calendar, understanding date and time concepts such as 'day after tomorrow'?
Custody	Health   Speech, language, communication and neuro-disability	Needs support in daily living skills e.g. washing, getting ready for school, cooking etc.
Custody	Health   Speech, language, communication and neuro-disability	Have any Special Educational Needs or Disabilities been identified?
Custody	Health   Speech, language, communication and neuro-disability	Has a professional/ family member expressed concerns about learning needs?

Section	Subsection	Question
Custody	Health   Emotional development and mental health	Any contact with mental health services?
Custody	Health   Emotional development and mental health	Has current feelings of sadness, anxiety/stress or irritability?
Custody	Health   Emotional development and mental health	Feels constantly in low mood
Custody	Health   Emotional development and mental health	Feels hopeless about the future?
Custody	Health   Emotional development and mental health	Has longstanding symptoms of overactivity, inattention and impulsivity in multiple settings? (e.g. home, school etc.)

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/LearningDifficulties/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Match

Section	Subsection	Question
Custody	Health   Speech, language, communication and neuro-disability	Speech, language, communication and neuro-disability Further Exploration - Please provide as much detail as possible here: e.g. is there something unusual about the way the individual communicates? Please give examples such as 'difficult to have a conversation with them/fixed smile/reluctant to talk'.
Custody	Health   Emotional development and mental health	Emotional development and mental health - Further exploration

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/LearningDifficulties/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Struggles to form peer relationships or regular bullying victim

Rating: Partial match

Section	Subsection	Question
Custody	Health   Speech, language, communication and neuro-disability	Have difficulty initiating and/or maintaining friendships?

## Placement Information Form (PIF)

Section	Subsection	Question
Custody	Health   Speech, language, communication and neuro-disability	Is socially awkward and inappropriate
Custody	Health   Speech, language, communication and neuro-disability	Appear frustrated or anxious when there is no obvious cause?
Custody	Health   Speech, language, communication and neuro-disability	Have difficulty thinking about the thoughts/feelings of others?
Custody	Health   Speech, language, communication and neuro-disability	Has been diagnosed with social communication difficulties? (e.g. Autistic Spectrum Disorder)
Custody	Health   Speech, language, communication and neuro-disability	Has a professional/ family member expressed concerns about social communication skills?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/SocialDifficulties/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Match

Section	Subsection	Question
Custody	Health   Speech, language, communication and neuro-disability	Speech, language, communication and neuro-disability Further Exploration - Please provide as much detail as possible here e.g. is there something unusual about the way the individual communicates? Please give examples such as 'difficult to have a conversation with them/fixed smile/reluctant to talk'

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/SocialDifficulties/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Emotionally fragile

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Is there any evidence of personal or emotional distress or fragility?

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/EmotionallyFragile/Answer

Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N", "DK"]

### Please give details

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Please give details of any sources e.g. bereavement, parental separation, child protection or exploitation

Detail:  
 PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/EmotionallyFragile/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

### Personal or emotional distress (e.g. bereavement)

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Is there any evidence of personal or emotional distress or fragility?

Detail:  
 PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/PersonalOrEmotionalDistress/Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N", "DK"]

### Personal or emotional distress (e.g. bereavement)

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Please give details of any sources e.g. bereavement, parental separation, child protection or exploitation

Detail:  
 PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/PersonalOrEmotionalDistress/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Is the young person physically mature and immature for his or her age?

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Physical maturity

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/PhysicallyMatureOrImmature/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Physical maturity
Custody	Health   Physical development	Give details of the young person's build and maturity

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/PhysicallyMatureOrImmature/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Height

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Height

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/HeightAndWeight/Height

Min Length: 1

Max Length: N/A

Allowed Values:

## Weight

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Weight

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/HeightAndWeight/W

eight  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Please give details of the young person’s build

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Give details of the young person's build and maturity

Detail:

PlacementInformationForm/Questions/RiskOfHarm/LearningAndImmaturity/HeightAndWeight/HeightAndWeightDetails

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*+,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Parenthood

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## The young woman is pregnant or a mother

Rating: Match

Section	Subsection	Question
Custody	Health   Physical Health	Is pregnant or could be pregnant?
Custody	Personal Circumstances   Young Person as a Parent	Young person's parental status

Detail:

PlacementInformationForm/Questions/RiskOfHarm/Parenthood/PregnantOrMother/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK", "NA"]

## Please give details, including contact with child(ren)

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks   Young person as a parent	How does the young person's parental status affect his/her daily life, relationships and aspirations? e.g. amount of contact, responsibility, stress, impact on other family relationships, what help/support is being received etc.

