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01 Document Change Control

Date	Release	Description
Apr 2021	v1.2.2	Error code 253 Activity of DWP training and support programme not allowed for 16 and 17-year-olds is no longer generated in the NCCIS Checker Tool.
		An option has been added to the Data Tools to enable Cohort X clients to be removed from the return so that they are not incorrectly reported. See <u>Data Tools</u> on page 10

Date	Release	Description
April 2020	v1.1.0	Installation instructions are now included as the install guide is no longer being published.
		See <u>Installation Instructions</u> on page 3.
		On the Ethnicity tab in the Activities of Year 12 and 13 page, a new column has been added for 'Black British (BBRI)' which aggregates to 'Black or Black British'.
		See <u>Activities of Year 12 and 13</u> on page 23
		The Intended Destination field will now be set to optional rather than mandatory. It won't be removed from the XSD schema as it can still be used by LA's if they wish.
		The Error code 301 will be removed because this field is no longer mandatory. The field will still be checked for valid data if data is present (Error code 302).
		See <u>Intended Destination</u> on page 31
		The Errors page has been amended to show errors by cohort rather than by Primary cohort only.
		See <u>Errors</u> on page <i>13</i>
		P1 Error 910 has been introduced, where Y12 code is recorded against a Y11 young person.
		P1 Error 911 has been introduced, where young person is in the wrong Guarantee cohort for their academic age.
		Description for P1 Error 306 where young person is flagged as both SEND (YP45) and SEND Support (YP63) has been updated to reflect NCCIS wording.
		Situation code 440 'Training delivered through the work Programme' has been renamed 'DWP Training and Support Programme'.
September 2019	v1.0	Document created.

02 Installation Instructions

Download and extract the zipfile

Click on the hyperlink from the notification (either on ServiceNow or by email) and download the NccisCheck-Setup-x.x.xx to the desired location (where x.x.xx is the version number). Double-click the zipfile to extract it.

Run the installer

The installer creates a folder **%LOCALAPPDATA%\NccisCheck** and puts a launcher app into it. It will also create a subfolder **app-x.x.xx** (where x.x.xx is the version number) which contains standard executable files/DLLs. The launcher works out the newest version to launch and will create a new (or maximum of two) subfolder(s) and extract into there.

Run the app

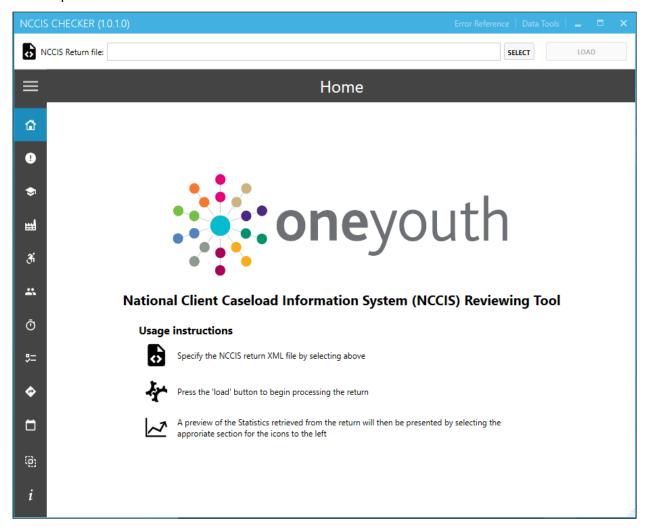
On the Start Menu look for NCCIS Checker or double-click the icon on the desktop.

Uninstall the app

Left click on **NCCIS Checker** from the Start Menu and select **Uninstall**. This launches **Add/Remove Programs**. Select **NCCIS Checker** and **Uninstall** to remove the software.

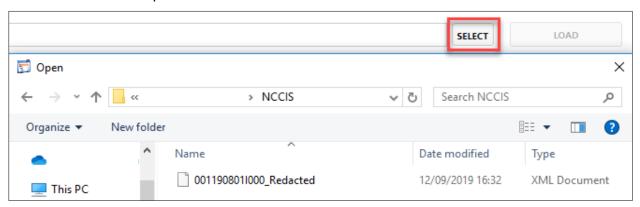
03 Overview

This tool allows One IYSS administrators to preview their organisation's NCCIS statistical returns prior to submission.



Load the XML file extracted from IYSS

Click **SELECT** to display available files to load (the tool will only display available XML files). Double click on the required one:



Select file and click **LOAD** to review:



If an error message like this occurs, there is an issue with the actual process. Contact the Service desk for assistance:

Processing error Name cannot begin with the '0' character, hexadecimal value 0x30. Line 19, position 19.

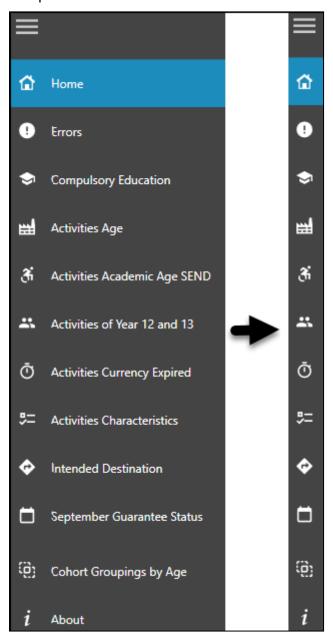
The following displays as the checker processes the XML:

Calculating statistics

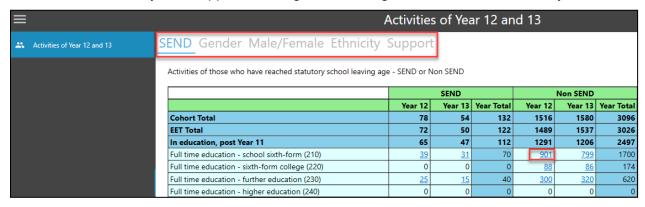
Preparing individual workbooks and aggregating any reported errors per client to summary screen

Navigation

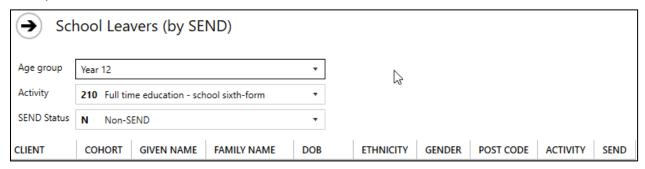
Navigate to the screens from the left tool bar. Click on the three bars at the top to expand & collapse the menu names.



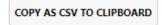
Some screens have multiple views e.g. Activities of year 12 and 13 has SEND, Gender, Male/Female, Ethnicity and Support. Clicking in each will give a breakdown of data by that view.



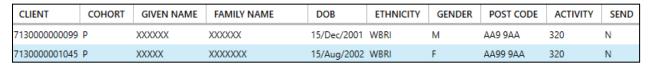
Numbers with a hyperlink open a slide in window to display a breakdown of the data, for example:

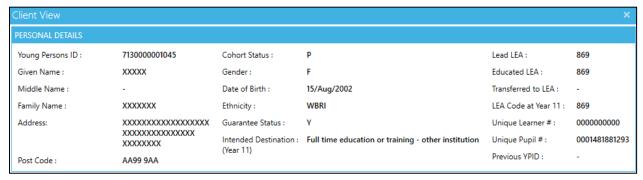


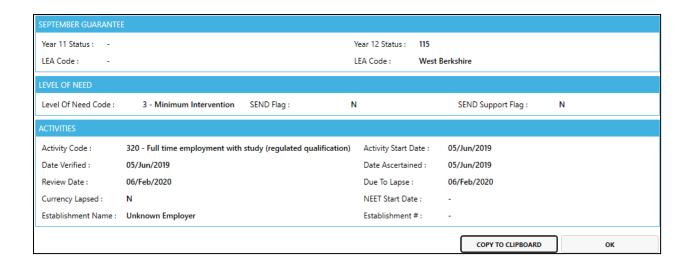
All screens have a COPY AS CSV TO CLIPBOARD function to allow pasting of data into a CSV file. This is located at the bottom left of slide in window.



From the list of clients, double click on a record to display the Client View screen, for example:







Some items will display a tooltip when hovered over with the mouse:

15/Aug/2001 Academic age: 17 Age today: 18 Aged at period end: 17 on 2019-07-31

All Client View screens have a COPY TO CLIPBOARD function to allow pasting of data into a CSV file. This is located at the bottom right of the window.

Table information

Each screen from the navigation bar displays the data in a table format. The tables have different columns depending on the type of information displayed. The tables will mirror those in the NCCIS workbooks, for example:

	Year 12	Year 13	Year 12 - 13 Total		Year 15	Year 16+	Total
Cohort Total	78	54	132	33	26	38	229
EET Total	72	50	122	32	26	36	216

Most tables contain the following sections with a breakdown of data under each heading:

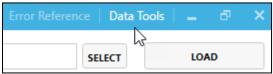


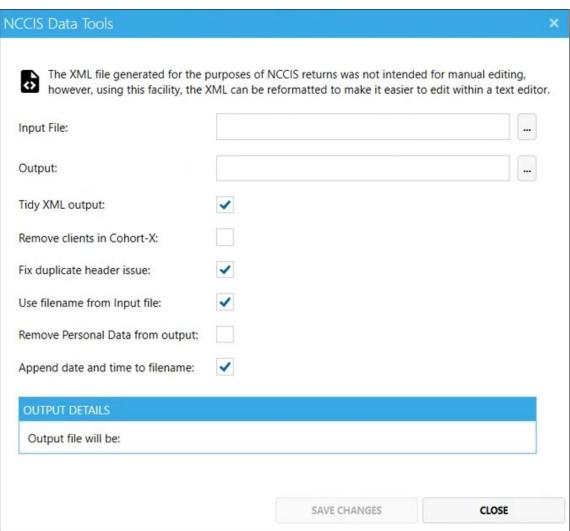
This is followed by a table summarizing the information, for example:

Progress	Year 12	Year 13	Year 12 -	Year 14	Year 15	Year 16+	Total
			13 Total				
Not Known %	0.0%	1.9%	0.8%	0.0%	0.0%	0.0%	0.4%
In Learning %	88.5%	88.9%	88.6%	93.9%	76.9%	92.1%	88.6%
NEET %	7.7%	5.6%	6.8%	3.0%	0.0%	5.3%	5.2%
NEET + Not Known %	7.7%	7.4%	7.6%	3.0%	0.0%	5.3%	5.7%

Data Tools

There are additional data tools available to reformat the XML file for manual editing. To access this facility, click the data tools hyperlink in the top right corner.