## Placement Information Form (PIF)

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks   Young person as a parent	Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/Parenthood/PregnantOrMother/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## The young man is a parent or parent to be

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Young Person as a Parent	Young person's parental status

Detail:

PlacementInformationForm/Questions/RiskOfHarm/Parenthood/FatherOrFatherToBe/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK", "NA"]

## Please give details, including contact

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks   Young person as a parent	How does the young person's parental status affect his/her daily life, relationships and aspirations? e.g. amount of contact, responsibility, stress, impact on other family relationships, what help/support is being received etc.
Custody	Personal Circumstances   Family and wider networks   Young person as a parent	Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarm/Parenthood/FatherOrFatherToBe/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Risk of Harm

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Future behaviour



## Threat to other young people

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Custody	Future Behaviour   Type of behaviour and impact on others	Behaviour/Offence
Custody	Future Behaviour   Type of behaviour and impact on others	Victim
Custody	Future Behaviour   Type of behaviour and impact on others	Impact

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/RiskOfHarm/RiskOfHarmToOtherYoungPeople/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["H", "M", "L", "DK"]

## Please specify as to risk posed in community or secure estate and potential victims

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Behaviour/Offence
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Victim
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Likelihood
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Community/Custody

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/RiskOfHarm/RiskOfHarmToOtherYoungPeople/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Threat to adults

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Custody	Future Behaviour   Type of behaviour and impact on others	Behaviour/Offence
Custody	Future Behaviour   Type of behaviour and impact on others	Victim
Custody	Future Behaviour   Type of behaviour and impact on others	Impact
Custody	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/RiskOfHarm/RiskOfHarmToAdults/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["H", "M", "L", "DK"]

## Please specify as to risk posed to care staff and potential victims

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Custody	Future Behaviour   Type of behaviour and impact on others	Behaviour/Offence
Custody	Future Behaviour   Type of behaviour and impact on others	Victim
Custody	Future Behaviour   Type of behaviour and impact on others	Impact
Custody	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/RiskOfHarm/RiskOfHarmToAdults/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Sexual Issues

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Personal Circumstances

### On the sex offenders register

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Young Person Sexual Behaviour	Is the young person on the sex offender register?

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/SexualIssues/SexOffendersRegister/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

### Please give details of offence, date and victim and potential targets

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Young Person Sexual Behaviour	Is the young person on the sex offender register?
Custody	Personal Circumstances   Young Person Sexual Behaviour	Sexual Behaviour Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/SexualIssues/SexOffendersRegister/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Sexually harmful or inappropriate behaviour

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Young Person Sexual Behaviour	Is there evidence that the young person is engaged in sexually harmful behaviour towards others?

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/SexualIssues/SexuallyHarmfulBehaviour/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["C", "P", "N", "DK"]

## Please give details including potential targets

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Young Person Sexual Behaviour	Is there evidence that the young person is engaged in sexually harmful behaviour towards others?
Custody	Personal Circumstances   Young Person Sexual Behaviour	Sexual Behaviour Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/SexualIssues/SexuallyHarmfulBehaviour/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## General Risk Issues

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## MAPPA offender

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   MAPPA	MAPPA category

Detail:

PlacementInformationForm/Questions/RiskOfHarmToOthers/GeneralRiskIssues/MAPPAOffender/Answer

Min Length: N/A

Max Length: N/A  
 Allowed Values: ["1", "2", "3", "N", "DK"]

### Please give details, including level and category

Rating: Match

Section	Subsection	Question
Custody	Future Behaviour   MAPPA	MAPPA category
Custody	Future Behaviour   MAPPA	MAPPA Level
Custody	Future Behaviour   MAPPA	Please provide as much detail as possible here e.g. reasons for decision to manage case at Level 1, whether a referral has been made to MAPPA for management at Level 2 or 3, whether the case is currently managed by MAPPA at Level 2 or 3

Detail:  
 PlacementInformationForm/Questions/RiskOfHarmToOthers/GeneralRiskIssues/MAPPAOffender/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

### Member of a gang

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks	Gang associations

Detail:  
 PlacementInformationForm/Questions/RiskOfHarmToOthers/GeneralRiskIssues/GangMember/Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N", "DK"]