Tidy XML output: - Enables the file to be edited if required in a text editor.

Remove clients in Cohort-X: - Users can remove clients that are reported as Cohort X in their NCCIS Return XML. This can be done by specifying the XML file to remove Cohort X clients from. Tick the checkbox and then **Save Changes**. This functionality will remove all clients reported as Cohort X in the output XML file.

Fix Duplicate header: - Used to fix if the file header is duplicated. If you don't have that error, it does nothing.

Remove Personal Data: - This provides the facility to redact personal data, useful to send an XML file to Capita.

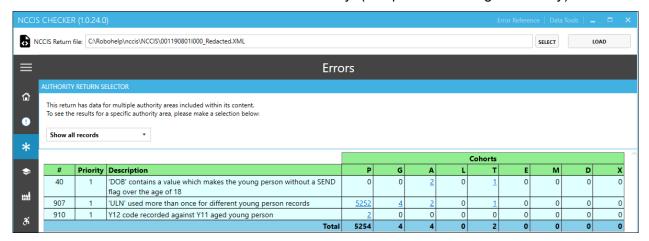
In all instances a new file will automatically use the file path where the original xml file is located. You will see the original plus the new file (See output details in screenshot above). To use this new file, choose the file and load, as before.

04 Errors

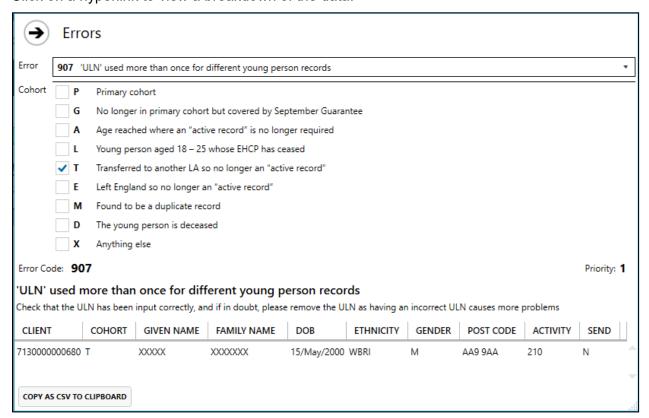
Once the checker has processed the XML, the errors page displays. This will show any errors with the XML, displaying the code, priority, record count, Records, description and explanation.

Any minus codes are Capita codes to help with fault investigation, any others are NCCIS error codes.

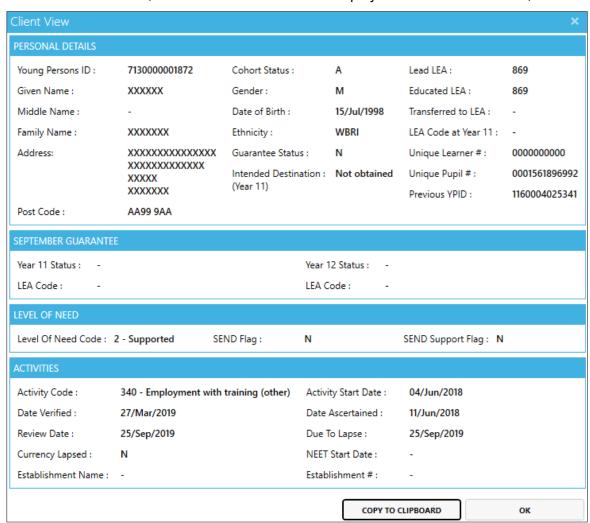
If a local authority is responsible for two authorities in one return the **Show all records** is the default view but use this to select individual authority. (Not present on single authority)



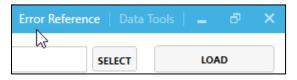
Click on a hyperlink to view a breakdown of the data.



From the list of clients, double click on a record to display the Client View screen, for example:



In addition to the explanation of the code within the table, click the Error Reference hyperlink in the top right corner. This will open a dialogue which will enable you to scroll through all codes.



(\rightarrow)

Errors

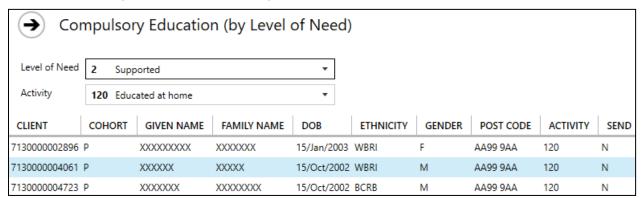
Error Code	Description	Priority	Explanation
1	'YoungPersonsID' not of the correct length	1	The young person's identifier must contain 13 digits; the 3 digit DatabaseID followed by the local CCIS ID, and with padded 0s. eg 4440000123456
-1	'YoungPersonsID' is not of correct format	3	The young person's identifier must contain 13 digits; the 3 digit DatabaseID followed by the local CCIS ID, and with padded 0s. eg 4440000123456
2	'GivenName' does not contain a value	1	The young person's given name is missing

05 Compulsory Education

This section shows a breakdown of children in compulsory education by gender and level of need. The tables will mirror those in the NCCIS workbooks.

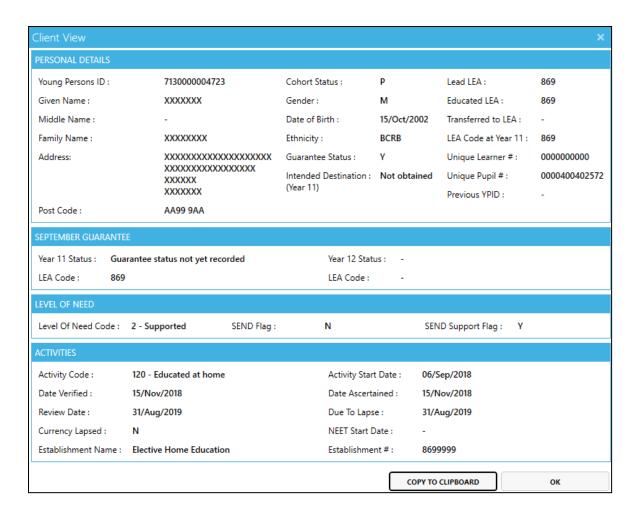
Compulsory Education									
Gender									
	Female	Male	Withhel	d Unknow	n Total				
Registered at a school or other educational establishment (110)	<u>938</u>	<u>967</u>		0	0 1905				
Educated at home (120)	<u>11</u>	<u>14</u>		0	0 25				
Custodial sentence (130)	0	0		0	0 0				
Not registered at school or educational establishment (140)	0	0		0	0 0				
Current situation not known (150)	0	0		0	0 0				
Totals ()	949	981		0	0 1930				
Level of Need	Intensi	ve Supp	orted	Minimum tervention	Tota				
Registered at a school or other educational establishment (110)	1	55	198	1552	1905				
Educated at home (120)		<u>5</u>	3	<u>17</u>	25				
Custodial sentence (130)		0	0	0	C				
Not registered at school or educational establishment (140)		0	0	0	C				
Current situation not known (150)		0	0	0	C				
Totals ()	1	60	201	1569	1930				

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

Compulsory Education



06 Activities Age

This section shows Activities of those who have reached statutory school leaving age. The tables will mirror those in the NCCIS workbooks.

	Year 12	Year 13	Total
Cohort Total	1594	1634	3228
EET Total	1561	1587	3148

This is followed by a summary, for example:

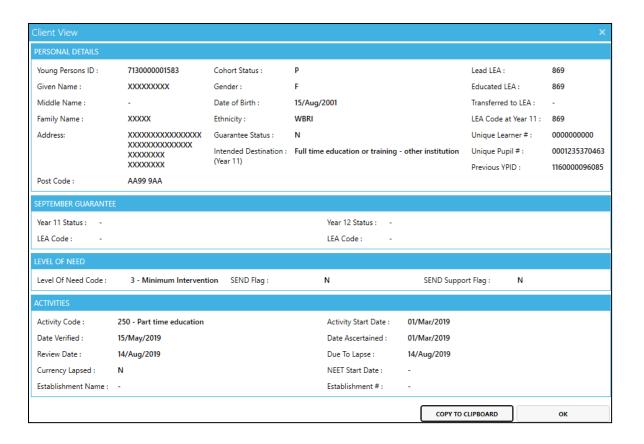
Progress	Year 12	Year 13	Yr 12 - Yr
			13 Total
RPA			
Participating in education and training	94.9%	90.6%	
Meeting the duty	95.5%	90.9%	
Participating in RPA compliant education and training	94.9%	90.5%	
Working towards meeting the duty	0.7%	0.4%	
Temporary break from Learning	0.1%	0.2%	
Not Known %	0.4%	1.9%	1.2%
In Learning %	94.9%	90.6%	92.7%
NEET %	1.6%	0.9%	1.3%
NEET + Not Known %	2.1%	2.8%	2.4%

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

Activities Age



07 Activities Academic Age SEND

This section shows Activities of those who have reached statutory school leaving age and have declared a learning difficulty or disability. The tables will mirror those in the NCCIS workbooks.