### Please give details including gang name and any other associated information

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks	Gang associations
Custody	Personal Circumstances   Family and wider networks	Gang associations Further Exploration: Please provide as much detail below

Detail:  
 PlacementInformationForm/Questions/RiskOfHarmToOthers/GeneralRiskIssues/GangMember/Details  
 Min Length: 1

## Placement Information Form (PIF)

Max Length: N/A  
Allowed Values:

## Specific to Custody

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections
Bail and Remand	Court and alleged offence details (for bail hearing)
Offending and Anti-Social Behaviour	Offending and Anti-Social Behaviour (for sentence hearing)

## Brief outline of the offence

Rating: Match

Section	Subsection	Question
Bail and Remand (For offences to be heard at Bail hearing)	Court and alleged offence details	Brief outline of alleged offence(s):
Offending and Anti-Social Behaviour (For sentence hearing)	Offending and Anti-Social Behaviour   Offending Episode   What happened	Please provide an outline of what happened, including a description of the impact on the victim(s) (where known). Please also pay particular attention to differences in accounts e.g. between the CPS/Police view and the young person's account, or between the accounts of the young person and the victim(s).

Detail: PlacementInformationForm/Questions/SpecificToCustody/OffenceOutline

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\^\*+,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Is there a specific establishment where the young person should NOT be placed?

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Is there a specific establishment where the young person should not be placed?

Detail:

PlacementInformationForm/Questions/SpecificToCustody/EstablishmentNotToPlace/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please specify and give reasons

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Please specify reasons

Detail:

PlacementInformationForm/Questions/SpecificToCustody/EstablishmentNotToPlace/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Is the young person at risk from a particular individual or group in custody?

Rating: Partial match

Section	Subsection	Question
Custody	Safety and Well-Being   Adverse outcome impact and cause	Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety

Detail:

PlacementInformationForm/Questions/SpecificToCustody/AtRiskFromGroupOrIndividual/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please specify and give reasons

Rating: Partial match

Section	Subsection	Question
Custody	Safety and Well-Being   Adverse outcome impact and cause	Identify (where relevant) any specific individuals or groups who might hurt the young person/compromise their safety

Detail:

PlacementInformationForm/Questions/SpecificToCustody/AtRiskFromGroupOrIndividual/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Does the young person pose a risk to any particular individual or group in custody?

Rating: Partial match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Custody	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Behaviour/offence
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Victim
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Impact
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Likelihood
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	Community/Custody = "Custody"

Detail:

PlacementInformationForm/Questions/SpecificToCustody/GroupOrIndividualAtRisk/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please specify and give reasons (e.g. racial/ homophobic/risk to specific age group or gender)

Rating: Partial match

Section	Subsection	Question
Custody	Future Behaviour   Type of behaviour and impact on others	Based on your assessment, is there evidence that the young person may commit offences and/or behave in ways that hurt/harm other people in the near future or at certain times/events?
Custody	Future Behaviour   Type of behaviour and impact on others	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims
Custody	Future Behaviour   Context for behaviour, likelihood and imminence	When might the behaviour occur and in what circumstances? Please consider the following: Circumstances; Context; Capacity; Creating opportunities; Imminence



Detail:  
 PlacementInformationForm/Questions/SpecificToCustody/GroupOrIndividualAtRisk/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Co-defendants

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Does the young person have any Co-defendants?

Detail: PlacementInformationForm/Questions/SpecificToCustody/Codefendants/Answer  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["Y", "N", "DK"]

## Who are they? Has the CPS specified that they should not be placed together?

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Please provide as much detail as possible here including details of who the co-defendants are? Has the CPS specified that they should not be placed together?

Detail: PlacementInformationForm/Questions/SpecificToCustody/Codefendants/Details  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## LAC and Safeguarding

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## Is the young person looked after by the Local Authority?

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances	Accommodated by voluntary agreement with parents (s.20 Children Act 1989)
Custody	Personal Circumstances	Identified Child in Need (s.17 Children Act 1989)
Custody	Personal Circumstances	Subject to a care order (s.31 Children Act 1989)
Custody	Personal Circumstances	Remand to Youth Detention Accommodation

## Placement Information Form (PIF)

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/LAC/LookedAfterChild

Min Length: N/A

Max Length: N/A

Allowed Values: ["C", "P", "N", "DK"]

## What is the looked after status?

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances   Care history	Accommodated by voluntary agreement with parents (s.20 Children Act 1989)
Custody	Personal Circumstances   Care history	Identified Child in Need (s.17 Children Act 1989)
Custody	Personal Circumstances   Care history	Subject to a care order (s.31 Children Act 1989)
Custody	Personal Circumstances   Care history	Remand to Youth Detention Accommodation

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/LAC/LookedAfterStatus

Min Length: N/A

Max Length: N/A

Allowed Values: ["CO", "VA", "UA"]

## Is the YP subject to a Child Protection Plan?

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances   Care history	Has the young person ever had a child protection plan?
Custody	Personal Circumstances   Care history	If currently or previously, please state under which categories and dates to and from

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/ChildProtectionPlan/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["C", "P", "N", "DK"]

## If yes, under which category?

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Care history	If currently or previously, please state under which categories and dates to and from

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/ChildProtectionPlan/Details

Min Length: N/A

Max Length: N/A

Allowed Values: ["PA", "EA", "SA", "N", "DK"]

## Social worker

Rating: Match

Section	Subsection	Question
Custody	Contact with Services	Other professionals/services involved with the young person:
Custody	Contact with Services	Name
Custody	Contact with Services	Nature of behaviour: Include any particular concerns regarding targeting or vulnerable victims
Custody	Contact with Services	Service/organisation
Custody	Contact with Services	Contact details

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/SocialWorkerNameAndContact

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,\-\.\/:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## At risk of sexual exploitation

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Is the young person at risk of sexual exploitation?

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/RiskOfSexualExploitation/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   How the young person relates to others	Sexual Exploitation Further Exploration - Please give details of any sources e.g. bereavement, parental separation, child protection or exploitation

## Placement Information Form (PIF)

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/RiskOfSexualExploitation/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Asylum Seeker or immigrant

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Immigration/asylum status issues

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/AsylumStatus/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Partial match

Section	Subsection	Question
Custody	Young person's details	Details e.g. Diversity considerations, any difficulties with communication methods, interpreter/language details etc.

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/LACAndSafeguarding/AsylumStatus/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Education, Family Culture and Resettlement

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## Engaging in education or training

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances   Learning, Education, Training and Employment	Total Hours engaged in ETE per week:

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/EngagedInEducationOrTraining/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## Please give details

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE)

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/EngagedInEducationOrTraining/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Carers actively engaged with young person

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Learning, Education, Training and Employment	Details (including recent patterns of attendance, behaviour at school/college or work, any services and support provided in response to identified special educational needs, attitudes to ETE, parent/carer attitudes to ETE):
Custody	Personal Circumstances   Family and wider networks	Are there parents/carers or significant others actively engaged with the young person?

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/CarersActivelyEngaged/Answer

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N", "DK"]

## If yes, please state whether distance from home will significantly impact on resettlement or the carer's ability to visit

Rating: Match

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks	Are there parents/carers or significant others actively engaged with the young person?

## Placement Information Form (PIF)

Section	Subsection	Question
Custody	Personal Circumstances   Family and wider networks	If yes, will distance from home significantly impact on resettlement or the ability to visit?

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/CarersActivelyEngaged/Details

Min Length: 1

Max Length: N/A

Allowed Values:

## Religion and culture

Rating: Partial match

Section	Subsection	Question
Custody	Young person's details	Religion
Custody	Young person's details	Details e.g. Diversity considerations, any difficulties with communication methods, interpreter/language details etc.

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/RegionAndCulture

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*\+\,|- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Dietary needs

Rating: Match

Section	Subsection	Question
Custody	Health   Physical development	Dietary needs
Custody	Health   Physical development	Allergies
Custody	Health   Physical development	Dietary needs/Allergies Further Exploration - Please provide as much detail as possible here

Detail:

PlacementInformationForm/Questions/WelfareAndSpecialRequirements/EducationAndResettlement/DietaryNeeds

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*\+\,|- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

# Any Other Comments

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Placement Recommendation

## Anything else you want to tell us?

Rating: Match

Section	Subsection	Question
Custody	Placement Recommendation	Is there anything else Placements should know?