For example:

	Year 12	Year 13	Year 12 - 13 Total		Year 15	Year 16+	Total
Cohort Total	78	54	132	33	26	38	229
EET Total	72	50	122	32	26	36	216

This is followed by a summary, for example:

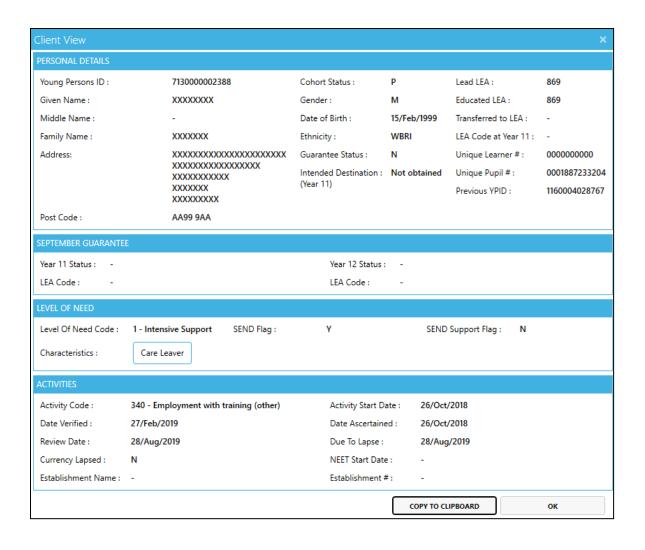
Progress	Year 12	Year 13	Year 12 -	Year 14	Year 15	Year 16+	Total
			13 Total				
Not Known %	0.0%	1.9%	0.8%	0.0%	0.0%	0.0%	0.4%
In Learning %	88.5%	88.9%	88.6%	93.9%	76.9%	92.1%	88.6%
NEET %	7.7%	5.6%	6.8%	3.0%	0.0%	5.3%	5.2%
NEET + Not Known %	7.7%	7.4%	7.6%	3.0%	0.0%	5.3%	5.7%

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

Activities Academic Age SEND



08 Activities of Year 12 and 13

This section shows activities of those who have reached statutory school leaving age Yr 12 to Yr 13.

There are five display options: SEND, Gender, Male/Female, Ethnicity, Support. In each display the tables will mirror those in the NCCIS workbooks.

By SEND

Activities of those who have reached statutory school leaving age - SEND or Non SEND.

	SEND			Non SEND			
	Year 12	Year 13	Year Total	Year 12	Year 13	Year Total	
Cohort Total	78	54	132	1516	1580	3096	
EET Total	72	50	122	1489	1537	3026	

This is followed by a summary, for example:

Progress	Year 12	Year 13	Year Total	Year 12	Year 13	Year Total
Not Known %		1.9%	0.8%	0.5%	1.9%	1.2%
In Learning %	88.5%	88.9%	88.6%	95.2%	90.6%	92.9%
NEET %	7.7%	5.6%	6.8%	1.3%	0.8%	1.0%
NEET + Not Known %	7.7%	7.4%	7.6%	1.8%	2.7%	2.2%

By Gender

Activities of those who have reached statutory school leaving age

Yr 12 to Yr 13.

	Male	Female	Unknown	Withheld	Total
Cohort Total	1696	1532	0	0	3228
EET Total	1637	1511	0	0	3148

This is followed by a summary, for example:

	Male	Female	Unknown	Withheld	Total
Not Known %	1.5%	0.8%			1.2%
In Learning %	90.6%	95.0%			92.7%
NEET %	1.9%	0.5%			1.3%
NEET + Not Known %	3.4%	1.4%			2.4%

By Male/Female

Activities of those Male and Females who have reached statutory school leaving age Yr 12 to Yr 13.

		Year 12			Year 13			
	Male	Female	Total	Male Female		Total		
Cohort Total	825	769	1594	871	763	1634		
EET Total	801	760	1561	836	751	1587		

This is followed by a summary, for example:

Progress	Male	Female	Total	Male	Female	Total
Not Known %	0.5%	0.4%	0.4%	2.4%	1.3%	1.9%
In Learning %	93.0%	96.9%	94.9%	88.3%	93.2%	90.6%
NEET %	2.4%	0.8%	1.6%	1.5%	0.3%	0.9%
NEET + Not Known %	2.9%	1.2%	2.1%	3.9%	1.6%	2.8%

By Ethnicity

Activities of those who have reached statutory school leaving age Yr 12 to Yr 13.

					White British (WBRI)	White Irish (WIRI)		Any other White background (WOTH)		White and Black Caribbean (MWBC)	White and Black African (MWBA)	Asian (MWAS)	mixed	Mixed Race	Indian (AIND)
Cohort Tot	al				2796	8	12	81	2897	31	13	37	37	118	18
EET Total					2730	8	10	80	2828	30	12	36	37	115	18
Pakistani (APKN)	Bangladeshi (ABAN)		Asian British		African (BAFR)	Black British (BBRI)	Black background	African/	(OARA)	Any other ethnic group (OOTH)	Other	Chinese (CHNE)			
9	18	16	61	10	24	0	12	46	0	14	14	11	11	70	3228
9	18	14	59	10	23	0	- 11	44	0	14	14	11	10	67	3148

This is followed by a summary, for example:

	White British (WBRI)	White Irish (WIRI)	Irish	White background		White and Black Caribbean (MWBC)	White and Black African (MWBA)	White and Asian (MWAS)	Any other mixed background (MOTH)		Indian (AIND)
Not Known %	1.1%	0.0%	8.3%	0.0%	1.1%	0.0%	7.7%	0.0%	0.0%	0.9%	0.0%
In Learning %	92.8%	100.0%	50.0%	96.3%	92.8%	83.3%	92.3%	91.9%	89.2%	88.9%	100.0%
NEET %	1.2%	0.0%	8.3%	1.2%	1.2%	0.0%	0.0%	2.7%	0.0%	0.9%	0.0%
NEET + Not Known %	2.4%	0.0%	16.7%	1.2%	2.4%	0.0%	7.7%	2.7%	0.0%	1.7%	0.0%

By Support

Activities of those who have reached statutory school leaving age

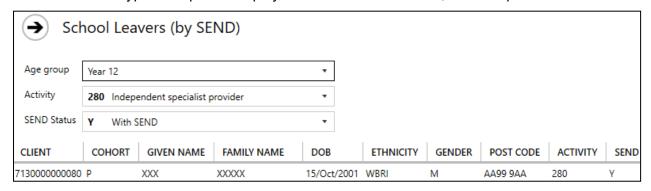
Yr 12 to Yr 13.

	Intensive	Supported	Minimum	Total
	Support		Intervention	
Cohort Total	209	396	2623	3228
EET Total	181	376	2591	3148

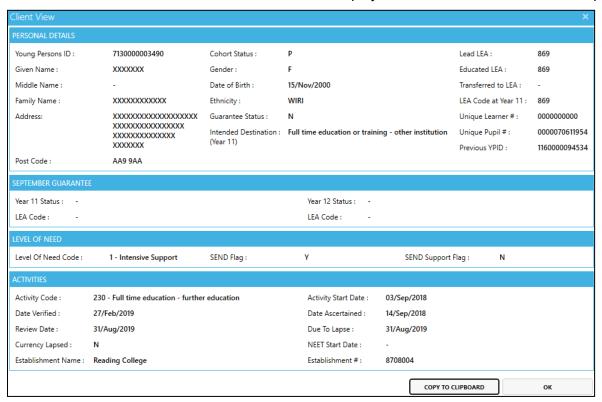
This is followed by a summary, for example:

Progress	Intensive	Supported	Minimum	Total
	Support		Intervention	
Not Known %	1.4%	2.5%	1.0%	1.2%
In Learning %	73.1%	85.6%	95.3%	92.7%
NEET %	11.5%	2.5%	0.3%	1.3%
NEET + Not Known %	13.0%	5.1%	1.2%	2.4%

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:



09 Activities Currency Expired

This section shows activities of those who have reached statutory school leaving age. The tables will mirror those in the NCCIS workbooks.

	Yr 12	Yr 13	Total
Currency Expired Total	3	26	29
EET Total	3	26	29

This is followed by a summary, for example:

Progress	Yr 12	Yr 13	Total
NEET Total	26	15	41
EET Total	1559	1587	3146
In Learning Total	1510	1478	2988
Not Known Total	7	31	38
Other (not in EET or NEET)	6	5	11
Not Known %	0.4%	1.9%	1.2%
In Learning %	94.7%	92.7%	92.6%

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

Activities Currency Expired

Client View					×
PERSONAL DETAILS					
Young Persons ID :	7130000001490	Cohort Status :	P	Lead LEA :	869
Given Name :	XXXXXX	Gender :	M	Educated LEA :	869
Middle Name :	-	Date of Birth :	15/Dec/2000	Transferred to LEA:	-
Family Name :	XXXXX	Ethnicity:	WBRI	LEA Code at Year 11 :	869
Address:	XXXXXXXXXXX	Guarantee Status :	N	Unique Learner # :	000000000
	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		Full time education - same school	ol Unique Pupil #:	0001375495737
Post Code :	AA99 9AA	(Year 11)		Previous YPID :	1160000096873
SEPTEMBER GUARANT	EE				
Year 11 Status : -			Year 12 Status : -		
LEA Code : -			LEA Code : -		
LEVEL OF NEED					
Level Of Need Code :	3 - Minimum Inter	vention SEND Flag :	N	SEND Support Flag : N	
ACTIVITIES					
Activity Code :	310 - Apprenticesh	ip	Activity Start Date : 14	/May/2019	
Date Verified :	14/May/2019		Date Ascertained: 14	/May/2019	
Review Date :	04/Jul/2019		Due To Lapse : 04	4/Jul/2019	
Currency Lapsed :	Υ		NEET Start Date : -		
Establishment Name :	Berkshire College	of Agriculture	Establishment #: -		
			СОРУ	TO CLIPBOARD	ок

10 Activities Characteristics

This section shows activities of those who have reached statutory school leaving age.

There are two display options: All leavers and Year 12 and 13. In both displays the tables will mirror those in the NCCIS workbooks.

By All Leavers

Activities of all those who have reached statutory school leaving age.