Detail: PlacementInformationForm/Questions/FurtherComments/Details

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,\-\.\/;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PlacementInformationForm/Questions/FurtherComments/PlacementComments

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,\-\.\/;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

# 08 / Post Court Report (PCR)

The equivalent AssetPlus information for the Post Court Report can be found within the Core Record and Custody sections of AssetPlus. The summary table below gives a guide of where the information is most likely to be found. Where AssetPlus subsection areas are not given, information is held in multiple areas within the section.

Post Court Report Section	AssetPlus Sections Containing Key Information
Young Person Information	Custody : Young person's details
Legal Information	Custody
Emergency contact	Custody
At risk issues	Core record : Parents/carers' details Custody
Assessment completed by	Core record : Stage details

## Young Person Information

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Young person's details

### Last Name

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Surname

Detail: PostCourtReport/PersonalDetails/yjb:Surname

Min Length: 1

Max Length: 35

Allowed Values:

### First Name

Rating: Match

Section	Subsection	Question
Custody	Young person's details	First name(s)

Detail: PostCourtReport/PersonalDetails/yjb:FirstName

Min Length: 1

Max Length: 35

Allowed Values:



## Date of Birth

Rating: Match

Section	Subsection	Question
Custody	Young person's details	Date of birth

Detail: PostCourtReport/PersonalDetails/yjb:DateOfBirth/pt:PersonBirthDate  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: Date

## Legal Information

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## Current Status

Rating: Partial match

Section	Subsection	Question
Custody	Post Court	Young person's status

Detail: PostCourtReport/LegalInformation/CurrentStatus  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["R", "C", "S"]

## Sentence Type

Rating: Match

Section	Subsection	Question
Custody	Post Court	If sentenced, sentence type

Detail: PostCourtReport/LegalInformation/IfSentences/Sentence  
 Min Length: N/A  
 Max Length: N/A  
 Allowed Values: ["DTO", "DTOR", "S91", "S228", "S226", "S90"]

## Sentence Length

Rating: Match

Section	Subsection	Question
Custody	Post Court	Remand/Sentence length

Detail: PostCourtReport/LegalInformation/IfSentences/Length/Years  
 Min Length: 0  
 Max Length: 999  
 Allowed Values:

## Post Court Report (PCR)

Detail: PostCourtReport/LegalInformation/IfSentences/Length/Months

Min Length: 0

Max Length: 999

Allowed Values:

Detail: PostCourtReport/LegalInformation/IfSentences/Length/Days

Min Length: 0

Max Length: 999

Allowed Values:

## Status for other matters

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Outstanding charges and other matters

Detail: PostCourtReport/LegalInformation/StatusForOtherMatters

Min Length: N/A

Max Length: N/A

Allowed Values: ["N", "B", "R"]

## Primary Offence

### Offence

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence type

Detail: PostCourtReport/LegalInformation/Offences/yjb:PrimaryOffence/yjb:Offence

Min Length: N/A

Max Length: N/A

Allowed Values:

### Offence Date

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence start Date

Detail: PostCourtReport/LegalInformation/Offences/yjb:PrimaryOffence/yjb:OffenceDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Offence Wording

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence category
Custody	Court and alleged offence details	Offence type

Detail: PostCourtReport/LegalInformation/Offences/yjb:PrimaryOffence/yjb:OffenceWording

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*!+,|- \./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PostCourtReport/LegalInformation/Offences/yjb:PrimaryOffence/yjb:CJSEOffenceCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{2}[0-9]{5}

Detail: PostCourtReport/LegalInformation/Offences/yjb:PrimaryOffence/yjb:YJBOffenceCategory

Min Length: N/A

Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

## Additional Offences

### Offence

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence category
Custody	Court and alleged offence details	Offence type

Detail: PostCourtReport/LegalInformation/Offences/yjb:AdditionalOffence/yjb:Offence

Min Length: N/A

Max Length: N/A

Allowed Values:

Detail:

PostCourtReport/LegalInformation/Offences/yjb:AdditionalOffence/yjb:YJBOffenceCategory

Min Length: N/A

Max Length: N/A

Allowed Values: ["Arson", "Breach Of Bail", "Breach Of Conditional Discharge", "Breach Of Statutory Order", "Criminal Damage", "Death Or Injury By Dangerous Driving", "Domestic Burglary", "Drugs", "Fraud And Forgery", "Motoring Offences", "Non Domestic Burglary", "Not

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Known", "Other", "Public Order", "Racially Aggravated", "Robbery", "Sexual Offences", "Theft And Handling Stolen Goods", "Vehicle Theft / Unauthorised Taking", "Violence Against The Person"]

## Offence Date

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence start date

Detail: PostCourtReport/LegalInformation/Offences/yjb:AdditionalOffence/yjb:OffenceDate

Min Length: N/A

Max Length: N/A

Allowed Values:

## Offence Wording

Rating: Partial match

Section	Subsection	Question
Custody	Court and alleged offence details	Offence type

Detail: PostCourtReport/LegalInformation/Offences/yjb:AdditionalOffence/yjb:OffenceWording

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*\+\,\-\\.:/;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PostCourtReport/LegalInformation/Offences/yjb:AdditionalOffence/yjb:CJSEOffenceCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{2}[0-9]{5}

## Court

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Court name
Custody	Court and alleged offence details	Court type

Detail: PostCourtReport/LegalInformation/CourtIdentifier/yjb:CourtName

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;'\(\)\\*\+\,\-\\.:/;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Outstanding Court Matters

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offences details	Outstanding charges and other matters

Detail: PostCourtReport/LegalInformation/OutstandingCourtMatters

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PostCourtReport/LegalInformation/CaseProgress

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

## Solicitor name, firm, tel no.

Rating: Match

Section	Subsection	Question
Custody	Court and alleged offence details	Solicitor's name/firm
Custody	Court and alleged offence details	Solicitor's Telephone No

Detail: PostCourtReport/LegalInformation/SolicitorInformation/SolicitorName

Min Length: 1

Max Length: 70

Allowed Values:

Detail: PostCourtReport/LegalInformation/SolicitorInformation/SolicitorFirm

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Za-z0-9\s~!&quot;@#%&amp;\(\)\\*\+\,-\./:;&lt;=&gt;?\[\]\\_{}^&#xa3;&#x20ac;]\*

Detail: PostCourtReport/LegalInformation/SolicitorInformation/SolicitorTelephone

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Emergency Contact

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections

## Name and relationship to young person

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Emergency Contact (ticked)
Custody	Parents/carers' details	First name(s)
Custody	Parents/carers' details	Surname

Detail: PostCourtReport/EmergencyContact/Name

Min Length: 1

Max Length: 70

Allowed Values:

## Address and Tel.No. - Address line

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Emergency Contact (ticked)
Custody	Parents/carers' details	Address
Custody	Parents/carers' details	Postcode

Detail: PostCourtReport/EmergencyContact/Address/adp:Line

Min Length: 1

Max Length: 35

Allowed Values:

## Address and Tel.No. - Address postcode

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Emergency Contact (ticked)
Custody	Parents/carers' details	Address
Custody	Parents/carers' details	Postcode

Detail: PostCourtReport/EmergencyContact/Address/adp:PostCode

Min Length: N/A

Max Length: N/A

Allowed Values: [A-Z]{1,2}[0-9R][0-9A-Z]? [0-9][A-Z-[CIKMOV]]{2}

## Address and Tel.No. - Home telephone

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Emergency Contact (ticked)
Custody	Parents/carers' details	Telephone No.

Section	Subsection	Question
Custody	Parents/carers' details	Type
Custody	Parents/carers' details	Preferred

Detail: PostCourtReport/EmergencyContact/TelephoneHome

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Address and Tel.No. - Mobile telephone

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Emergency Contact (ticked)
Custody	Parents/carers' details	Telephone No.
Custody	Parents/carers' details	Type
Custody	Parents/carers' details	Preferred

Detail: PostCourtReport/EmergencyContact/TelephoneMobile

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Name and relationship to young person

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Relationship to young person

Detail: PostCourtReport/EmergencyContact/Relationship

Min Length: 1

Max Length: N/A

Allowed Values:

## Carer aware the young person is in custody?

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Are the parents/carers aware that the young person is in custody?