	Looked- after / In care	Parent - caring for own child		own child			Supervised by YOT		Parent - not caring for own child		Teenage Mothers	Alternative Provision	SEN Support
Cohort Total	48	3	15	3	4	18	24	7	2	313	3	99	636

This is followed by a summary, for example:

	Looked- after / In care	Parent - caring for own child		Carer not own child			Supervised by YOT		Parent - not caring for own child		Teenage Mothers	Alternative Provision	SEN Support
Not Known %	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	2.8%	1.8%
In Learning %	66.7%	0.0%	83.3%	0.0%	25.0%	77.8%	18.8%	0.0%	50.0%	88.6%	0.0%	50.0%	88.2%
NEET %	26.7%	100.0%	16.7%	100.0%	25.0%	16.7%	50.0%	40.0%	0.0%	5.2%	100.0%	20.8%	2.3%
NEET + Not Known %	30.0%	100.0%	16.7%	100.0%	25.0%	16.7%	50.0%	40.0%	0.0%	5.7%	100.0%	23.6%	4.0%

By Year 12 and 13

Activities of those who have reached statutory school leaving age

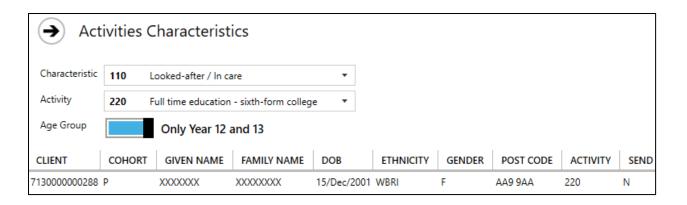
Yr 12 to Yr 13.

	Looked- after / In care		Asylum	own child			Supervised by YOT		Parent - not caring for own child		Teenage Mothers	Alternative Provision	SEN Support
Cohort Total	30	2	12	3	4	14	16	5	2	132	2	71	398

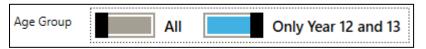
This is followed by a summary, for example:

	Looked- after / In care	Parent - caring for own child		Carer not own child			Supervised by YOT	Pregnant	Parent - not caring for own child		Teenage Mothers	Alternative Provision	SEN Support
Not Known %	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	2.9%	1.8%
In Learning %	66.7%	0.0%	83.3%	0.0%	25.0%	78.6%	18.8%	0.0%	50.0%	88.6%	0.0%	51.4%	88.2%
NEET %	26.7%	100.0%	16.7%	100.0%	25.0%	21.4%	50.0%	40.0%	0.0%	6.8%	100.0%	18.6%	2.3%
NEET + Not Known %	30.0%	100.0%	16.7%	100.0%	25.0%	21.4%	50.0%	40.0%	0.0%	7.6%	100.0%	21.4%	4.0%

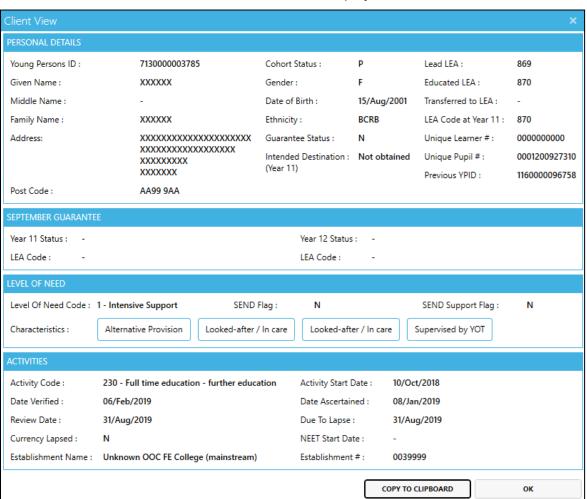
Numbers with a hyperlink open to display a breakdown of the data, for example:



The Age Group can be filtered by All or by Only Year 12 and 13:



From the list of clients, double click on a record to display the Client View screen, for example:

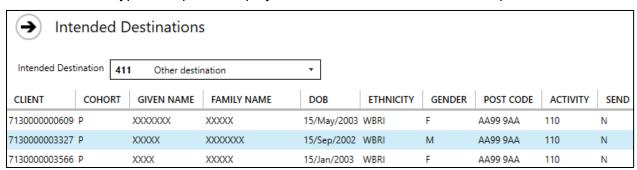


11 Intended Destination

This section shows intended destination at Year 11.

Intended Destination	Total
Full time education - same school	<u>1070</u>
Full time education or training - other institution	412
Apprenticeship or traineeship	<u>106</u>
Full time employment with study (regulated qualification)	0
Employment without training	0
Other destination	3
Undecided	<u>56</u>
Not obtained	283
Total	1930
Year 11 Cohort	1930

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

Intended Destination

Client View					×
PERSONAL DETAILS					
Young Persons ID :	7130000003327	Cohort Status :	P	Lead LEA :	869
Given Name :	XXXXX	Gender:	М	Educated LEA :	869
Middle Name :	-	Date of Birth :	15/Sep/2002	Transferred to LEA:	-
Family Name :	XXXXXXX	Ethnicity:	WBRI	LEA Code at Year 11 :	869
Address:	XXXXXXXXXXXXXXXXXXXX	Guarantee Status :	Υ	Unique Learner # :	000000000
	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Intended Destination :	Other destination	Unique Pupil # :	0002058766894
Post Code :	AA99 9AA	(Year 11)		Previous YPID :	-
SEPTEMBER GUARANTER	E				
Year 11 Status : Gua	rantee status not yet recorded	Year 12 S	Status : -		
LEA Code : 869		LEA Code	e: -		
LEVEL OF NEED					
Level Of Need Code :	1 - Intensive Support SEND Fla	g: N	SEN	D Support Flag : N	
ACTIVITIES					
Activity Code :	110 - Registered at a school or othe	er educational establishm	nent Activity Start	Date : 01/Sep/2018	
Date Verified :	03/Sep/2018		Date Ascertai	ned: 03/Sep/2018	
Review Date :	31/Aug/2019		Due To Lapse	: 31/Aug/2019	
Currency Lapsed :	N		NEET Start Da	te: -	
Establishment Name :	Park House School		Establishment	#: 8694038	
			СОРУ ТО	CLIPBOARD	ОК

12 September Guarantee Status

This section shows activities of those covered by the September Guarantee.

There are two display options: Year 11, Year 12. In both displays the tables will mirror those in the NCCIS workbooks.

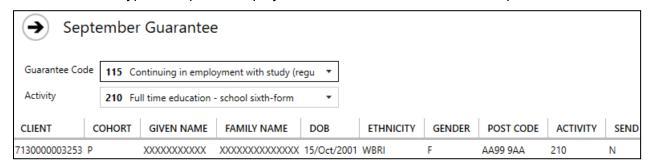
By Year 11

	Offer	made	Offer not appropriate at this time				No offer made					
	Education	Re-	Going into	Personal	Other Reason	No	Considering	Application	Unable to	Unable to	Guarantee	Total
	and training	engagement	employment	circumstances		appropriate	options/ not	made	contact -	contact -	status not yet	
		activities	without	prevent		provision	applied for	awaiting	current	other reason	recorded	
			accredited	learning at			learning	outcome	address not			
			training	this time					known			
Cohort Total	1151	1	0	0	0	0	0	0	0	0	777	1929

By Year 12

			Offer	made	Offer not	appropriate at	this time	
	Total Offers Made	Continuing in education	_	and training		employment	circumstances prevent	
Cohort Total	1323	1202	111	10	0	0	2	0
			No offer made					
		No appropriate provision	Considering options/ not applied for learning	Application awaiting outcome	Unable to contact - current address not known	other reason	status not yet	Total
		0	0	0	0	0	268	1593

Numbers with a hyperlink open to display a breakdown of the data, for example:



From the list of clients, double click on a record to display the Client View screen, for example:

September Guarantee Status

Client View					×
PERSONAL DETAILS					
Young Persons ID :	7130000002472	Cohort Status :	P	Lead LEA :	869
Given Name :	XXXXXX	Gender :	M	Educated LEA:	869
Middle Name :	-	Date of Birth :	15/Feb/2003	Transferred to L	EA: -
Family Name :	XXXX	Ethnicity:	WBRI	LEA Code at Yea	ar 11 : 869
Address:	XXXXXXXXXXXXXXXXXX	Guarantee Status :	Υ	Unique Learner	#: 000000000
	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		Apprenticeship or trained	eship Unique Pupil # :	0001449990310
	XXXXXXX	(Year 11)		Previous YPID :	-
Post Code :	AA99 9AA				
SEPTEMBER GUARANTEE					
Year 11 Status : Re-engag	gement activities	Yea	ar 12 Status : -		
LEA Code: 869	y	LEA	A Code : -		
LEVEL OF NEED					
Level Of Need Code : 2	- Supported SEND) Flag : N	SE	ND Support Flag :	Υ
ACTIVITIES					
Activity Code : 110	- Registered at a school or other	er educational establishm	nent Activity Start Date :	01/Sep/2018	
Date Verified : 03/	/Sep/2018		Date Ascertained :	03/Sep/2018	
Review Date : 31/	Aug/2019		Due To Lapse :	31/Aug/2019	
Currency Lapsed : N			NEET Start Date :	-	
Establishment Name : The	Downs (Foundation) School		Establishment # :	8695406	
			CO	PY TO CLIPBOARD	OK

13 Cohort Groupings by Age

This section shows cohort grouping by age of clients in NCCIS return.

	15	16	17	18	19	20	21	22	23	24	Total
'P' - Primary cohort	1930	1594	1634	33	26	18	10	6	1	3	5255
'T' - Transferred to another LA so no longer an "active record"	0	0	0	1	0	0	0	0	0	0	1
'G' - No longer in primary cohort but covered by September Guarantee	1	3	0	0	0	0	0	0	0	0	4
'A' - Age reached where an "active record" is no longer required	0	0	0	1	0	1	0	0	0	0	2
Total	1931	1597	1634	35	26	19	10	6	1	3	5262