Detail: PostCourtReport/EmergencyContact/CarerAwareInCustody

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N"]

## Name, relationship and tel (if different from above)

Rating: Match

Section	Subsection	Question
Custody	Parents/carers' details	Telephone No.
Custody	Parents/carers' details	Type
Custody	Parents/carers' details	Preferred
Custody	Parents/carers' details	Relationship to young person

Detail: PostCourtReport/EmergencyContact/CarerName

Min Length: 1

Max Length: 70

Allowed Values:

Detail: PostCourtReport/EmergencyContact/CarerRelationship

Min Length: 1

Max Length: N/A

Allowed Values:

Detail: PostCourtReport/EmergencyContact/CarerTelephone

Min Length: N/A

Max Length: N/A

Allowed Values: [0-9 \-]{1,20}

## Is the young person Looked After?

Rating: Partial match

Section	Subsection	Question
Custody	Personal Circumstances	Accommodated by voluntary agreement with parents (s.20 Children Act 1989)
Custody	Personal Circumstances	Identified Child in Need (s.17 Children Act 1989)
Custody	Personal Circumstances	Subject to a care order (s.31 Children Act 1989)
Custody	Personal Circumstances	Remand to Youth Detention Accommodation

Detail: PostCourtReport/EmergencyContact/LookedAfterChild

Min Length: N/A

Max Length: N/A

Allowed Values: ["Y", "N"]

## Is the Local Authority aware the young person is in custody?

Rating: Match

Section	Subsection	Question
Custody	Post Court	Is the Court Designated Local Authority aware that the young person is in custody?

Detail: PostCourtReport/EmergencyContact/LAAwareInCustody

Min Length: N/A



Max Length: N/A  
 Allowed Values: ["Y", "N"]

## Comment

**Rating:** No match

Detail: PostCourtReport/EmergencyContact/Comment  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## At Risk Issues

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Custody	Multiple related subsections
Core Record	Parents/carers' details

## How is the young person currently presenting?

**Rating:** Match

Section	Subsection	Question
Custody	Post-Court	How is the young person currently presenting?

Detail: PostCourtReport/AtRiskIssues/YPCurrentlyPresenting  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Any significant family or personal issues?

**Rating:** Partial match

Section	Subsection	Question
Custody	Post Court	Have you referred to the PER Further Exploration: please provide details below
Custody	Post Court	Is there anything else the secure establishment needs to know?

Detail: PostCourtReport/AtRiskIssues/SignificantOrPersonalIssues  
 Min Length: 1  
 Max Length: N/A  
 Allowed Values:

## Anything else the unit needs to know now?

Rating: Match

Section	Subsection	Question
Custody	Post Court	Is there anything else the secure establishment needs to know?

Detail: PostCourtReport/AtRiskIssues/AnythingElse

Min Length: 1

Max Length: N/A

Allowed Values:

## Who can give medical consent?

Rating: Match

Section	Subsection	Question
Core Record	Parents/carers' details	Medical Consent (checked)
Core Record	Parents/carers' details	First name(s)
Core Record	Parents/carers' details	Surname

Detail: PostCourtReport/AtRiskIssues/WhoCanGiveMedicalConsent

Min Length: 1

Max Length: 70

Allowed Values:

## Any outstanding medical appointments?

Rating: Match

Section	Subsection	Question
Custody	Health   Physical health	If yes, any outstanding medical appointments?
Custody	Health   Emotional development and mental health	If yes, any outstanding medical appointments?

Detail: PostCourtReport/AtRiskIssues/OutstandingMedicalAppointments

Min Length: 1

Max Length: N/A

Allowed Values:

## Is the young person on medication? Do they have it with them?

Rating: Match

Section	Subsection	Question
Custody	Health   Physical health	Currently taking prescribed medication for a physical illness?
Custody	Health   Physical health	If yes, do they have it with them?
Custody	Health   Emotional development and mental health	Any prescribed medication for mental health problems? (current/previous)

Section	Subsection	Question
Custody	Health   Emotional development and mental health	If yes, do they have it with them?

Detail: PostCourtReport/AtRiskIssues/OnMedicationDetails

Min Length: 1

Max Length: N/A

Allowed Values:

## Assessment Completed By

The main AssetPlus related areas for this section are:

AssetPlus Section	AssetPlus Subsection
Core Record	Stage details

## Name

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Proxy Stage Owner (if completed on behalf of the stage owner)
Core Record	Stage details	Stage Owner

Detail: PostCourtReport/Signoff/CompletedByName

Min Length: 1

Max Length: 70

Allowed Values:

## Role

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Job Title

Detail: PostCourtReport/Signoff/Role

Min Length: 1

Max Length: N/A

Allowed Values:

## Date

Rating: Match

Section	Subsection	Question
Core Record	Stage details	Stage End date

Detail: PostCourtReport/Signoff/CompletedDate

Min Length: N/A

Max Length: N/A

Allowed Values: